

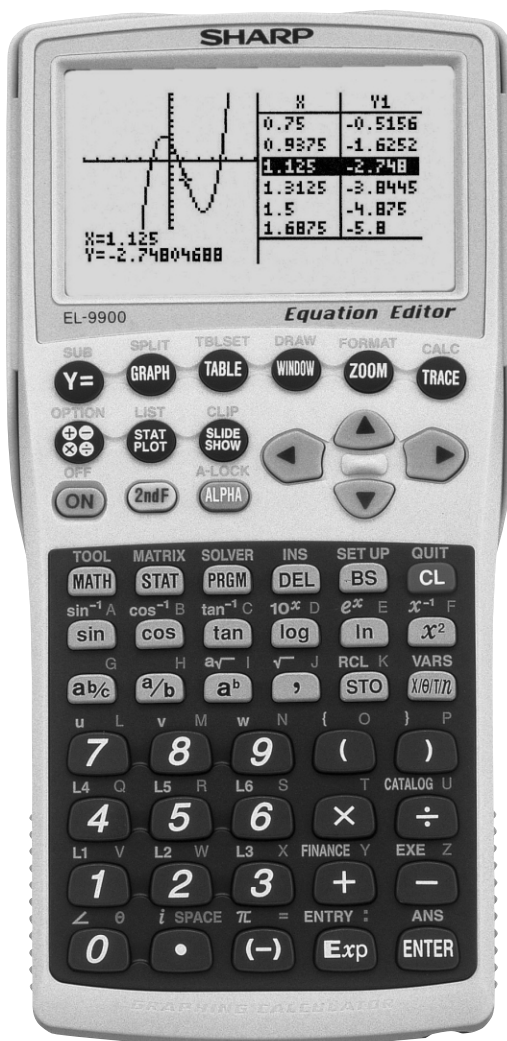
# SHARP

## Graphing Calculator

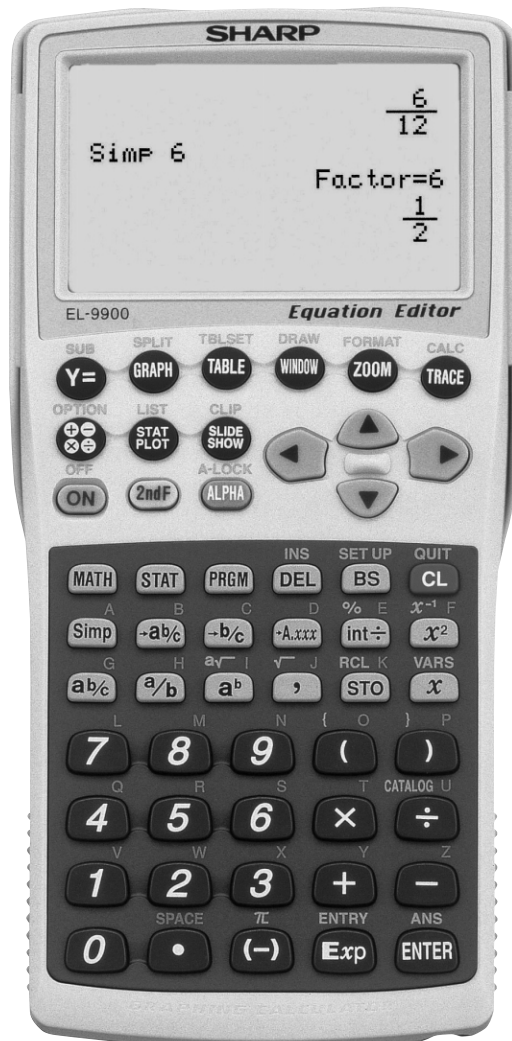
# EL-9900

## Handbook Vol. 2

### Programmes



For Advanced Levels



For Basic Levels

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# Read this first

This handbook was produced for practical application of the SHARP EL-9900 Graphing Calculator. This calculator includes a highly convenient programming function, which enables automatic processing of both simple and complex calculations any number of times.

## 1. Entering and Editing a Programme (Advanced keyboard mode only):

Programmes can be entered and edited either by pressing the calculator keys or by downloading from a PC. To download programmes from a PC, you will need the CE-LK2 PC link software (sold separately).

In this handbook, we use the symbol “\*” to represent multiplication, and the symbol “/” to represent division. Please follow this convention when entering and editing programmes via the PC-Link software. When entering programmes directly through the EL-9900’s keypad, meanwhile, please use the  $\boxed{\times}$  and  $\boxed{\div}$  keys.

### A. Using calculator keys

- Creating a new programme:

1. Press  $\boxed{\text{PRGM}}$  to display the programme menu.
2. Press  $\boxed{\text{C}} \boxed{\text{ENTER}}$  to select the new programme menu. (See right)
3. Enter the programme title, then press  $\boxed{\text{ENTER}}$ .
4. Enter the programme.
5. Press  $\boxed{\text{2nd F}} \boxed{\text{QUIT}}$  to finish programming.



- Editing a programme:

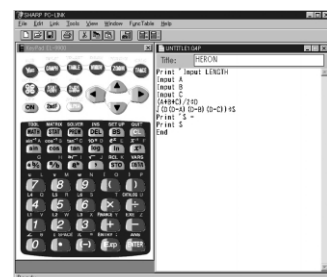
1. Press  $\boxed{\text{PRGM}}$  to display the programme menu.
2. Press  $\boxed{\text{B}}$  and choose the number of the programme you wish to edit. (See right)
3. Press  $\boxed{\text{2nd F}} \boxed{\text{QUIT}}$  to finish editing.



### B. Downloading from PC

- Creating a new programme:

1. Using the CE-LK2, select **New** from the **File** menu.
2. Enter a programme name in **Title**.
3. Enter a programme. (For details on entering a programme, refer to the operation manual.) (See right)

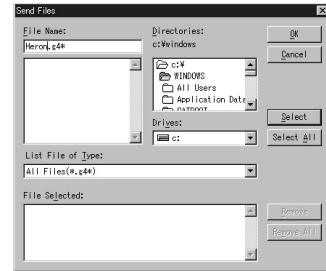


- Programmes can also be downloaded from Sharp's website at

<http://sharp-world.com/products/calculator/education/program/index.html> instead of creating a new programme.

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- Sending programmes from a PC:
  1. Using the CE-LK2, select the **Communication Port** from the **Link** menu and click on the port to be used.
  2. Turn off the EL-9900 and connect it to the PC.
  3. Turn on the EL-9900
  4. Select **Send...** from the **Link** menu of the CE-LK2 (See right)
  5. Specify the kind of drive, folder, and file, then select the file to be sent from the file list, and click on the **Select** button.
  6. Click on the **OK** button.



*Note :* For further details refer to the manual.

## 2. Executing a programme:

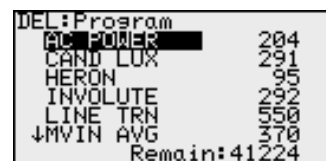
1. Press **PRGM** to display the execute menu.
2. Press **A** **ENTER** and choose the number of the programme you wish to execute. (See right)
3. Follow the instructions.



## 3. Deleting a programme:

- Press **2nd F** **OPTION** **C** and then choose **5** to select the programme to be deleted.

*Note:* Do not try to erase a programme by resetting all memories to the initial condition as programme data to be stored will also be deleted. Also, it is advised to use the CE-LK2 PC link software to back up any programmes not to be erased.



## 4. Using the keys:

Press **2nd F** to use secondary functions (in yellow).

To select " $X^{-1}$ ": **2nd F** **X<sup>2</sup>** → Displayed as follows: **2nd F** **X<sup>-1</sup>**

Press **ALPHA** to use the alphabet keys (in violet).

To select F: **ALPHA** **X<sup>2</sup>** → Displayed as follows: **ALPHA** **F**

Press **2nd F** **A-LOCK** to continue input of violet letters.

To input ABC: **ALPHA** **A** **ALPHA** **B** **ALPHA** **C** OR **2nd F** **A-LOCK** **A** **B** **C**  
(To return to the normal function, press **ALPHA** again.)

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## 5. Troubleshooting:

Following is a list of error codes and error messages.

When errors occur, refer to pages 233 and 234 of the manual.

Error code	Error message	Error content
01	Syntax	Syntax error found in equation/programme.
02	Calculate	Calculation-related error found (division by 0, calculation beyond range, etc.).
03	Nesting	Cannot nest more than 14 numerical values, or 32 functions during execution.
04	Invalid	Matrix definition error or entering an invalid value.
05	Dimension	Matrix dimension, or STAT list dimension, inconsistent.
07	Invalid DIM	Size of list/matrix exceeds calculation range.
08	Argument	Inconsistency found in argument of the structured function.
09	Data Type	Invalid data type used in calculation.
10	No Sign Change	Financial calculation error found.
11	No define	Undefined list/matrix used in calculation.
12	Domain	Argument definition outside of domain.
13	Increment	Increment error found.
16	Irr Calc	More than two inflection points for Irr calculation.
17	Stat Med	Med-Med law (statistic) error found.
20	No Argument	Argument missing.
21	Not pair ∫ dx	∫ and dx are not used in a pair.
22	Not pair [ ]	Brackets are not used in a pair.
23	Not pair ( )	Parentheses are not used in a pair.
24	Not pair { }	Braces are not used in a pair.
25	Line over	Line is over the capacity.
26	Not delete	Unable to delete a selected item.
27	Buffer over	Input/equation exceeds buffer capability.
30	Edit type	Invalid editor type found.*
31	Continue =	" = " exists in equation that has been recalled (RCL).
32	No data	Data does not exist.
33	Graph Type	Graph type setting incorrect.
34	Too many var.	Too many variables assigned in the SOLVER.
35	No variable	No variable specified in the SOLVER.
36	No solution	No solution found.
37	No title	No title entered.
38	Too many obj	More than 30 objects selected.

Error code	Error message	Error content
40	Lbl duplicate	Labels with identical name found in programme.
41	Lbl undefined	Goto/Gosub encountered with no defined label.
42	Lbl over	More than 50 labels found in programme.
43	Gosub stack	Nesting of more than 10 subroutines found.
44	Line too long	Line contains more than 160 characters.
45	Can't return	Return used without jumping from subroutine.
46	Storage full	Cannot create more than 99 files.
47	Coord type	Invalid coordinate system for command.
48	Without For	For is missing corresponding to the Next command.
49	Without WEnd	WEnd is missing corresponding to the While command.
50	Without While	While is missing corresponding to the WEnd command.
51	Without Then	Then is missing corresponding to the If command.
52	Without EndIf	EndIf is missing corresponding to the If command.
53	Without If	If is missing corresponding to the EndIf command.
70	I/O device	Communication error found among devices.
71	Wrong Mode	Wrong communication mode set.
90	Memory over	Memory is full; cannot store data as requested.
99	System error	System error found; user memory space is insecure.
	Low battery	Operation interrupted due to low battery power.
	BREAK!!	Operation break specified.

\* The following operations may cause Editor type error. Correct the Editor type to continue.

- Recall the SOLVER equations (EQTN) or Graph data (G\_DATA) stored in a different EDITOR mode than currently in use.
- Receive the Graph equation (Y1 and others) entered in a different EDITOR mode than currently in use.

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# 6. Page Layout

**Introduction**  
Brief explanation and purpose of the section

**Calculation**  
The formula to be used in calculation and definition of terms

**Flowchart**  
Summary of steps from start to end

**Parameters**  
Definition of the parameters used in the programme

**Step**  
A step-by-step guide to solving the problems and an explanation of the display

**Programme List**  
Procedure of data to be entered

**Exercise**  
Example of problem to be solved in the section

**Set Up Condition**  
Important set up condition before starting the exercise in order to obtain correct answers

**Key Operation**  
Illustration of the keys to be operated

**Display**  
Illustration of the calculator screen as it should appear if each step is carried out correctly

EL-9900 Graphing Calculator

## Involute (Inverse Involute)

Use the involute function for calculating gears etc. to find the angle of obliquity from the initial value and involute value.


**Calculation**

Involute function:  $inv \theta = \tan \theta - \theta[\text{rad}]$   
Use Newton's method to find the inverse involute:  

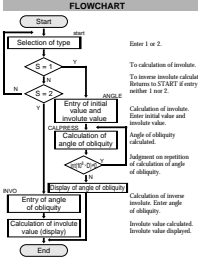
$$\theta_{n+1} = \theta_n - \frac{f(\theta_n)}{f'(\theta_n)} = \theta_n - \frac{inv \theta_n - a}{1 - \tan \theta_n}$$

$$f(\theta) = a - inv \theta$$

SP : involute curve  
S : involute starting point  
 $\theta$  : angle of obliquity of point P



**FLOWCHART**



**PROGRAM LIST (REAL MODE)**

```

Title: INVOLUTE
Label: START
GOTO 1
Print: S
If S=1 Goto ANGLE
If S=2 Goto INV
Goto START
Label: ANGLE
Print: "Input BEGIN"
Input: B
Print: B
Print: "CALPRESS"
Label: INV
Input: A
Print: A
Print: "ANGLE"
Print: ANGLE
Print: "INVOLE"
Print: INV
          
```

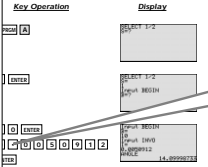
PARAMETERS		PARAMETERS	
Name of parameter	Content	Name of parameter	Content
D, R, T, Z	working variable for calculating	$\theta$	angle of obliquity
S	working calculation type	I	involute value
1	(S=1: involute calculation)	A	input and output of angle
2	(S=2: inverse involute calculation)	B	input of initial value

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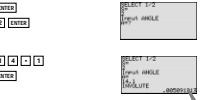
EL-9900 Graphing Calculator

the involute value is 0.0050912 and the initial angle of obliquity is 14.1 in Deg Mode and decimal mode

**Key Operation**



**Display**



**SHARP**

4 Select inverse involute calculation.

5 Enter the value of the angled of obliquity.  
(Display of involute value)

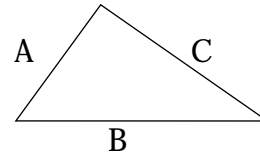
# Heron's Formula

Use Heron's formula to find the area of a triangle when the sides (A,B,C) of the triangle are known.

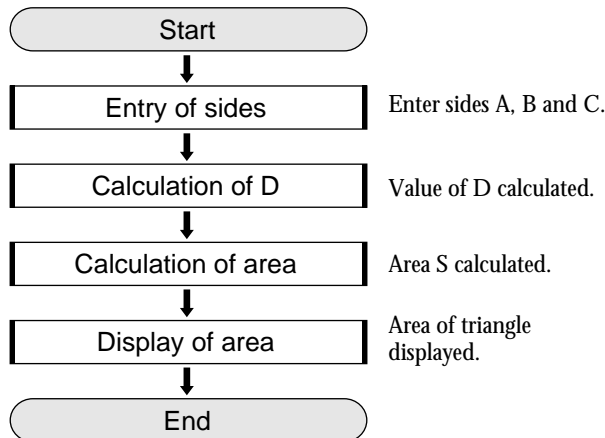
## Calculation

$$S = \sqrt{D (D - A) (D - B) (D - C)}$$

$$D = \frac{(A + B + C)}{2}$$



### FLOWCHART



### PROGRAMME LIST (REAL MODE)

Title : HERON

Print "Input LENGTH  
 Input A  
 Input B  
 Input C  
 $(A+B+C)/2 \Rightarrow D$   
 $\sqrt{(D (D-A) (D-B) (D-C))} \Rightarrow S$   
 Print "S =  
 Print S  
 End

### PARAMETERS

Name of parameter	Content	Name of parameter	Content
A	value of side A	D	value of D
B	value of side B	S	area
C	value of side C		

### Exercise

Find the area of a triangle when sides A, B and C are 20, 35 and 40cm respectively.

#### Step

#### Key Operation

#### Display

- Specify the programme mode.  
 Select the title HERON.

PRGM A
- Enter the values A, B and C.

2 0 ENTER 3 5 ENTER 4 0 ENTER

(Display of area)
- The area is approximately 350cm<sup>2</sup>.



# Calculating Tension

Use the law of sines to find the tension when a pole of weight  $W$  is suspended with two strings, and the strings are balanced with the angles from the vertical line  $A$  and  $B$ .

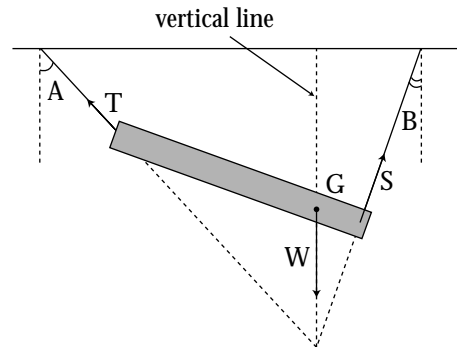
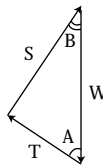
## Calculation

$$\frac{T}{\sin B} = \frac{S}{\sin A} = \frac{W}{\sin (A+B)}$$

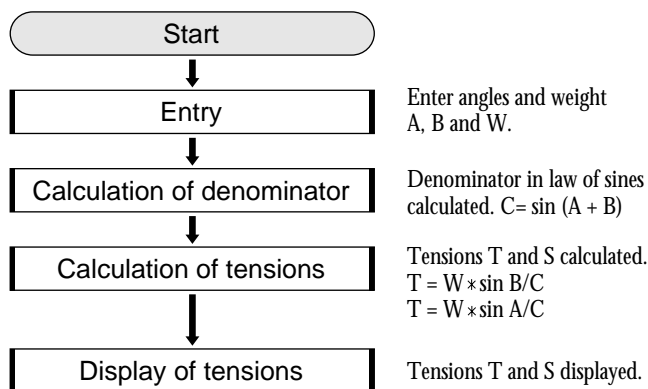
$$\therefore T = W \frac{\sin B}{\sin (A+B)}$$

$$\therefore S = W \frac{\sin A}{\sin (A+B)}$$

$T, S$  : tension     $W$  : weight  
 $A, B$  : angles (6 sexagesimal numbers)



## FLOWCHART



## PROGRAMME LIST (REAL MODE)

```

Title : TENSION
Print "Input ANGLE
Input A
Input B
Print "Input WEIGHT
Input W
sin (A+B) ÷ C
W * sin B / C ÷ T
W * sin A / C ÷ S
Print "TENSION
Print "T=
Print T
Print "S=
Print S
End
  
```

## PARAMETERS

Name of parameter	Content	Name of parameter	Content
A	angle A	S	tension S
B	angle B	T	tension T
C	$\sin(A+B)$	W	weight

**Exercise**

Calculate the tension assuming weight=40kg, angle A=30° 15' 20", and angle B=27° 45' 40". Enter the angles with sexagesimal numbers.

Set up condition: decimal point digit number in TAB 3 Mode, decimal point in Fix Mode, and angle unit in Deg Mode.

**2nd F** **SET UP** **C** **2** **D** **3** **B** **1** **CL**

<u>Step</u>	<u>Key Operation</u>	<u>Display</u>
<b>1</b> Specify the programme mode. Select the title TENSION.	<b>PRGM</b> <b>A</b>	TENSION Input ANGLE A=?
<b>2</b> Enter the values of angles A and B.	<b>3</b> <b>0</b> <b>.</b> <b>1</b> <b>5</b> <b>2</b> <b>0</b> <b>ENTER</b> <b>2</b> <b>7</b> <b>.</b> <b>4</b> <b>5</b> <b>4</b> <b>0</b> <b>ENTER</b>	Input ANGLE A= 30.1520 B= 27.4540 Input WEIGHT W=?
<b>3</b> Enter the value of weight.	<b>4</b> <b>0</b> <b>ENTER</b>	Input WEIGHT W= 40 TENSION T= S= 21.840 23.795
<b>4</b> Tension T is 21.840kg and S is 23.795kg.		

# Involute (Inverse Involute)

Use the involute function for calculating gears etc. to find the angle of obliquity from the initial value and involute value.

Conversely, calculate the involute value from the angle of obliquity.

## Calculation

Involute function :  $\text{inv } \theta = \tan \theta - \theta[\text{rad}]$

Use Newton's method to find the inverse involute:

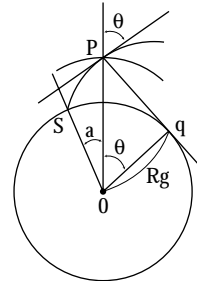
$$\theta_{i+1} = \theta_i - \frac{f'(\theta)}{f(\theta)} = \theta_i - \frac{\tan \theta_i - \theta_i - a}{\tan^2 \theta_i}$$

$$f(\theta) = a - \text{inv } \theta$$

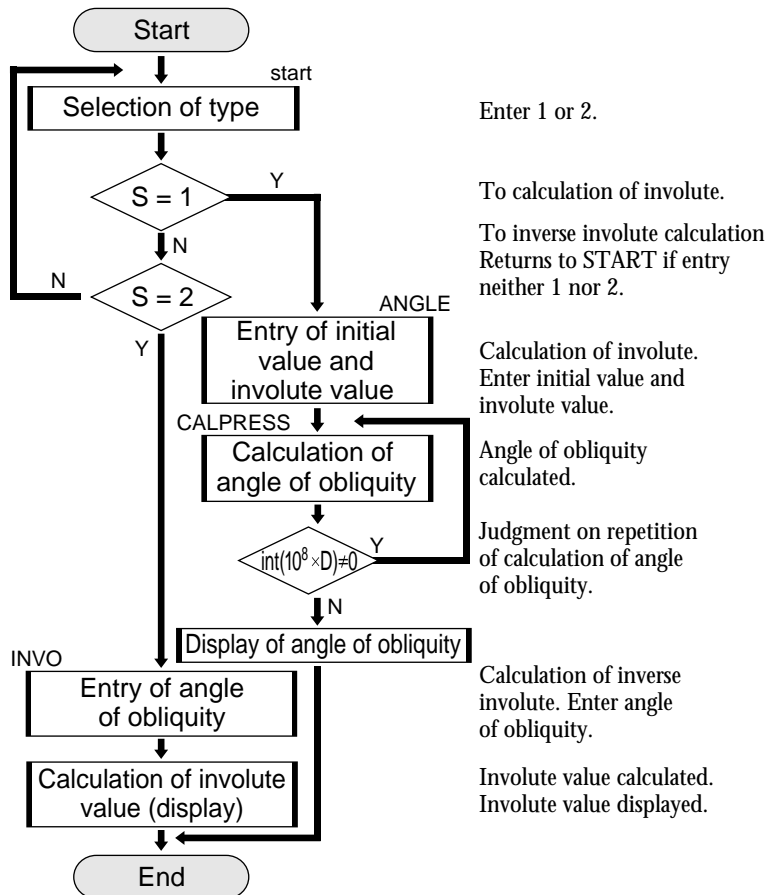
SP : involute curve

S : involute starting point

$\theta$  : angle of obliquity of point P



## FLOWCHART



## PROGRAMME LIST (REAL MODE)

Title : INVOLUTE

Label START

ClrT

Print "SELECT 1 or 2

Input S

If S=1 Goto ANGLE

If S=2 Goto INVO

Goto START

Label ANGLE

Print "Input BEGIN

Input B

B  $\Rightarrow$  Z

Print "Input INVO

Input I

I  $\Rightarrow$  J

Label CALPRESS

tan Z  $\Rightarrow$  T

$\pi * Z / 180.0 \Rightarrow R$

$(T - R - J) / T^2 \Rightarrow D$

$180.0 * (R - D) / \pi \Rightarrow Z$

If  $\text{int}(10^8 * D) \neq 0$  Goto CALPRESS

Z  $\Rightarrow$  A

Print "ANGLE

Print A

End

Label INVO

Print "Input ANGLE

Input A

A  $\Rightarrow$   $\theta$

$\tan \theta - \pi * \theta / 180 \Rightarrow I$

Print "INVOLUTE

Print I

End

## PARAMETERS

Name of parameter	Content	Name of parameter	Content
D, R, T, J	working variable for calculating	$\theta$	angle of obliquity
S	selecting calculation type (S=1: involute calculation)	I	involute value
	(S=2: inverse involute calculation)	A	input and output of angle
Z	initial value, angle of obliquity	B	input of initial value

**Exercise**

- (1) Find the angle of obliquity when the involute value is 0.0050912 and the initial value is 10.
- (2) Find the involute value when the angle of obliquity is 14.1.

Set up condition: angle unit in Deg Mode and decimal point in Float Pt Mode.

**2ndF** **SETUP** **B** **1** **C** **1** **CL**

<u>Step</u>	<u>Key Operation</u>	<u>Display</u>
<b>1</b> Specify the programme mode. Select the title INVOLUTE.	<b>PRGM</b> <b>A</b>	SELECT 1 or 2 S=?
<b>2</b> Select involute calculation.	<b>1</b> <b>ENTER</b>	SELECT 1 or 2 S= 1 Input BEGIN B=?
<b>3</b> Enter the initial value and the involute value.  (Display of angle of obliquity)	<b>1</b> <b>0</b> <b>ENTER</b>  <b>0</b> <b>.</b> <b>0</b> <b>0</b> <b>5</b> <b>0</b> <b>9</b> <b>1</b> <b>2</b>  <b>ENTER</b>	Input BEGIN B= 10 Input INVO I= 0.0050912 ANGLE 14.09998733
.....		
<b>4</b> Select inverse involute calculation.	<b>ENTER</b>  <b>2</b> <b>ENTER</b>	SELECT 1 or 2 S= 2 Input ANGLE A=?
<b>5</b> Enter the value of the angle of obliquity.  (Display of involute value)	<b>1</b> <b>4</b> <b>.</b> <b>1</b>  <b>ENTER</b>	SELECT 1 or 2 S= 2 Input ANGLE A= 14.1 INVOLUTE 0.005091213

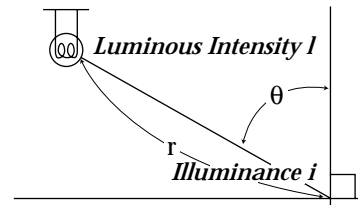
# Calculating Illuminance and Luminous Intensity

Enter the luminous intensity of the luminous source, the distance, and the angle between the perpendicular line and light ray, to find the illuminance of the illuminated side. Conversely, find the luminous intensity of the source from the illuminance of the illuminated side.

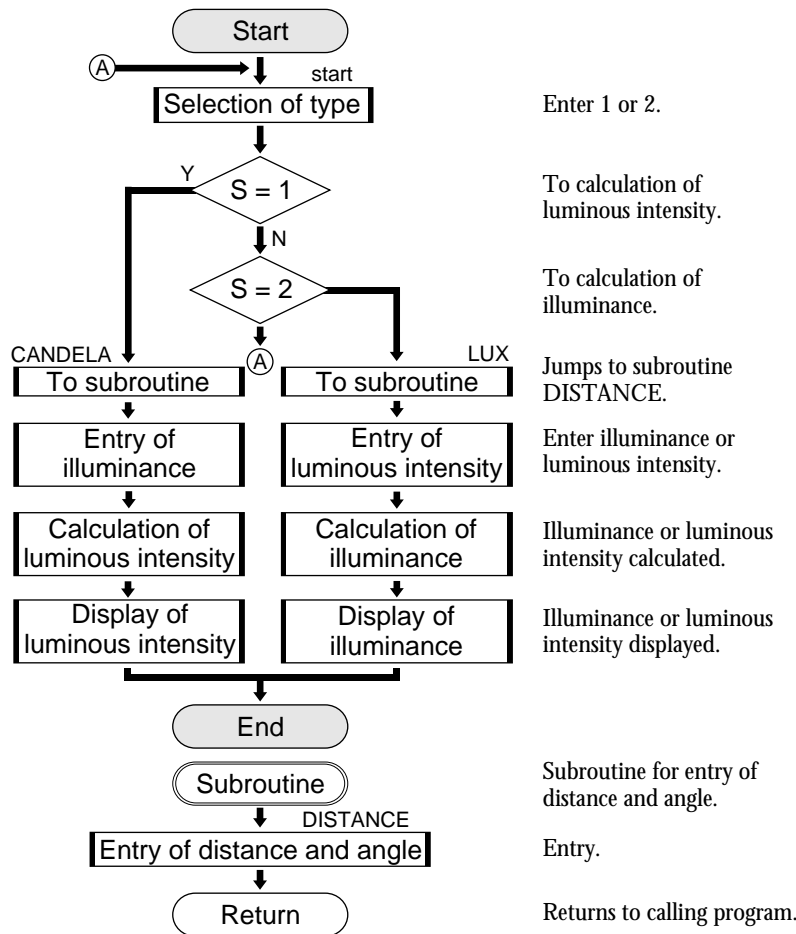
## Calculation

$$i = \frac{l \cdot \cos \theta}{r^2} \quad l = \frac{r^2 \cdot i}{\cos \theta}$$

l : luminous intensity [candela]    i : illuminance [lux]  
 r : distance [m]                      θ : angle [°]



## FLOWCHART



## PROGRAMME LIST (REAL MODE)

```

Title : CAND LUX
Deg
Label START
ClrT
Print "CANDELA=1 LUX=2
Print "SELECT 1 or 2
Input S
If S=1 Goto CANDELA
If S=2 Goto LUX
Goto START
Label CANDELA
Gosub DISTANCE
Print "Input LUX
Input L
L ÷=I
R²×I/cos θ ÷=C
Print "CANDELA
Print C
End
Label LUX
Gosub DISTANCE
Print "Input CANDELA
Input C
C ÷=K
K×cos θ /R² ÷=L
Print "LUX
Print L
End
Label DISTANCE
Print "Input DISTANCE
Input D
D ÷=R
Print "Input ANGLE
Input A
A ÷=θ
Return
    
```

## PARAMETERS

Name of parameter	Content	Name of parameter	Content
I	illuminance of illuminated side	θ	angle
K	luminous intensity of luminous source	A	input of angle
R	distance	L	input and calculating luminous intensity
S	selecting calculation type (S=1: calculation of luminous intensity) (S=2: calculation of illuminance)	D	input of distance
		C	input and calculating illuminance

**Exercise**

- (1) Find the luminous intensity of the luminous source of distance 10m, angle 60° and illuminance 20 lux.
- (2) Find the illuminance of the illuminated side of distance 10m, angle 60° and luminous intensity 4000 candela.

Set up condition: decimal point in Float Pt Mode.

**2ndF** **SET UP** **C** **1** **CL**

<u>Step</u>	<u>Key Operation</u>	<u>Display</u>
<p><b>1</b> Specify the programme mode. Select the title CAND LUX.</p>	<p><b>PRGM</b> <b>A</b></p>	
<p><b>2</b> Select calculation of luminous intensity.</p>	<p><b>1</b> <b>ENTER</b></p>	
<p><b>3</b> Enter the values of distance, angle, and illuminance.  (Display of luminous intensity)</p>	<p><b>1</b> <b>0</b> <b>ENTER</b> <b>6</b> <b>0</b> <b>ENTER</b> <b>2</b> <b>0</b> <b>ENTER</b></p>	
<p><b>4</b> Select calculation of illuminance. Enter the values of distance, angle, and luminous intensity.  (Display of illuminance)</p>	<p><b>ENTER</b> <b>2</b> <b>ENTER</b> <b>1</b> <b>0</b> <b>ENTER</b> <b>6</b> <b>0</b> <b>ENTER</b> <b>4</b> <b>0</b> <b>0</b> <b>0</b> <b>ENTER</b></p>	

# Calculating Simple Harmonic Oscillation

Enter period, amplitude and time to calculate displacement at specified time, acceleration, angular velocity, and velocity. Also, display the changes during the entered time period on a graph.

## Calculation

$$\text{angular velocity : } \omega = \frac{2\pi}{T}$$

$$\text{displacement : } x = A \times \sin(\omega t)$$

$$\text{acceleration : } a = -\omega^2 \times x$$

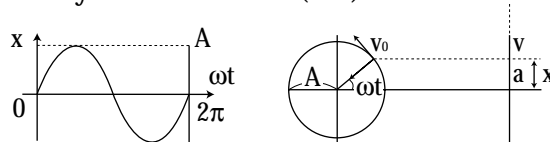
$$\text{velocity : } v = A \times \omega \times \cos(\omega t)$$

A : amplitude

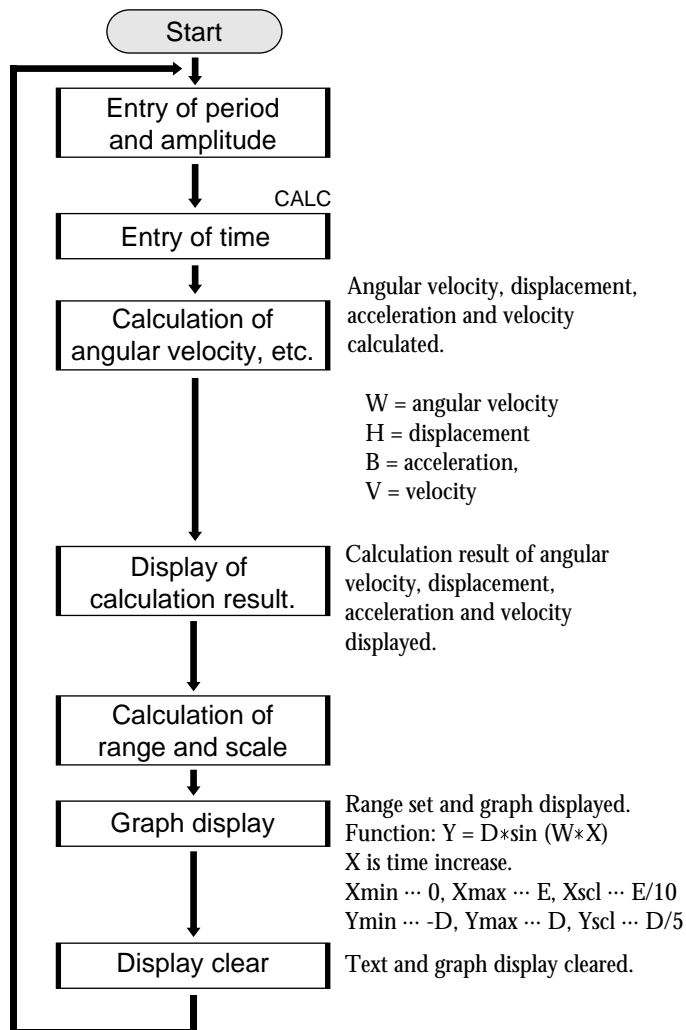
t : time [sec]

T : period [sec]

$\omega$ : angular velocity [rad/sec]



## FLOWCHART



## PROGRAMME LIST (REAL MODE)

Title : OSCILLAT

```

Rad
Print "Input PERIOD
Input P
P ÷ F
Print "Input AMPLITUDE
Input A
A ÷ D
Label CALC
Print "Input TIME
Input T
T ÷ E
2 * π / F ÷ W
D * sin (W * E) ÷ H
-(W²) * H ÷ B
D * W * cos (W * E) ÷ V
Print "ANGULAR VELOCITY
Print W
Print "MAGNITUDE
Print H
Print "ACCELERATION
Print B
Print "VELOCITY
Print V
Wait
E / 10 ÷ X scl
D / 5 ÷ Y scl
0 ÷ Xmin : E ÷ Xmax
-D ÷ Ymin : D ÷ Ymax
Draw D * sin (W * X)
Wait
ClrT
ClrG
Goto CALC
  
```

**PARAMETERS**

Name of parameter	Content	Name of parameter	Content
B	acceleration	A	input of amplitude
E	time	P	input of period
V	velocity	T	input of time
W	angle of velocity ( $\omega$ )	D	amplitude
H	displacement	F	period
Xscl	x-axis scale	X	time increase
Yscl	y-axis scale		

**Exercise**

Calculate angular velocity, etc., using period  $\pi$ , amplitude 1 and time 3 seconds and display the changes on a graph.

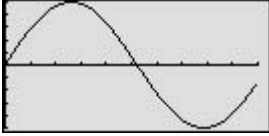
Set up condition: decimal point in Float Pt Mode.

**2nd F** **SET UP** **C** **1** **E** **1** **CL**

**Step**

**Key Operation**

**Display**

- |          |  |  |  |
|----------|--|--|--|
| <b>1</b> | Specify the programme mode.<br>Select the title OSCILLAT.  | <b>PRGM</b> <b>A</b>   | <pre>OSCILLAT Input PERIOD P=?</pre>   |
| <b>2</b> | Enter the values of period, amplitude, and time.   | <b>2nd F</b> <b><math>\pi</math></b> <b>ENTER</b> <b>1</b> <b>ENTER</b> <b>3</b> | <pre>OSCILLAT Input PERIOD P=<math>\pi</math> Input AMPLITUDE A=1 Input TIME T=3</pre>             |
| <b>3</b> | (Display of angular velocity)<br>(Display of displacement)<br>(Display of acceleration)<br>(Display of velocity) | <b>ENTER</b>   | <pre>ANGULAR VELOCITY 2 MAGNITUDE -0.279415498 ACCELERATION 1.117661993 VEROCITY 1.920340573</pre> |
| <b>4</b> | (Display of graph of simple harmonic oscillation)  | <b>ENTER</b>   |               |
| <b>5</b> |  | <b>ENTER</b>   | <pre>Input TIME T=?</pre>  |



# Electric Power Consumed on an AC Circuit

Enter the voltage effective value, frequency and resistance value to find the power value of the circuit with resistance R. Draw a graph of the changes in power over a period of time.

## Calculation

P : power consumption I : effective value of current

V : effective value of voltage

$$I_0 = N \cdot \sin \omega \cdot t \quad V_0 = M \cdot \sin \omega \cdot t \quad P_0 = I_0 \cdot V_0$$

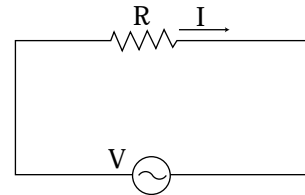
$P_0$  : change in amount of power with time

$I_0$  : change in amount of current with time

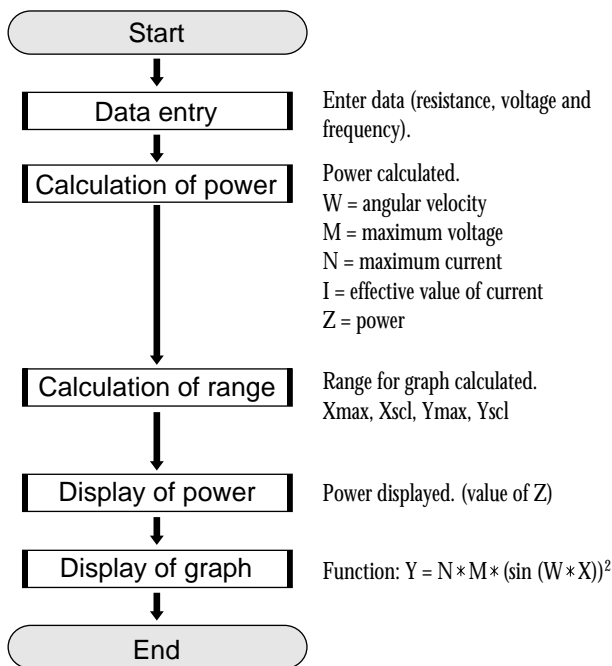
$V_0$  : change in amount of voltage with time

N: maximum value of current M: maximum value of voltage

$\omega$ : angular velocity ( $2\pi S$ ) t : time S : frequency



### FLOWCHART



### PROGRAMME LIST (REAL MODE)

```

Title : AC POWER
Rad
Print "Input RESISTANCE
Input R
Print "Input VOLTAGE
Input V
Print "Input FREQUENCY
Input F
R ÷ T
V ÷ D
F ÷ S
2 * π * S ÷ W
D * √2 ÷ M
M / T ÷ N
N / √2 ÷ I
D * I ÷ Z
1 / S ÷ Xmax
Xmax / 10 ÷ Xscl
N * M ÷ Ymax
Ymax / 10 ÷ Yscl
Print "WATT=
Print Z
Wait
0 ÷ Xmin
0 ÷ Ymin
Draw N * M * (sin (W * X))^2
End
  
```

### PARAMETERS

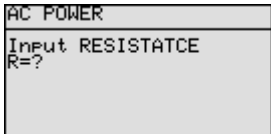
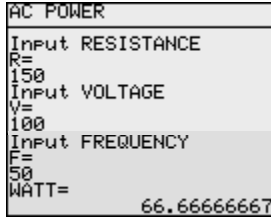
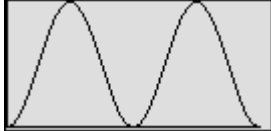
Name of parameter	Content	Name of parameter	Content
S	frequency	Xscl	scale of x-axis
I	effective value of current	Ymax	maximum value of y-axis
T	resistance value	Yscl	scale of y-axis
D	effective value of voltage	V	input of voltage
W	angular velocity	R	input of resistance value
N	maximum value of current	F	input of frequency
M	maximum value of voltage	Z	value of power
Xmax	maximum value of x-axis		

**Exercise**

Find the power value of an AC circuit with resistance value  $150\Omega$ , voltage effective value  $100V$  and frequency  $50Hz$  and display on a graph the changes in power over a period of time.

Set up condition: decimal point in Float Pt Mode.

**2ndF** **SETUP** **C** **1** **E** **1** **CL**

<u>Step</u>	<u>Key Operation</u>	<u>Display</u>
<p><b>1</b> Specify the programme mode. Select the title AC POWER.</p>	<p><b>PRGM</b> <b>A</b></p>	
<p><b>2</b> Enter the resistance value, voltage effective value, and frequency.  (Display of value power)</p>	<p><b>1</b> <b>5</b> <b>0</b> <b>ENTER</b> <b>1</b> <b>0</b> <b>0</b> <b>ENTER</b> <b>5</b> <b>0</b> <b>ENTER</b></p>	
<p><b>3</b>  (Display of graph)</p>	<p><b>ENTER</b></p>	

# Angle of Vector

Use the matrix operation feature to find the angle  $\theta$  which forms the standard vector and vector. The angle can be calculated at one time against the multiple vectors.

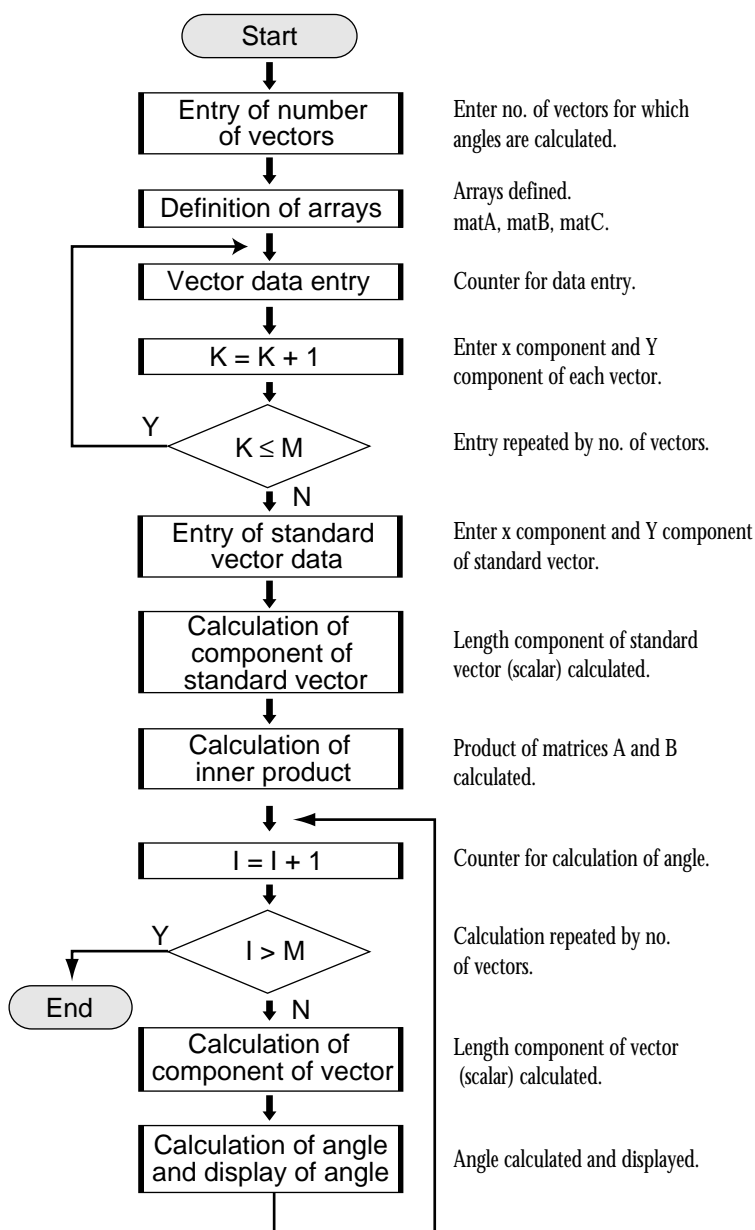
## Calculation

Calculating vector inner product  $\vec{a} \cdot \vec{b} = |\vec{a}| |\vec{b}| \cos \theta$

Use the above expression to derive the following expression

$$\theta = \cos^{-1} \frac{\vec{a} \cdot \vec{b}}{|\vec{a}| |\vec{b}|}$$

## FLOWCHART



## PROGRAMME LIST (MATRIX MODE)

```

Title : VECTOR
Print " Input NUMBER
Input N
N⇒M
{M,2}⇒dim (mat A)
{2,1} ⇒dim (mat B)
{M,1}⇒dim (mat C)
For K, 1, M, 1
Print " Input VECTOR
Print K
Input X
X⇒mat A(K,1)
Input Y
Y⇒mat A(K,2)
NEXT
Print "Input FUNDAMENTAL VECTOR
Input X
X⇒mat B(1,1)
Input Y
Y⇒mat B(2,1)
√ (mat B(1,1)²+mat B(2,1)²) ⇒B
mat A*mat B⇒mat C
For I, 1, M, 1
√ (mat A(I,1)²+mat A(I,2)²) ⇒A
cos⁻¹ (mat C(I,1) / (A*B)) ⇒θ
Print "ANGLE OF VECTOR
Print I
Print "θ=
Print θ
Wait
NEXT
End
  
```

**PARAMETERS**

Name of parameter	Content	Name of parameter	Content
A	vector scalar quantity	$\theta$	vector angle
B	standard vector scalar quantity	K	display
I	calculating counter	N	input of number of vectors
K	input counter	mat A	vector components
M	number of vectors	mat B	standard vector components
X	input of x component	mat C	vector inner product
Y	input of y component		

**Exercise**

Calculate the angle formed by the following 3 vectors and standard vector (2,3).

vector 1 (5, 8)

vector 2 (7, 4)

vector 3 (9, 2)

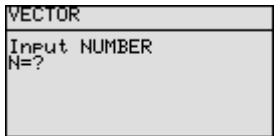
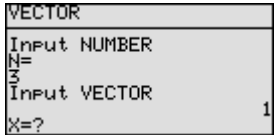


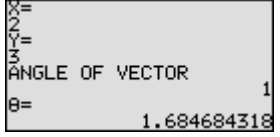
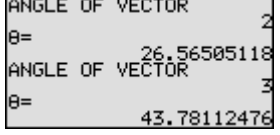

Set up condition: angle unit in Deg mode, and decimal point in Float Pt mode.

**2ndF** **SETUP** **B** **1** **C** **1** **CL**

**Step**

**Key Operation**

**Display**

- |          |   |  |   |
|----------|---|--|---|
| <b>1</b> | Specify the programme mode.<br>Select the title VECTOR.                   | <b>PRGM</b> <b>A</b>   |   |
| <b>2</b> | Enter the number of vectors.  | <b>3</b> <b>ENTER</b>  |  |
| <b>3</b> | Enter the values of vector 1.   | <b>5</b> <b>ENTER</b> <b>8</b> <b>ENTER</b>  |  |
| <b>4</b> | Enter the values of vectors 2 and 3.                                      | <b>7</b> <b>ENTER</b> <b>4</b> <b>ENTER</b><br><b>9</b> <b>ENTER</b> <b>2</b> <b>ENTER</b> |  |
| <b>5</b> | Enter the value of standard vector.<br><br>(Display of angle of vector 1) | <b>2</b> <b>ENTER</b> <b>3</b> <b>ENTER</b>  |  |
| <b>6</b> | (Display of angle of vector 2)  | <b>ENTER</b>   |  |
|          | (Display of angle of vector 3)  | <b>ENTER</b>   |  |

# Linear Transformation

Use the matrix to find four types of the linear transformation of x-axis symmetric transformation, y-axis symmetric transformation, similar transformation and revolution around the origin.

## Calculation

1. Symmetric transformation to x-axis (Case 1)

$$\begin{pmatrix} X' \\ Y' \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} X \\ Y \end{pmatrix}$$

2. Symmetric transformation to y-axis (Case 2)

$$\begin{pmatrix} X' \\ Y' \end{pmatrix} = \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} X \\ Y \end{pmatrix}$$

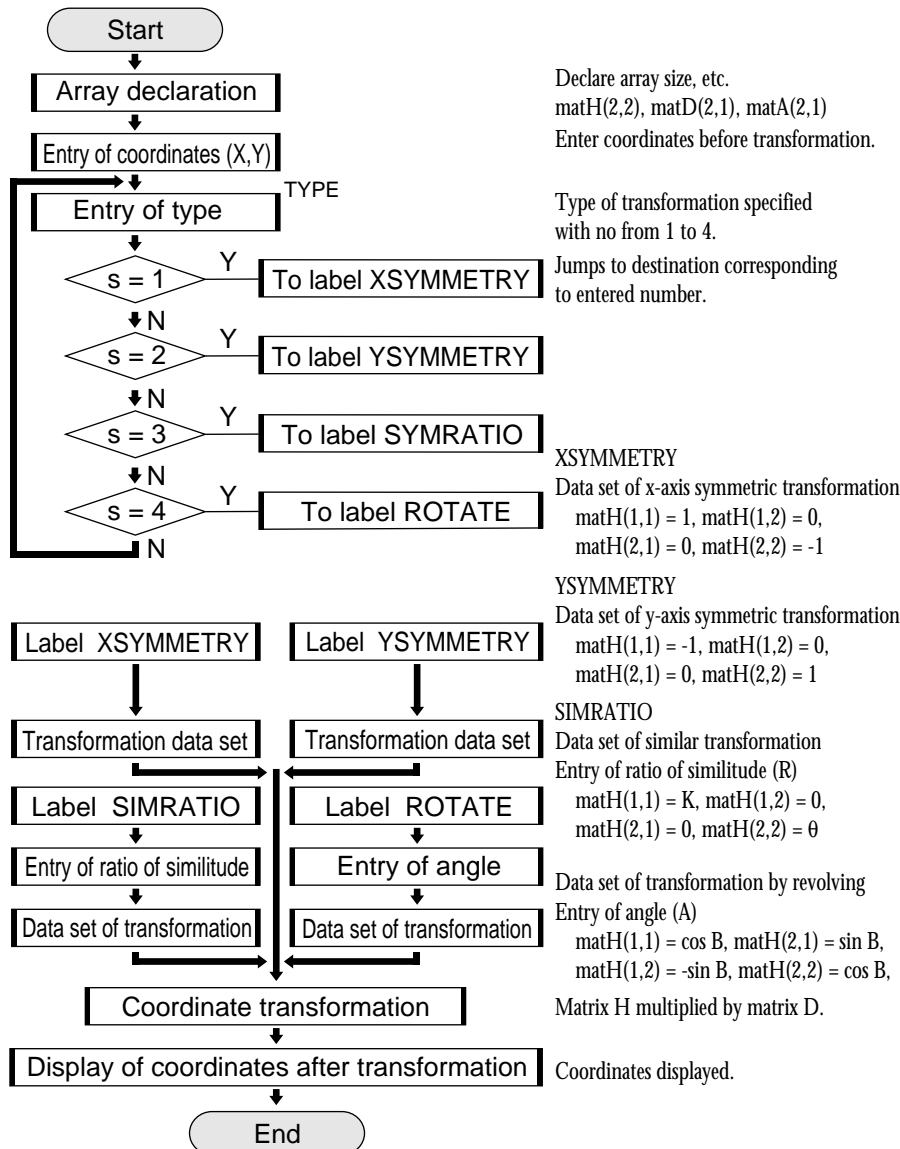
3. Similar transformation with ratio of similitude K around origin (Case 3)

$$\begin{pmatrix} X' \\ Y' \end{pmatrix} = \begin{pmatrix} K & 0 \\ 0 & K \end{pmatrix} \begin{pmatrix} X \\ Y \end{pmatrix}$$

4. Transformation revolving around only angle B at the origin (Case 4)

$$\begin{pmatrix} X' \\ Y' \end{pmatrix} = \begin{pmatrix} \cos B & -\sin B \\ \sin B & \cos B \end{pmatrix} \begin{pmatrix} X \\ Y \end{pmatrix}$$

## FLOWCHART



## PROGRAMME LIST

```
Title : LINE TRN
{2, 2}⇒dim(mat H)
{2, 1}⇒dim(mat D)
{2, 1}⇒dim(mat A)
Print "Input POINT
Input X
Input Y
X ⇒ mat D(1, 1)
Y ⇒ mat D(2, 1)
Label TYPE
Print "SELECT 1, 2, 3, 4
Input S
ClrT
If S=1 Goto XSYMMETRY
If S=2 Goto YSYMMETRY
If S=3 Goto SIMRATIO
If S=4 Goto ROTATE
GotoTYPE
Label XSYMMETRY
1 ⇒ mat H(1, 1)
0 ⇒ mat H(2, 1)
0 ⇒ mat H(1, 2)
-1 ⇒ mat H(2, 2)
Goto TRANS
Label YSYMMETRY
-1 ⇒ mat H(1, 1)
0 ⇒ mat H(2, 1)
0 ⇒ mat H(1, 2)
1 ⇒ mat H(2, 2)
Goto TRANS
Label SIMRATIO
Print "Input SIMILITUDE RATIO
Input R
R ⇒ K
K ⇒ mat H(1, 1)
0 ⇒ mat H(2, 1)
0 ⇒ mat H(1, 2)
0 ⇒ mat H(2, 2)
Goto TRANS
Label ROTATE
Print "Input ANGLE
Input A
A ⇒ B
cos B ⇒ mat H(1, 1)
sin B ⇒ mat H(2, 1)
-sin B ⇒ mat H(1, 2)
cos B ⇒ mat H(2, 2)
Label TRANS
mat H*mat D ⇒ mat A
Print "mat A(1, 1)
Print mat A(1, 1)
Print "mat A(2, 1)
Print mat A(2, 1)
End
```

**PARAMETERS**

Name of parameter	Content	Name of parameter	Content
B	angle	Y	y-coordinate
K	ratio of similitude	A	input of angle
S	selecting type (S=1: case 1, S=2: case 2, S=3: case 3, S=4: case 4)	R	input of ratio of similitude
		mat A	coordinate after transformation
		mat H	transformation data
X	x-coordinate	mat D	x,y-coordinate

**Exercise**

1. Transform symmetrically the point (3, 5) to the x-axis.
2. Rotate the point (2, 6) at 45° around the origin.

Set up condition: angle unit in Deg Mode and decimal point in Float Pt Mode.

**2ndF** **SETUP** **B** **1** **C** **1** **CL**

**Step**

**Key Operation**

**Display**

**1** Specify the programme mode.  
Select the title LINE TRN.

**PRGM** **A**

```
LINE TRN
Input POINT
X=?
```

**2** Enter the values of the point.

**3** **ENTER** **5** **ENTER**

```
Input POINT
X=
Y=
SELECT 1,2,3,4
S=?
```

**3** Select symmetric transformation  
to x-axis (case 1).

**1** **ENTER**

```
mat A(1,1)
mat A(2,1)
```

**4** Select transformation revolving  
around only angle B at the  
origin (case 4).

**ENTER** **2** **ENTER** **6** **ENTER**  
**4**

```
Input POINT
X=
Y=
SELECT 1,2,3,4
4
```

**5** Enter the angle value.

**ENTER** **4** **5** **ENTER**

```
Input ANGLE
A=
45
mat A(1,1)
mat A(2,1)
```

# Moving Average

Plot a moving average graph which helps to understand how the results change over a specified period. The progress of sales and amounts of consumption and production can also be seen.

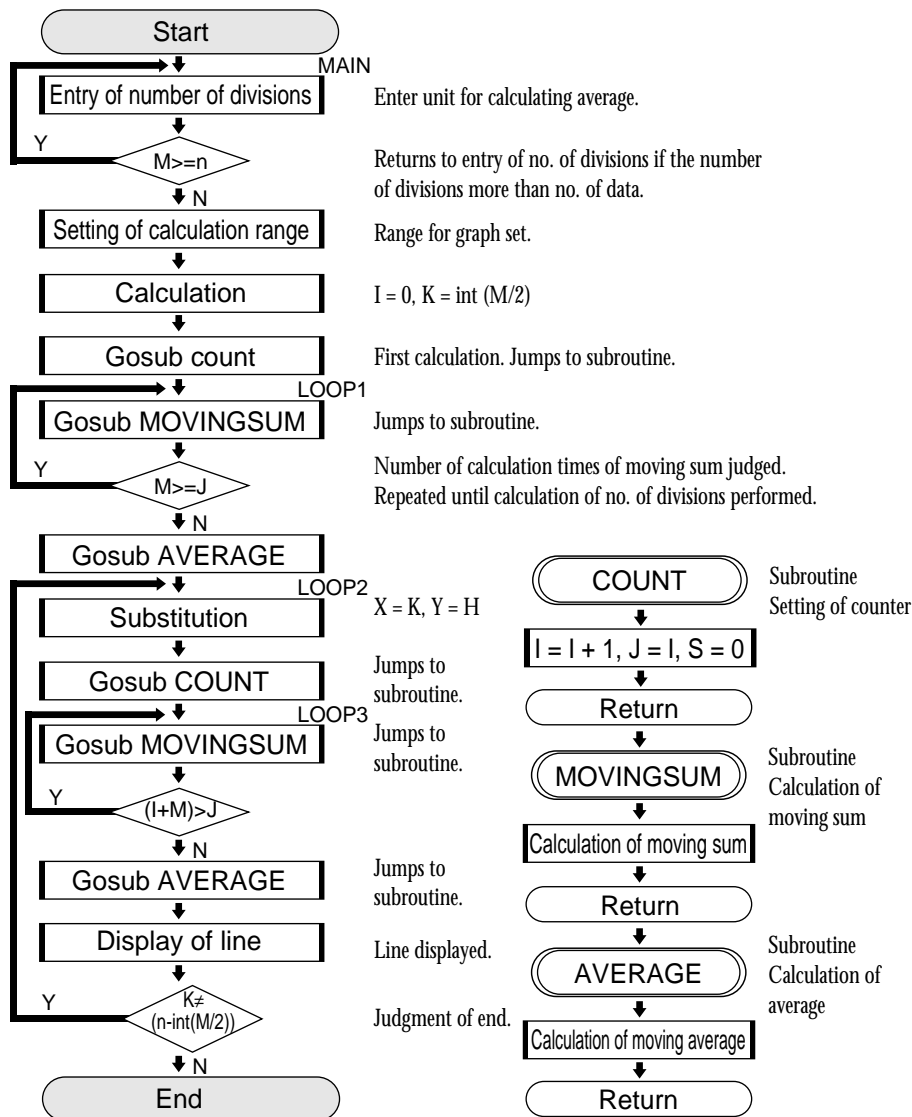
## Calculation

$$H_i = \frac{X_{i-(M-1)/2} + \dots + X_i + \dots + X_{i+(M-1)/2}}{M}$$

$$(I = 1 + \frac{M-1}{2}, 2 + \frac{M-1}{2}, \dots, n + \frac{M-1}{2})$$

$H_i$  : moving average  
 $M$  : number of divisions  
 $X_i$  : data  
 $n$  : number of data

## FLOWCHART



## PROGRAMME LIST

```

Title : MVIN AVG
Label MAIN
Print "Input DIVISION"
Input D
D ÷ M
1_Stats L1
If M ≥ n Goto MAIN
Rem RANGE
(xmax-xmin)/10 ⇒ Yscl
0 ⇒ Xmin
n ⇒ Xmax
1 ⇒ Xscl
xmin ⇒ Ymin
xmax ⇒ Ymax
0 ⇒ I
int (M/2) ⇒ K
Gosub COUNT
Label LOOP1
Gosub MOVINGSUM
If M ≥ J Goto LOOP1
Gosub AVERAGE
Label LOOP2
K ⇒ X
H ⇒ Y
Gosub COUNT
Label LOOP3
Gosub MOVINGSUM
If (I+M) > J Goto LOOP3
Gosub AVERAGE
Line (X, Y, K, H)
If K ≠ (n-int (M/2)) Goto LOOP2
Wait
End
Label COUNT
I+1 ⇒ I
I ⇒ J
0 ⇒ S
Return
Label MOVINGSUM
S+L1(J) ⇒ S
J+1 ⇒ J
Return
Label AVERAGE
S/M ⇒ H
K+1 ⇒ K
Return
    
```

**Parameters**

name of parameter	content	name of parameter	content
H	moving average	S	moving sum
I	counter	X	starting point (x)
J	counter	Y	starting point (y)
K	counter	Yscl	scale of y-axis
M	number of divisions	B	input of number of divisions

**Exercise**

Find the moving average every three months (number of divisions: 3) from the following table of monthly sales.

Month	Jan.	Feb.	Mar.	Apr.	May.	Jun.	Jul.	Aug.
Sales[\$]	300	326	323	344	300	401	398	450

On the graph, Xmax = 8, Ymin = 300, and Ymax = 450.

Set up condition: decimal point in Float Pt Mode.

**2ndF** **SET UP** **C** **1** **CL**

**Step**

**Key Operation**

**Display**

**1**

Enter statistical data into L1.

**STAT** **A** **ENTER**

No	1: L1	2: L2	3: L3
1			
2			
3			
4			
5			
6			
7			
8			
9			

**3** **0** **0** **ENTER** **3** **2** **6**  
**ENTER** **3** **2** **3** **ENTER**  
**3** **4** **4** **ENTER** **3** **0** **0**  
**ENTER** **4** **0** **1** **ENTER**  
**3** **9** **8** **ENTER** **4** **5** **0**  
**ENTER**

No	1: L1	2: L2	3: L3
1	300		
2	326		
3	323		
4	344		
5	300		
6	401		
7	398		
8	450		
9			

**2**

Specify the programme mode.  
Select the title MVIN AVG.

**PRGM** **A**

<b>EXEC</b>	<b>01</b> AC POWER
<b>EDIT</b>	<b>02</b> CAND LUX
<b>NEW</b>	<b>03</b> HERON
	<b>04</b> INVOLUTE
	<b>05</b> LINE TRN
	<b>06</b> MVIN AVG

**3**

Enter the number of divisions(3).

**3** **ENTER**

MVIN AVG
Input DIVISION
D=?

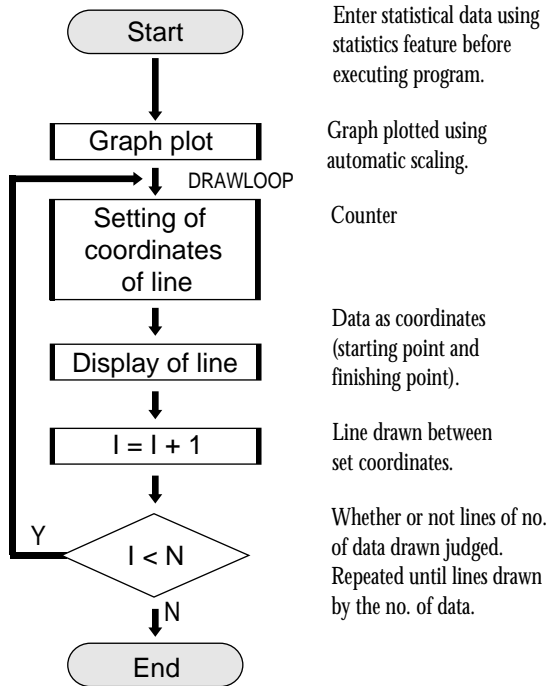


# Creating a Graph of Experimental Data

Graph the results of an experiment and examine the trends.

(Example: examined data relating to water vapour pressure and temperature.)

## FLOWCHART



## PROGRAMME LIST

```

Title : XY GRAPH
ClrG
Rem DRAWING SD
2 .Stats L1,L2
Rem RANGE
xmin ⇨ Xmin
xmax ⇨ Xmax
ymin ⇨ Ymin
ymax ⇨ Ymax
(Xmax-Xmin) / 10 ⇨ Xscl
(Ymax-Ymin) / 10 ⇨ Yscl
Rem BROKEN LINE
For I, 1, n-1, 1
L1(I) ⇨ X
L2(I) ⇨ Y
L1(I+1) ⇨ Z
L2(I+1) ⇨ W
Line(X,Y,Z,W)
NEXT
Wait
End
    
```

## PARAMETERS

Name of parameter	Content	Name of parameter	Content
I	counter	Y	y of line starting point
X	x of line starting point	W	y of line finishing point
Z	x of line finishing point		

\*n = number of statistical data

**Exercise**

The following table shows examined water vapour pressure. Draw a graph of this data.

Temperature [°C]	0	10	20	30	40	50	60	70	80	90	100
Pressure [mmHg]	4.581	9.205	17.532	31.826	55.339	92.558	149.47	223.79	355.29	525.90	760.00

Set up condition: decimal point in Float Pt Mode.

**2nd F** **SET UP** **C** **1** **CL**

**Step**

**Key Operation**

**Display**

**1** Enter statistical data into L1 and L2.

**STAT** **A** **ENTER**

No	1: L1	2: L2	3: L3
1			
2			
3			
4			
5			
6			

**2** Enter the value for temperature.

**0** **ENTER** **1** **0** ...  
**1** **0** **0** **ENTER**

(Other numbers not shown)

No	1: L1	2: L2	3: L3
7	50		
8	70		
9	80		
10	90		
11	100		
12	-----		

**3** Enter the value for pressure.

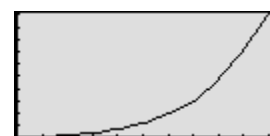
**▶** **4** **.** **5** **8** **1** **ENTER**  
... **7** **6** **0** **ENTER**

No	1: L1	2: L2	3: L3
7	50	149.47	
8	70	223.79	
9	80	355.29	
10	90	525.9	
11	100	760	
12	-----		

**4** Specify the programme mode. Select the title XY GRAPH.

**PRGM** **A**

(Drawing of graph)



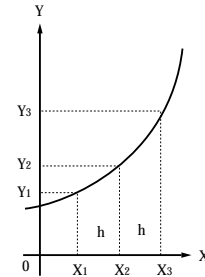
# Ordinary Differential Equations

Enter the initial conditions (X, Y) with the step H and interval T. Use Runge Kutta Gill method to solve the ordinary differential equation of first order.

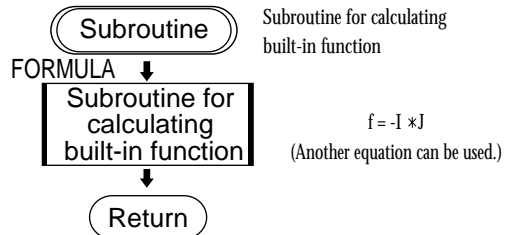
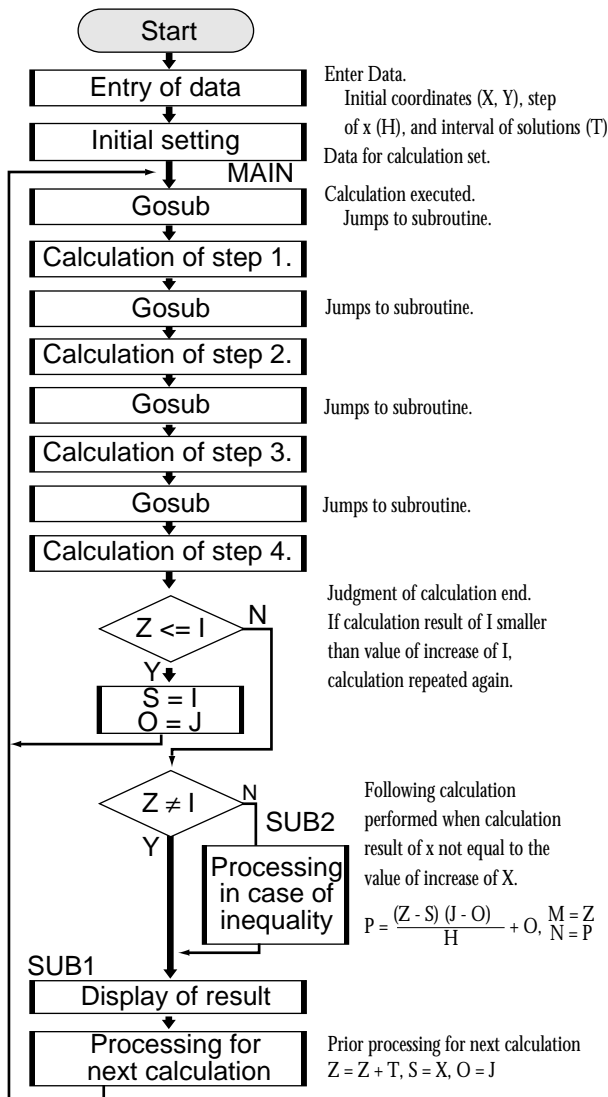
## Calculation

Use the following four steps of Runge Kutta Gill method to find the equation  $X_{n+1}$  and  $Y_{n+1}$  from  $X_n$  and  $Y_n$ . Input  $Q_0 = 0$  at the starting point  $X_0$ .

1.  $K_0 = Hf(X_n, Y_n)$ ,  $R_1 = (1/2)(K_0 - 2Q_0)$ ,  $Y^{(1)} = Y_n + R_1$
2.  $Q_1 = Q_0 + 3R_1 - (1/2)K_0$   
 $K_1 = Hf(X_n + H/2, Y^{(1)})$ ,  $R_2 = (1 - \sqrt{1/2})(K_1 - Q_1)$ ,  $Y^{(2)} = Y^{(1)} + R_2$
3.  $Q_2 = Q_1 + 3R_2 - (1 - \sqrt{1/2})K_1$   
 $K_2 = Hf(X_n + H/2, Y^{(2)})$ ,  $R_3 = (1 + \sqrt{1/2})(K_2 - Q_2)$ ,  $Y^{(3)} = Y^{(2)} + R_3$
4.  $Q_3 = Q_2 + 3R_3 - (1 + \sqrt{1/2})K_2$   
 $K_3 = Hf(X_{n+1}, Y^{(3)})$ ,  $R_4 = (1/6)(K_3 - 2Q_3)$ ,  $Y_{n+1} = Y^{(3)} + R_4$   
 $Q_4 = Q_3 + 3R_4 - (1/2)K_3$



## FLOWCHART



## PROGRAMME LIST (REAL MODE)

```

Title : RUNGE
Rem INITIAL      I+H/2=>I          Goto MAIN
Print " Input X0  Rem 2          Label NEXT
Input X          Gosub FORMULA    If Z≠I Goto SUB2
Print " Input Y0  H*F=>K          I=>M
Input Y          B*(K-Q)>=R        J=>N
X=>I            J+R=>J             Label SUB1
Y=>J            Q+3*R-B*K=>Q       ClrT
Print " Input H   Rem 3          Print "XN=
Input H         Gosub FORMULA    Print M
Print " Input T   H*F=>K          Print "YN=
Input T         A*(K-Q)>=R        Print N
1+√(2^-1)>=A     J+R=>J           Wait
1-√(2^-1)>=B     Q+3*R - A*K=>Q   Z+T=>Z
I+T=>Z          I+H/2=>I         I=>S
O=>Q            Rem 4           J=>O
I=>S            Gosub FORMULA    Goto MAIN
Label MAIN     H*F=>K           Label SUB2
Rem 1          (K - 2*Q) /6 =>R   (Z-S)*(J-O)/H+O=>P
Gosub FORMULA J+R=>J           Z=>M
H*F=>K         Q+3*R - K/2=>Q     P=>N
(K-2*Q) /2=>R  If Z<=I Goto NEXT Goto SUB1
J+R=>J        I=>S              Label FORMULA
Q+3*R-K/2=>Q  J=>O              -I*J=>F
Return
    
```

**PARAMETERS**

Name of parameter	Content	Name of parameter	Content
A	value of $1 + \sqrt{1/2}$	S	value of $X_{n-1}$
B	value of $1 - \sqrt{1/2}$	T	interval
F	f (I,J)	I	$X_n$
H	step	J	$Y_n$
K	calculating working area	Z	value of increase of X
O	value of $Y_{n-1}$	X	input of $X_0$
P	increase of J	Y	input of $Y_0$
Q	value of $Q_n$	M	indicates $X_n$
R	value of $R_n$	N	indicates $Y_n$

**Exercise**

Initial settings:  $Y = 10$  when  $X = 0$ . Find J when  $H = 0.01$ ,  $T = 0.03$  and  $I = 0.03, 0.06 \dots$ .  
 (The built-in differential equation is  $F = -I * J$ .)

Set up condition: angle unit in Rad Mode and decimal point in Float Pt Mode.

**2ndF** **SET UP** **B** **2** **C** **1** **CL**

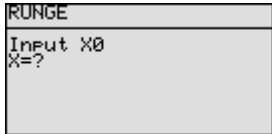
**Step**

**Key Operation**

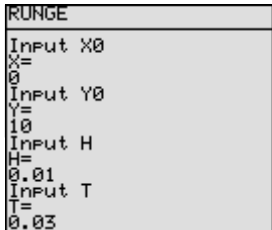
**Display**

- Specify the programme mode.  
Select the title RUNGE.


**PRGM** **A**


- Enter the values of  $X_0$ ,  $Y_0$ ,  $H$  and  $T$ .


**0** **ENTER** **1** **0** **ENTER**  
**0** **.** **0** **1** **ENTER**  
**0** **.** **0** **3**


- (Display of  $X_1$ )  
(Display of  $Y_1$ )


**ENTER**


- (Display of  $X_2$ )  
(Display of  $Y_2$ )

**ENTER**


- (Display of  $X_3$ )  
(Display of  $Y_3$ )

**ENTER**



Similar operation is performed hereafter.

# Analysing with One-way Layout Method

Use the one-way layout method to verify whether there is a relation to the results achieved based on one condition. Analysis of variance is carried out with this method.

## Calculation

Analysis of variance chart of one-way layout method

	Sum of squares (S)	Degree of freedom ( $\theta$ )	Variance (V)	Variance ratio (F)
Factor	$S_A = [A] - [X]$	$\theta_A = A - 1$	$V_A = S_A \div \theta_A$	$F_A = V_A \div V_E$
Error	$S_E = [AS] - [A]$	$\theta_E = A(N - 1)$	$V_E = S_E \div \theta_E$	
Total	$S_T = [AS] - [X]$	$\theta_T = AN - 1$		

$$[X] = (\sum \sum X_{ij})^2 \div AN$$

$$[A] = \sum_i (\sum_j X_{ij})^2 \div N$$

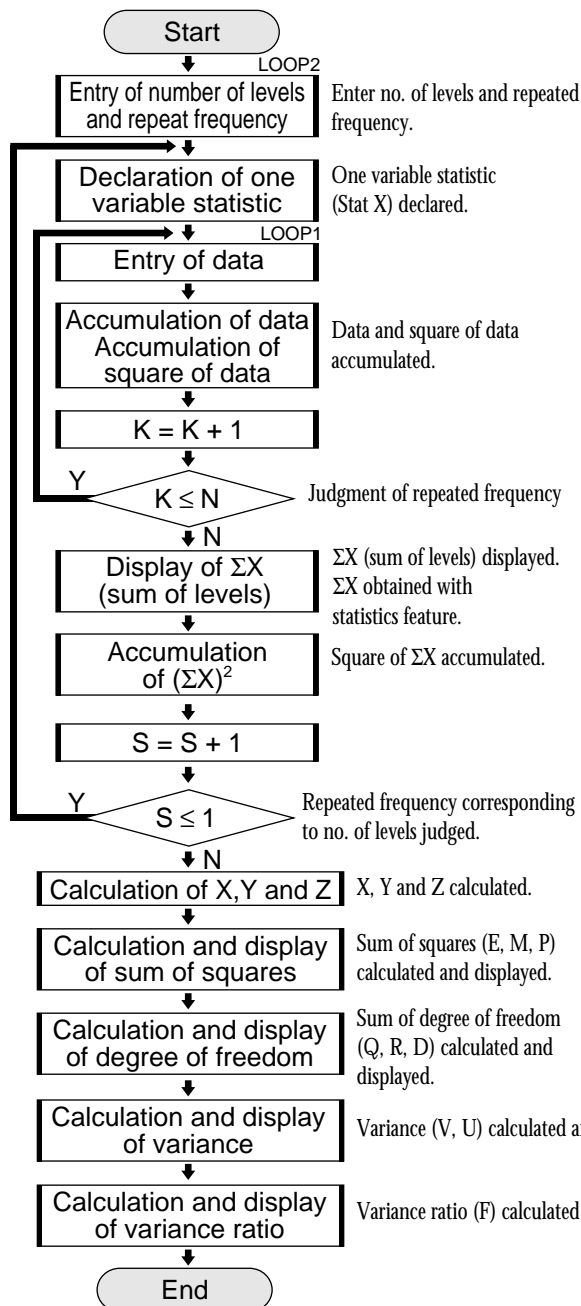
$$[AS] = \sum_i \sum_j (X_{ij})^2$$

A : number of levels

N : repeated frequency

X : number of data

### FLOWCHART



### PROGRAMME LIST (STAT MODE)

Title : VARIANCE

```

Rem INPUT
Print "Input LEVEL
Input L
L ÷> A
Print "Input TIMES
Input T
T ÷> N
0 ÷> W
0 ÷> B
0 ÷> C
For S, 1, A, 1
N ÷> dim(L1)
For K, 1, N, 1
ClrT
S ÷> L
K ÷> T
Print "Input DATA
Print "LEVEL
Print L
Print "TIME
Print T
Input I
I ÷> L1(K)
B+I ÷> B
C+I² ÷> C
NEXT
1_Stats L1
Σx ÷> J
Print "Σx=
Print J
Wait
W+(Σx)² ÷> W
NEXT
Rem CALCULATE
B²/A/N ÷> X
W/N ÷> Y
C ÷> Z

Rem SUM OF SQUARES
Y-X ÷> E
Z-Y ÷> M
Z-X ÷> P
Print "SUM OF SQUARES
Print E
Print "ERROR SUM OF SQUARES
Print M
Wait
Print "TOTAL SUM OF SQUARES
Print P
Wait
Rem DEGREES OF FREEDOM
A-1 ÷> Q
A*(N-1) ÷> R
A*N-1 ÷> D
Print "DEGREES OF FREEDOM
Print Q
Print "DEGREES OF FREEDOM
Print R
Print "SUM OF DEGREES OF FREEDOM
Print D
Wait
Rem VARIANCE
E/Q ÷> V
M/R ÷> U
Print "VARIANCE
Print V
Print "VARIANCE OF ERRORS
Print U
Wait
Rem VARIANCE RATIO
V/U ÷> F
Print "VARIANCE RATIO
Print F
End
    
```

**PARAMETERS**

Name of parameter	Content	Name of parameter	Content
A	number of levels	V	variance factor
I	input of data	U	variance error
K	loop 1 counter	Y	$\sum_i (\sum_j x_{ij})^2 / n$
J	indicating $\sum x$	Q	degree of freedom factor
N	repeated frequency	R	degree of freedom error
S	loop 2 counter	D	degree of freedom total
X	$(\sum \sum xi)^2 / a / n$	T	input and indicating frequency
Z	$\sum_i \sum_j (x_{ij})^2$	L	input and indicating number of levels
F	variance ratio factor	W	total sum of squares of each level
E	sum of squares factor	B	total sum (all data)
M	sum of squares error	C	total sum of squares (all data)
P	sum of squares total		

**Exercise**

When a mouse is given a dosage of hormone, the relationship between dosage amount and increase of mouse weight is as shown in the following table. Find the analysis of variance. If the value of the variance ratio is larger than the value of the F- distribution table at the 5% level of significance, the relationship between the hormone amount and the increase of mouse weight is a causal relation.

	Increase mouse weight (grams/day)					
		10	20	30	40	50
Hormone (grams/mouse)	10	882	891	864	888	885
	20	923	915	923	912	930
	30	933	939	925	940	932

The number of levels (number of columns in the table) is A = 3

The repeated frequency (number of rows in the table ) is N = 5

Set up condition: decimal point in Float Pt Mode.

**2nd F** **SET UP** **C** **1** **CL**

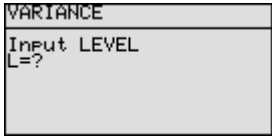
**Step**

**Key Operation**

**Display**

**1** Specify the programme mode.  
Select the title VARIANCE.

**PRGM** **A**



**2** Enter the number of levels and the repeated frequency.

**3** **ENTER** **5**



**3**

**ENTER**



<b>Step</b>	<b>Key Operation</b>	<b>Display</b>
<b>4</b> Enter the statistical data in level 1.  (Display of total of hormone 10 g)	8 8 2 ENTER 8 9 1 ENTER 8 6 4 ENTER 8 8 8 ENTER 8 8 5 ENTER	LEVEL 1 TIME 5 I= 885 Σx= 4410
<b>5</b> Enter the statistical data in level 2.  (Display of total of hormone 20 g)	ENTER 9 2 3 ENTER 9 1 5 ENTER 9 2 3 ENTER 9 1 2 ENTER 9 3 0 ENTER	LEVEL 2 TIME 5 I= 930 Σx= 4603
<b>6</b> Enter the statistical data in level 3.  (Display of total of hormone 30 g)	ENTER 9 3 3 ENTER 9 3 9 ENTER 9 2 5 ENTER 9 4 0 ENTER 9 3 2 ENTER	LEVEL 3 TIME 5 I= 932 Σx= 4669
<b>7</b>  (Display of sum of squares) (Display of error sum of squares)	ENTER	I= 932 Σx= 4669 SUM OF SQUARES 7245.733334 ERROR SUM OF SQUARES 802
<b>8</b>  (Display of sum of squares)	ENTER	Σx= 4669 SUM OF SQUARES 7245.733334 ERROR SUM OF SQUARES 802 TOTAL SUM OF SQUARES 8047.733334
<b>9</b>  (Display of degrees of freedom) (Display of degrees of freedom about errors)	ENTER	TOTAL SUM OF SQUARES 8047.733334 DEGREES OF FREEDOM 2 DEGREES OF FREEDOM ABOUT ERRORS 12
<b>10</b>  (Display of sum of degrees of freedom)	ENTER	DEGREES OF FREEDOM 2 DEGREES OF FREEDOM ABOUT ERRORS 12 SUM OF DEGREES OF FREEDOM 14
<b>11</b>  (Display of variance) (Display of variance of errors)	ENTER	SUM OF DEGREES OF FREEDOM 14 VARIANCE 3622.866667 VARIANCE OF ERRORS 66.83333333
<b>12</b>  (Display of variance ratio)	ENTER	DOM 14 VARIANCE 3622.866667 VARIANCE OF ERRORS 66.83333333 VARIANCE RATIO 54.2074813

The F-distribution chart shows that the value of F of upper probability  $P = 5\%$  is 3.89. Since  $f > 3.98$  in this example, the relationship between the hormone amount and the increase of mouse weight is a causal relation with 5% level of significance.





**PARAMETERS**

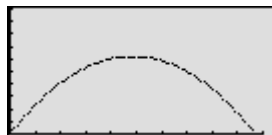
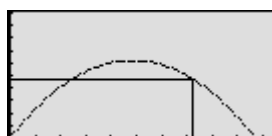
Name of parameter	Content	Name of parameter	Content
H	highest altitude	Xscl	scale of x-coordinate
L	horizontal distance	Z	input of time period
T	time	V	initial velocity (V <sub>0</sub> )
X	distance (after time Z)	θ	angle (released angle)
Y	altitude (after time Z)	C	highest altitude when released at 90°
D	time elapsed	B	horizontal distance when released at 45°
Yscl	scale of y-coordinate	A	time period when released at 45°

**Exercise**

Find the horizontal distance and altitude three seconds after an object is thrown, when the initial velocity is 25m/sec and the angle is 52°.

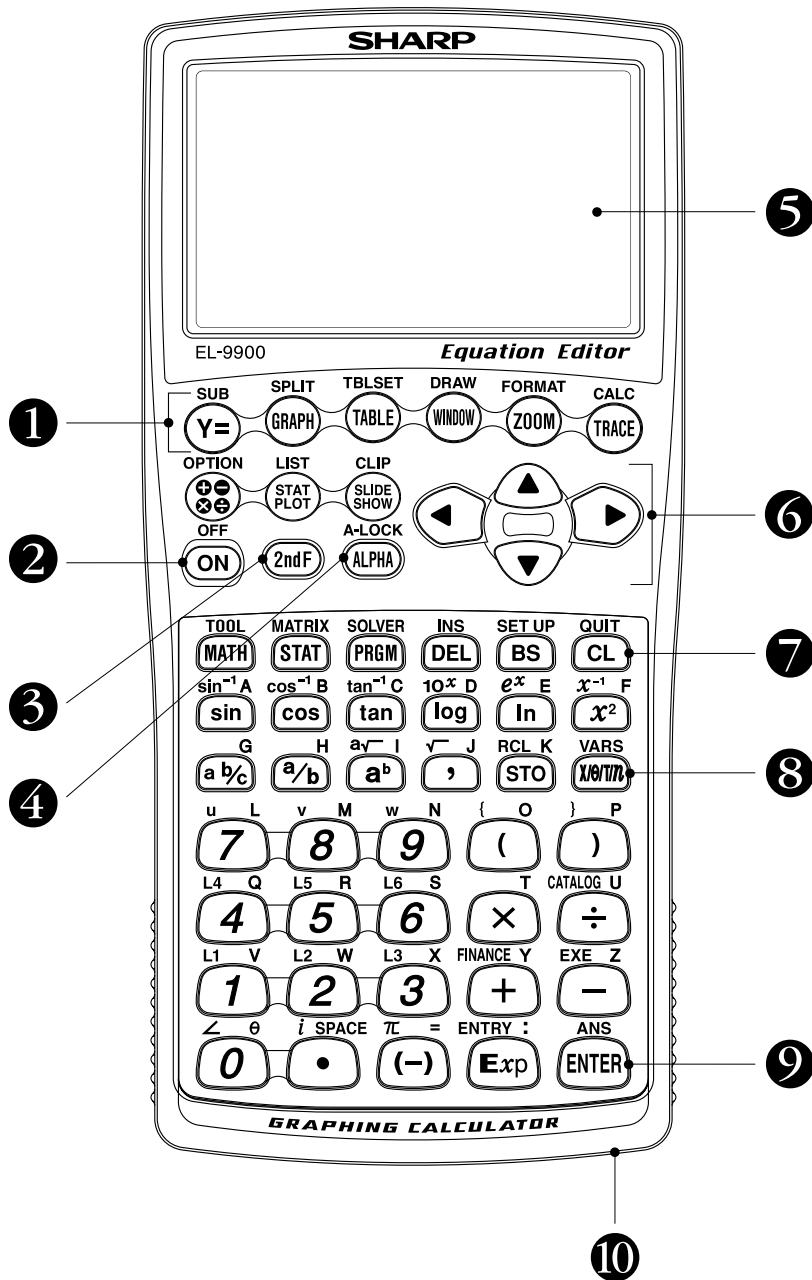
Set up condition: angle unit in Deg mode, and decimal point in Float Pt mode.

**2ndF** **SETUP** **B** **1** **C** **1** **E** **1** **CL**

Step	Key Operation	Display
<b>1</b> Specify the programme mode. Select the title PARABOLA.	<b>PRGM</b> <b>A</b>	PARABOLA V0(M+S),θ,T(S) Input V0 V=
<b>2</b> Enter the value of the initial velocity.  (Highest altitude when released at 90°) (Distance when released at 45°) (Time when released at 45°)	<b>2</b> <b>5</b> <b>ENTER</b>	V= 25 HMAX= 31.8877551 LMAX= 63.7755102 TMAX= 3.607687659
<b>3</b>	<b>ENTER</b>	25 HMAX= 31.8877551 LMAX= 63.7755102 TMAX= 3.607687659 θ=?
<b>4</b> Enter the angle value.  (Display of highest altitude) (Display of horizontal distance) (Display of time until dropping of object)	<b>5</b> <b>2</b> <b>ENTER</b>	θ= 52 H= 19.80105063 L= 61.88110499 T= 4.020463029
<b>5</b>  (Display of graph of parabola)	<b>ENTER</b>	
<b>6</b>	<b>ENTER</b>	H= 19.80105063 L= 61.88110499 T= 4.020463029 Input TX Z=?
<b>7</b> Enter the value of time period Z.  (Display of distance after Z seconds) (Display of altitude after Z seconds)	<b>3</b> <b>ENTER</b>	Input TX 4.020463029 Z= 3 X= 46.17461065 Y= 15.00080652
<b>8</b>  (Altitude and distance after Z seconds are displayed on the parabola graph.)	<b>ENTER</b>	

# Key pad for the SHARP EL-9900 Calculator

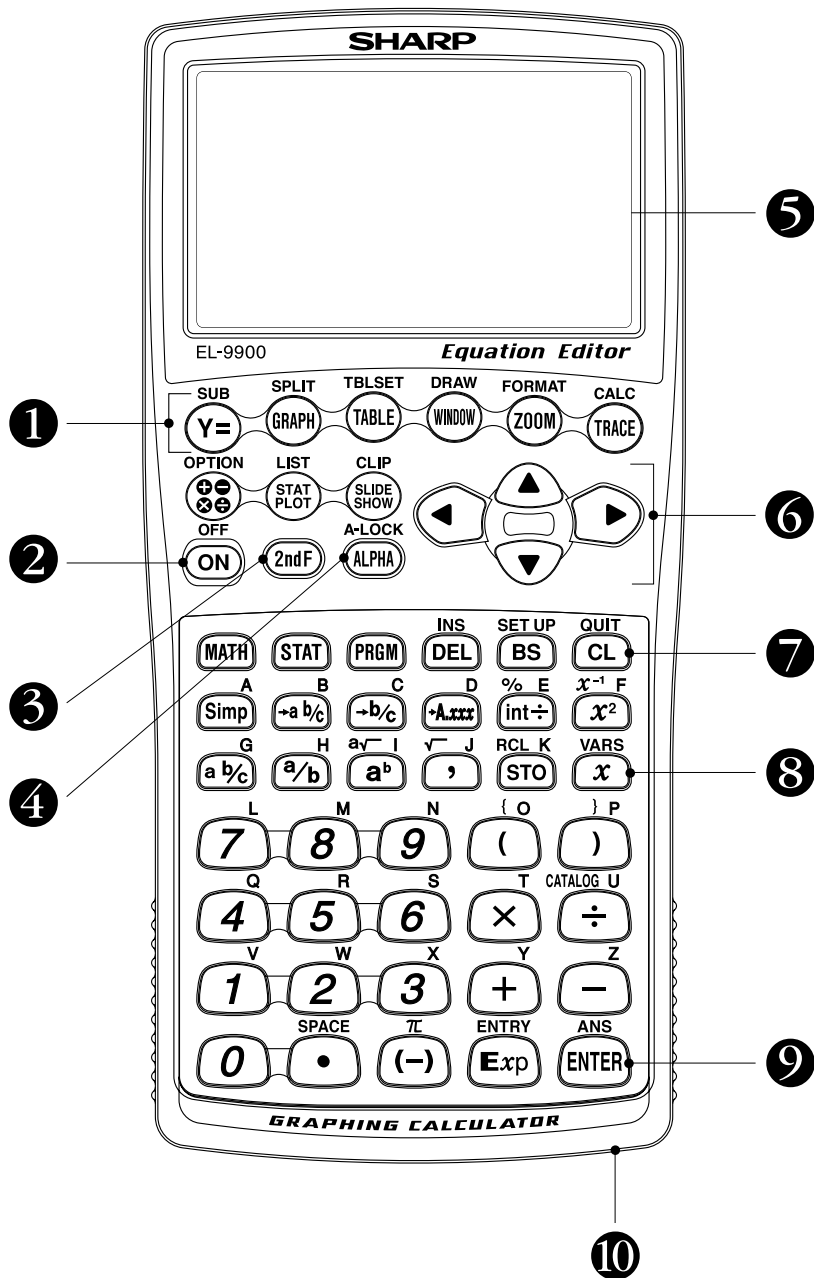
## Advanced Keyboard



- |   |   |
|---|---|
| <b>1</b> Graphing keys                        | <b>6</b> Cursor movement keys                       |
| <b>2</b> Power supply ON/OFF key              | <b>7</b> Clear/Quit key                             |
| <b>3</b> Secondary function specification key | <b>8</b> Variable enter key                         |
| <b>4</b> Alphabet specification key           | <b>9</b> Calculation execute key                    |
| <b>5</b> Display screen                       | <b>10</b> Communication port for peripheral devices |

# Key pad for the SHARP EL-9900 Calculator

Basic Keyboard



- ① Graphing keys
- ② Power supply ON/OFF key
- ③ Secondary function specification key
- ④ Alphabet specification key
- ⑤ Display screen
- ⑥ Cursor movement keys
- ⑦ Clear/Quit key
- ⑧ Variable enter key
- ⑨ Calculation execute key
- ⑩ Communication port for peripheral devices





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