



TI-84 Plus TI-84 Plus Silver Edition



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This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to Part 15 of the FCC rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses, and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference with radio communications. However, there is no guarantee that interference will not occur in a particular installation.

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- Reorient or relocate the receiving antenna.
- Increase the separation between the equipment and receiver.
- Connect the equipment into an outlet on a circuit different from that to which the receiver is connected.
- Consult the dealer or an experienced radio/television technician for help.

Caution: Any changes or modifications to this equipment not expressly approved by Texas Instruments may void your authority to operate the equipment.

About the TI-84 Plus and TI-84 Plus Silver Edition

The TI-84 Plus Silver Edition is the same as the TI-84 Plus except:

- it has more memory, and thus more spaces for graphing handheld software applications (Apps).
- it has interchangeable faceplates that let you customize the appearance of your TI-84 Plus Silver Edition.

Since all the functions of the TI-84 Plus Silver Edition and the TI-84 Plus are the same, this guidebook can be used for either the TI-84 Plus or the TI-84 Plus Silver Edition.

The CD included with your TI-84 Plus / TI-84 Plus Silver Edition package also includes an electronic guidebook, which is a complete reference manual for the TI-84 Plus / TI-84 Plus Silver Edition. If the CD is not available, you can download a copy of the electronic guidebook from the Texas Instruments web page at:

education.ti.com/guides

The TI-84 Plus / TI-84 Plus Silver Edition has some graphing handheld software applications (Apps) preinstalled. For information about these Apps, see the electronic documentation files on the Texas Instrument web page at:

education.ti.com/guides

About this book

This guidebook gives a quick overview of each topic, along with keystroke instructions for easy examples. All examples assume that the TI-84 Plus is using default settings. For complete information on any topic, see the electronic guidebook on the CD that came with your graphing handheld.

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Getting Started

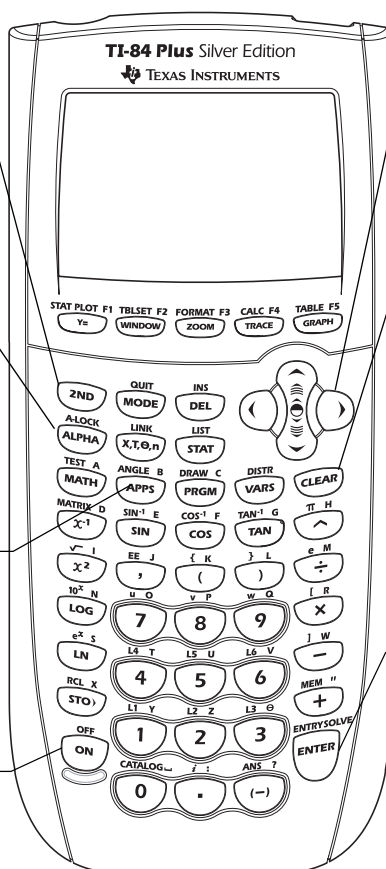
TI-84 Plus keys

2nd Provides access to the function or character shown above each key.

ALPHA Provides access to the characters shown above each key.

APPS Displays a menu that lists Applications installed on the TI-84 Plus.

ON Turns on the TI-84 Plus.



Turning the TI-84 Plus on and off

To turn on the TI-84 Plus, press **[ON]**. The **[ON]** key is located at the lower left corner of the TI-84 Plus.

To turn off the TI-84 Plus, press the **[2nd]** key followed by the **[ON]** key. OFF is the *second* function of **[ON]**.

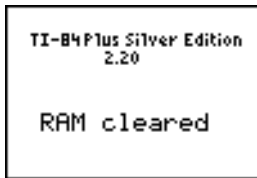
When you turn off the TI-84 Plus, all settings and memory contents are retained. The next time you turn on the TI-84 Plus, the home screen displays as it was when you last used it.

Automatic Power Down™

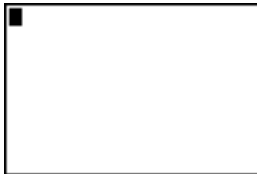
To prolong the life of the batteries, Automatic Power Down™ (APD™) turns off the TI-84 Plus automatically after about five minutes without any activity. The next time you turn on the TI-84 Plus, it is exactly as you left it.

Home screen

When you turn on your TI-84 Plus the first time, you should see this screen:

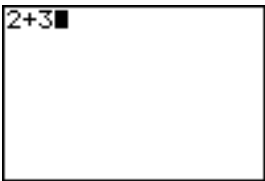
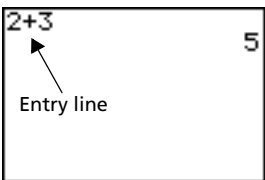


To clear this text from your screen, press **[CLEAR]** twice. You should now see the home screen, a blank screen with a flashing cursor. The home screen is where you enter problems and see results.



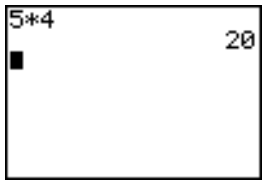
If you pressed **[CLEAR]** above and you still do not see a blank home screen, press the **[2nd]** key followed by the **[MODE]** key (to select QUIT).

Example: Add 2 + 3 on the home screen.

Press	Result
2 $\boxed{+}$ 3	
$\boxed{\text{ENTER}}$	

Note: Results are displayed on the next line (the answer line), not on the entry line.

Example: Multiply 5 x 4.

Press	Result
5 $\boxed{\times}$ 4 $\boxed{\text{ENTER}}$	

$\boxed{2\text{nd}}$ and $\boxed{\text{ALPHA}}$ keys

Most keys on the TI-84 Plus can perform two or more functions. To use a function printed on a key, press the key. To use a function printed above a key, you must first press the $\boxed{2\text{nd}}$ key or the $\boxed{\text{ALPHA}}$ key.

$\boxed{2\text{nd}}$ key

Second functions are printed above the keys (the same color as the $\boxed{2\text{nd}}$ key). Some secondary functions enter a function or a symbol on the home screen (\sin^{-1} or $\sqrt{\quad}$, for example). Others display menus or editors.

To view the ANGLE menu, for example, look for ANGLE above the $\boxed{\text{APPS}}$ key near the top of the TI-84 Plus keyboard. Press the $\boxed{2\text{nd}}$ key (and then release it) and then press $\boxed{\text{APPS}}$. In this guidebook the key combination is indicated by $\boxed{2\text{nd}}$ $\boxed{\text{ANGLE}}$, not $\boxed{2\text{nd}}$ $\boxed{\text{APPS}}$.

Note: The flashing cursor changes to **█** when you press the **[2nd]** key.

[ALPHA] key

The **[ALPHA]** key lets you enter the alphabetic characters and some special symbols. To enter T, for example, press **[ALPHA]** (and then release it) and then press **[4]**. In the guidebook this key combination is indicated by **[ALPHA] [T]**.

If you have several alphabetic characters to enter, press **[2nd] [A-LOCK]** to avoid having to press the **[ALPHA]** key multiple times. This locks the alpha key in the *On* position until you press **[ALPHA]** a second time to unlock it.

Note: The flashing cursor changes to **█** when you press the **[ALPHA]** key.

[CLEAR] and **[2nd] [QUIT]**

[CLEAR] key

The **[CLEAR]** key erases the home screen. This key is located just below the four arrow keys at the upper right corner of the TI-84 Plus keyboard. If you press **[CLEAR]** during an entry, it clears the entry line. If you press **[CLEAR]** when the cursor is on a blank line, it clears everything on the home screen.

Although it does not affect the calculation, it is frequently helpful to clear the previous work from the home screen before you begin a new problem. As you work through this guide, we recommend that you press **[CLEAR]** each time you begin a new *Example*. This removes the previous example from the home screen and ensures that the screen you see matches the one shown in the example.

[2nd] [QUIT]

If you accidentally press a menu key, pressing **[CLEAR]** will usually return you to the home screen, but in most cases pressing **[2nd] [QUIT]** to leave the menu and return to the home screen.

Entering an expression

An expression consists of numbers, variables, operators, functions, and their arguments that evaluate to a single answer. $2X + 2$ is an expression.

Type the expression, and then press **[ENTER]** to evaluate it. To enter a function or instruction on the entry line, you can:

- Press its key, if available. For example, press **[LOG]**.
— or —

- Select it from the CATALOG, if the function appears on the CATALOG. For example, press **[2nd]** [CATALOG], press **[↓]** to move down to **log(**, and press **[ENTER]** to select **log(**.
— or —
- Select it from a menu, if available. For example, to find the **round** function, press **[MATH]**, press **[↓]** to select **NUM**, then select **2:round(**.

Example: Enter and evaluate the expression $\pi \times 2$.

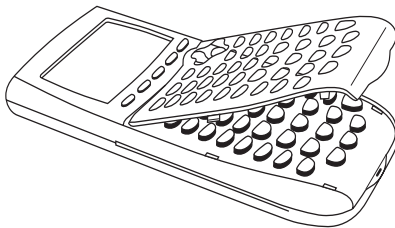
Press	Result
[2nd] [π] [×] 2	$\pi*2$
[ENTER]	$\pi*2$ 6.283185307

Interchangeable Faceplates

The TI-84 Plus Silver Edition has interchangeable faceplates that let you customize the appearance of your unit. To purchase additional faceplates, refer to the TI Online Store at education.ti.com.

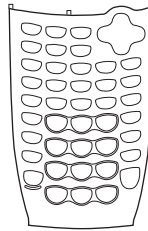
Removing a Faceplate

1. Lift the tab at the bottom edge of the faceplate away from the TI-84 Plus Silver Edition case.
2. Carefully lift the faceplate away from the unit until it releases. Be careful not to damage the faceplate or the keypad.

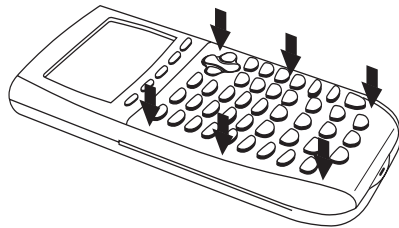


Installing New Faceplates

1. Align the top of the faceplate in the corresponding grooves of the TI-84 Plus Silver Edition case.
2. Gently click the faceplate into place. Do not force.



3. Make sure you gently press each of the grooves to ensure the faceplate is installed properly. See the diagram for proper groove placement.



Using the Clock

Use the Clock to set the time and date, select the clock display format, and turn the clock on and off. The clock is turned on by default and is accessed from the mode screen.

Displaying the Clock Settings

1. Press **MODE**.
2. Press the **▾** to move the cursor to **SET CLOCK**.
3. Press **ENTER**.



Changing the Clock settings

1. Press the **▶** or **◀** to highlight the date format you want, example: M/D/Y. Press **ENTER**.
2. Press **▼** to highlight YEAR. Press **CLEAR** and type the year, example: 2004.
3. Press **▼** to highlight MONTH. Press **CLEAR** and type the number of the month (a number from 1–12).
4. Press **▼** to highlight DAY. Press **CLEAR** and type the date.
5. Press **▼** to highlight TIME. Press **▶** or **◀** to highlight the time format you want. Press **ENTER**.
6. Press **▼** to highlight HOUR. Press **CLEAR** and type the hour. A number from 1–12 or 0–23.
7. Press **▼** to highlight MINUTE. Press **CLEAR** and type the minutes. A number from 0–59.
8. Press **▼** to highlight AM/PM. Press **▶** or **◀** to highlight the format. Press **ENTER**.
9. To Save changes, press **▼** to select **SAVE**. Press **ENTER**.

```
FORMAT: M/D/Y D/M/Y Y/M/D
YEAR: 2004
MONTH: 3
DAY: 18
TIME: 12HOUR 24HOUR
HOUR: 2
MINUTE: 37
AM/PM: AM PM
SAVE
```

```
FORMAT: M/D/Y D/M/Y Y/M/D
YEAR: 2004
MONTH: 3
DAY: 18
TIME: 12HOUR 24HOUR
HOUR: 2
MINUTE: 37
AM/PM: AM PM
SAVE
```

Error Messages

If you type the wrong date for the month, for example: June 31, June does not have 31 days, you will receive an error message with two choices:

- To Quit the Clock application and return to the Home screen, select 1: Quit. Press **ENTER**.
— or —
- To return to the clock application and correct the error, select 2: Goto. Press **ENTER**.

```
ERR:DATE
1:Quit
2:Goto

Invalid day for
month selected.
```

Turning the Clock On

There are two options to turn the clock on. One option is through the MODE screen, the other is through the Catalog.

Using the Mode Screen to turn the clock on

1. If the Clock is turned off, Press \square to highlight **TURN CLOCK ON**.
2. Press ENTER .

```
NORMAL SCI ENG
FLDPT 0 1 2 3 4 5 6 7 8 9
RADIAN DEGREE
FUNC PAR PDL SEQ
CONNECTED DOT
SEQUENTIAL SIMUL
REAL a+bi re^θi
FULL HORIZ G-T
SETCLOCK TURN CLOCK ON
```

Using the Catalog to turn the clock on

1. If the Clock is turned off, Press 2nd [CATALOG]
2. Press \square or \square to scroll the CATALOG until the selection cursor points to **ClockOn**.
3. Press ENTER .

```
CATALOG
x²cdf(
x²pdf(
x²-Test(
Circle(
Clear Entries
ClockOff
▶ClockOn
```

Turning the Clock Off

1. Press 2nd [CATALOG].
2. Press \square or \square to scroll the CATALOG until the selection cursor points to **ClockOff**.
3. Press ENTER .

ClockOff will turn off the Clock display.

```
CATALOG
Circle(
Clear Entries
▶ClockOff
ClockOn
ClrAllLists
ClrDraw
ClrHome
```

TI-84 Plus menus

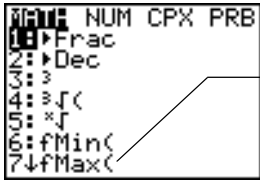


Many functions and instructions are entered on the home screen by selecting from a menu.

To select an item from the displayed menu:


- Press the number or letter shown at the left of that item.
— or —
- Use the cursor arrow keys, \square or \square , to highlight the item, and then press ENTER .



Some menus close automatically when you make a selection, but if the menu remains open, press **[2nd]** **[QUIT]** to exit. Do not press **[CLEAR]** to exit, since this will sometimes delete your selection.

Example: Enter $\sqrt[3]{27}$ on the home screen entry line.


Press	Result
[MATH]	 <p>Menu containing an arrow next to the final item continue on a second page.</p>
4 — or — [▼] [▼] [▼] [ENTER]	
2 7 [] [ENTER]	

Example: Change the FORMAT menu setting to display grid points on the graph.

Press	Result
[2nd] [FORMAT]	

Press	Result
▼ ▼ ▶ ENTER	 <pre> RectGC PolarGC CoordOn CoordOff GridOff GridOn AxesOn AxesOff LabelOff LabelOn ExprOn ExprOff </pre>
GRAPH	

Example: Turn off the display of grid points.

Press	Result
2nd [FORMAT] ▼ ▼ ENTER	 <pre> RectGC PolarGC CoordOn CoordOff GridOff GridOn AxesOn AxesOff LabelOff LabelOn ExprOn ExprOff </pre>

Note: Press 2nd [QUIT] or CLEAR to close the FORMAT menu and return to the home screen.

Summary of menus on the TI-84 Plus


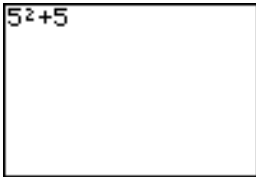
Press	To display
[APPS]	APPLICATIONS menu — to see a list of TI-84 Plus graphing handheld software applications (APPS).
2nd [LINK]	LINK menu — to communicate with another graphing handheld.
2nd [MEM]	MEMORY menu — to check available memory and manage existing memory.
[MATH]	MATH menu — to select a math operation.
[VARS]	VARS menu — to select variable names to paste to the home screen.
2nd [STAT PLOT]	STAT PLOTS menu — to define statistical plots.

Press	To display
$\boxed{2\text{nd}}$ [CATALOG]	CATALOG menu — to select from a complete, alphabetic list of all TI-84 Plus built-in functions and instructions.
$\boxed{2\text{nd}}$ [FORMAT]	FORMAT menu — to define a graph's appearance.
$\boxed{2\text{nd}}$ [MATRIX]	MATRIX menu — to define, view, and edit matrices.
$\boxed{2\text{nd}}$ [DRAW]	DRAW menu — to select tools for drawing on graphs.
$\boxed{2\text{nd}}$ [DISTR]	DISTRIBUTIONS menu — to select distribution functions to paste to the home screen or editor screens.
$\boxed{2\text{nd}}$ [TEST]	TEST menu — to select relational operators ($=$, \neq , \leq , \geq , etc.) and Boolean operators (and, or, xor, not) to paste to the home screen.

Editing and deleting

You can change any expression or entry using the backspace $\boxed{\leftarrow}$ key, the delete $\boxed{\text{DEL}}$ key, or the insert $\boxed{2\text{nd}}$ [INS] key. You can make a change before or after you press $\boxed{\text{ENTER}}$.

Example: Enter the expression $5^2 + 1$, and then change the expression to $5^2 + 5$.

Press	Result
$5 \boxed{x^2} \boxed{+} \boxed{1}$	
$\boxed{\leftarrow} \boxed{5}$	

Example: Enter the expression $5^2 + 1$, and then change the expression to $5^2 - 5$.

Press	Result
5 x^2 + 1	5^2+1
\leftarrow \leftarrow DEL DEL	5^2
\square 5 ENTER	5^2-5 20

Example: Change the example above to $5^2 + 2 - 5$ using 2^{nd} [ENTRY] to recall the expression and 2^{nd} [INS] to insert + 2 into the expression.

Press	Result
2^{nd} [ENTRY]	5^2-5
\leftarrow \leftarrow 2^{nd} [INS] + 2 ENTER	5^2+2-5 22

Using \square and $(-)$

Many graphing handhelds (including the TI-84 Plus) make a distinction between the symbols for subtraction and negation.

Use \square to enter subtraction operations. Use $(-)$ to enter a negative number in an operation, in an expression, or on a setup screen.

Example: Subtract 10 from 25.

Press	Result
$25 \square 10$ \square ENTER	$25-10$ 15

Example: Add 10 to -25.

Press	Result
$(-) 25 + 10$ \square ENTER	$-25+10$ -15

Example: Subtract -10 from 25.

Press	Result
$25 \square (-) 10$ \square ENTER	$25--10$ 35

Note: Notice that the TI-84 Plus displays a slightly different symbol for negation and subtraction to make it easier for you to distinguish between the two. The negative symbol is raised and slightly shorter.

Using parentheses

Since all calculations inside parentheses are completed first, it is sometimes important to place a portion of an expression inside parentheses.

Example: Multiply $4*1+2$; then multiply $4*(1+2)$.

Press	Result
$4 \times 1 + 2$ [ENTER]	$4*1+2$ 6
$4 \times (1 + 2)$ [ENTER]	$4*1+2$ 6 $4*(1+2)$ 12

Note: The closing parenthesis $)$ is optional. The operation will be completed if you omit it. The exception to this rule occurs when there is another operation following the parenthetical operation. In this case, you must include the closing parenthesis.

Example: Divide $1/2$ by $2/3$.

Press	Result
$(1 \div 2) \div (2 \div 3)$ [ENTER]	$(1/2)/(2/3)$.75

Example: Calculate $16^{1/2}$.

Press	Result
$16 \wedge (1 \div 2)$ ENTER	$16^{(1/2)}$ 4

Example: Calculate $(-3)^2$.

Press	Result
$(-3) x^2$ ENTER	$(-3)^2$ 9

Note: Try each of these examples without the parentheses and see what happens!

Storing a value

Values are stored to and recalled from memory using variable names.

Example: Store 25 to variable A and multiply A by 2.

Press	Result
$25 \text{ STO} \rightarrow \text{ALPHA} [A]$	$25 \rightarrow A$

Example: Delete the value (-.5) stored to X above by storing 0.

Press	Result
<p>0 STO \rightarrow X,T,θ,n</p> <p>ENTER</p>	
<p>X,T,θ,n</p> <p>ENTER</p>	

Graphing a function

Y= Displays the Y= Editor, where you can enter one or more functions or expressions to graph.

GRAPH Displays the graph you have defined.

WINDOW Lets you set the viewing window to produce the best display of your graph.

X,T, θ ,n Lets you enter one of four symbols: **X** (if you are in Function mode), **T** (in Parametric mode), θ (in Polar mode), or **n** (in Sequence mode).

ZOOM Lets you quickly adjust the window to a predefined setting.

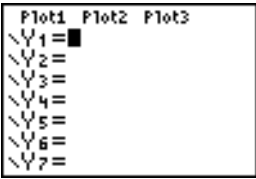
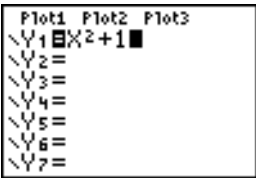
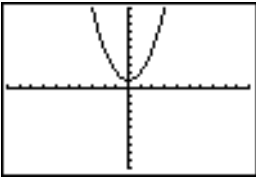
TRACE Lets you move the cursor along the graphed function using \leftarrow and \rightarrow .

To graph a function, you must:

1. Display the Y= Editor.
2. Enter the function.
3. Display the graph.

Note: If you previously changed graph type in the mode settings, you must change the type back to Func (the default setting) before you graph.

Example: Graph the function $Y = X^2 + 1$.


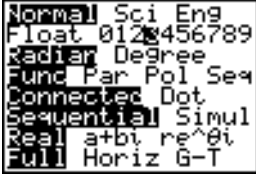
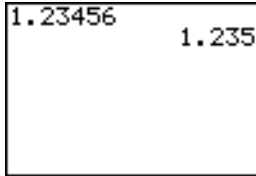
Press	Result
$Y=$	
X,T,θ,n x^2 $+$ 1	
GRAPH	

Note: If Y1 is not empty, press CLEAR . If there are additional entries in the Y= Editor, press 2ND CLEAR until all are clear.

Changing mode settings

The mode settings determine how entries are interpreted and how answers are displayed on the TI-84 Plus.

Example: Change the mode setting for decimals from *Float* to 3 decimal places.

Press	Result
[MODE]	 <pre> Normal Sci Eng Float 0123456789 Radian Degree Fund Par Pol Seq Connected Dot Sequential Simul Real a+bt re^@t Full Horiz G-T </pre>
▼ ▶ ▶ ▶ ▶ [ENTER]	 <pre> Normal Sci Eng Float 0123456789 Radian Degree Fund Par Pol Seq Connected Dot Sequential Simul Real a+bt re^@t Full Horiz G-T </pre>
[2nd] [QUIT] 1 . 2 3 4 5 6 [ENTER]	 <pre> 1.23456 1.235 </pre>

Note: You must press [ENTER] to change a mode setting. If you highlight the setting and then exit the mode menu without pressing [ENTER], the setting will not be changed.

The mode menu includes the following settings:


Setting	Choices
Numeric notation	<ul style="list-style-type: none"> <i>Normal:</i> for example, 12345.67 <i>Sci</i> (scientific): for example, 1.234567E4 <i>Eng</i> (engineering): for example, 12.34567E3
Decimal	<ul style="list-style-type: none"> <i>Float:</i> lets the number of decimal places change based on the result (up to 10 digits) <i>0–9:</i> sets the number of decimal places to a value (0–9) that you specify
Angle measure	<ul style="list-style-type: none"> <i>Radian:</i> interprets angle values as radians <i>Degree:</i> interprets angle values as degrees

Setting	Choices
Type of graph	<ul style="list-style-type: none"> <i>Func</i> (functional): plots functions, where Y is a function of X <i>Par</i> (parametric): plots relations, where X and Y are functions of T <i>Pol</i> (polar): plots functions, where r is a function of $[n] \theta$ <i>Seq</i> (sequence): plots sequences
Plot type	<ul style="list-style-type: none"> <i>Connected</i>: draws a line connecting each point calculated for the selected functions <i>Dot</i>: plots only the calculated points of the selected functions
Sequential or simultaneous graphing	<ul style="list-style-type: none"> <i>Sequential</i>: draws graphs one at a time <i>Simul</i> (simultaneous): draws several graphs at the same time
Real or complex mode	<ul style="list-style-type: none"> <i>Real</i>: displays real numbers, such as 1, $1/2$, $\sqrt{3}$ $a+bi$ (rectangular complex): displays as $3+2i$ $re^{\theta i}$ (polar complex): displays as $re^{\theta i}$
Screen display	<ul style="list-style-type: none"> <i>Full</i>: displays full screen <i>Horiz</i>: displays a horizontal split screen <i>G-T</i>: displays a vertical split screen (graph & table)

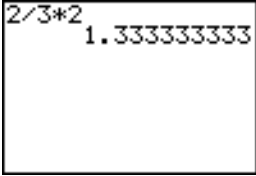
The importance of mode settings

Example: Multiply $2/3 \times 2$.

Press	Result
MODE ▾ ▸ ENTER	<pre> Normal Sci Eng Float 0123456789 Radian Degree Func Par Pol Seq Connected Dot Sequential Simul Real a+bi re^θi Full Horiz G-T </pre>

Press	Result
2 \div 3 \times 2 \square ENTER	

Your first reaction to this example is that the graphing handheld has produced a wrong answer. But you have set it to round to 0 decimal places (the nearest whole number), so for this setting the answer is correct. If you set rounding (decimals displayed) to 0 and then forget to reset it for later calculations, you may be surprised by some of your answers! With mode set to the default setting of *Float*, the result will be:

Press	Result
2 \div 3 \times 2 ENTER	

Setting the graphing window

To obtain the best view of the graph, you may need to change the boundaries of the window.

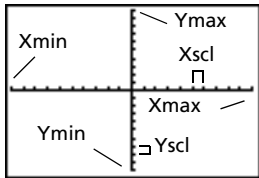
To display the WINDOW Editor, press \square WINDOW.

```

WINDOW
Xmin=-10
Xmax=10
Xscl=1
Ymin=-10
Ymax=10
Yscl=1
Xres=1

```

Window variables (shown in WINDOW Editor)



Corresponding viewing window (shown on Graph window)

The *Xmin*, *Xmax*, *Ymin*, and *Ymax* variables represent the boundaries of the viewing window.

Xmin: the minimum value of X to be displayed.
Xmax: the maximum value of X to be displayed.
Ymin: the minimum value of Y to be displayed.
Ymax: the maximum value of Y to be displayed.
Xscl (X scale): the distance between the tick marks on the X axis.
Yscl (Y scale): the distance between the tick marks on the Y axis.
Xres: pixel resolution—not usually changed except by advanced users.

To change the values:


1. Move the cursor to highlight the value you want to change.
2. Do one of the following:
 - Type a value or an expression. The old value is erased when you begin typing.
 - or —
 - Press **[CLEAR]** to clear the old value; then type the new one.
3. Press **[ENTER]**, **[↓]**, or **[↑]**.

Note: Values are stored as you type them; you do not need to press **[ENTER]**. Pressing **[ENTER]** simply moves the cursor to the next window variable.

4. After you have made all changes, press **[2nd]** **[QUIT]** to close the WINDOW Editor (or **[GRAPH]** to display the graph).

Example: Change the window settings to display a maximum X value of 25, a minimum X value of -25, a maximum Y value of 50, and a minimum Y value of -50.

Press	Result
[WINDOW]	<pre> WINDOW Xmin=-10 Xmax=10 Xscl=1 Ymin=-10 Ymax=10 Yscl=1 Xres=1 </pre>
[←] 25 [↓] 25 [↓] [↓] [←] 50 [↓] 50	<pre> WINDOW Xmin=-25 Xmax=25 Xscl=1 Ymin=-50 Ymax=50 Yscl=1 Xres=1 </pre>

Press	Result
$\boxed{2\text{nd}}$ [QUIT]	

Using $\boxed{\text{ZOOM}}$

The TI-84 Plus has ten predefined window settings that let you quickly adjust the graph window to a predetermined level of magnification. To display this menu, press $\boxed{\text{ZOOM}}$.

Selection	Result
1: ZBox	Lets you draw a box (using the cursor pad) to define the viewing window.
2: Zoom In	After you position the cursor and press $\boxed{\text{ENTER}}$, magnifies the graph around the cursor.
3: Zoom Out	After you position the cursor and press $\boxed{\text{ENTER}}$, displays more of the graph.
4: ZDecimal	Sets the change in X and Y to increments of .1 when you use $\boxed{\text{TRACE}}$.
5: ZSquare	Adjusts the viewing window so that X and Y dimensions are equal.
6: ZStandard	Sets the standard (default) window variables.
7: ZTrig	Sets the built-in trigonometry window variables.
8: ZInteger	After you position the cursor and press $\boxed{\text{ENTER}}$, sets the change in X and Y to whole number increments.
9: ZoomStat	Sets the values for currently defined statistical lists.
0: ZoomFit	Fits Ymin and Ymax between Xmin and Xmax .

Building a table

Tables are useful tools for comparing values for a function at multiple points.

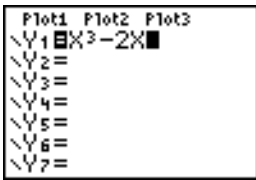
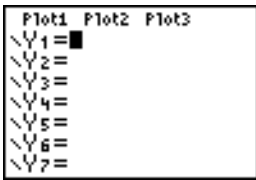
Example: Build a table to evaluate the function $Y = X^3 - 2X$ at each integer between -10 and 10.

Press	Result																								
<p>MODE <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>ENTER</p> <p>(sets function graphing mode)</p>	<pre> Normal Sci Eng Float 0123456789 Radian Degree Func Par Pol Seq Connected Dot Sequential Simul Real a+bi re^θi Full Horiz G-T </pre>																								
<p>Y=</p>	<pre> Plot1 Plot2 Plot3 Y1= Y2= Y3= Y4= Y5= Y6= Y7= </pre>																								
<p>X,T,θ,n MATH 3</p> <p><input type="checkbox"/> 2 X,T,θ,n</p>	<pre> Plot1 Plot2 Plot3 Y1=X^3-2X Y2= Y3= Y4= Y5= Y6= Y7= </pre>																								
<p>2nd [TBLSET]</p>	<pre> TABLE SETUP TblStart=0 ΔTbl=1 Indent: Auto Ask Depend: Auto Ask </pre>																								
<p>(-) 10 ENTER</p> <p>(sets TblStart; default settings shown for the other fields are appropriate)</p>	<pre> TABLE SETUP TblStart=-10 ΔTbl=1 Indent: Auto Ask Depend: Auto Ask </pre>																								
<p>2nd [TABLE]</p>	<table border="1"> <thead> <tr> <th>X</th> <th>Y1</th> <th></th> </tr> </thead> <tbody> <tr><td>-10</td><td>-980</td><td></td></tr> <tr><td>-9</td><td>-711</td><td></td></tr> <tr><td>-8</td><td>-496</td><td></td></tr> <tr><td>-7</td><td>-329</td><td></td></tr> <tr><td>-6</td><td>-204</td><td></td></tr> <tr><td>-5</td><td>-115</td><td></td></tr> <tr><td>-4</td><td>-56</td><td></td></tr> </tbody> </table> <p>X=-10</p>	X	Y1		-10	-980		-9	-711		-8	-496		-7	-329		-6	-204		-5	-115		-4	-56	
X	Y1																								
-10	-980																								
-9	-711																								
-8	-496																								
-7	-329																								
-6	-204																								
-5	-115																								
-4	-56																								

Note: Press \square repeatedly to see the changes in X and Y.

Clearing the Y= Editor

Before proceeding with the remaining examples in this guidebook, clear the Y= Editor.

Press	Result
$\boxed{Y=}$	
$\boxed{\text{CLEAR}}$	

Using the CATALOG

The CATALOG is an alphabetic list of all functions and instructions on the TI-84 Plus. Some of these items are also available on keys and menus.



To select from the CATALOG:

1. Position the cursor where you want to insert the item.
2. Press $\boxed{2\text{nd}} \boxed{\text{CATALOG}}$.
3. Press \square or \triangleleft to move the \blacktriangleright indicator to the function or instruction. (You can move quickly down the list by typing the first letter of the item you need.)
4. Press $\boxed{\text{ENTER}}$. Your selection is pasted on the home screen.

Notes:

- Items are listed in alphabetical order. Those that do not start with a letter (+, \geq , $\sqrt{\quad}$, π , and so on) are at the end of the list.
- You can also paste from the CATALOG to an editor, such as the Y= Editor.

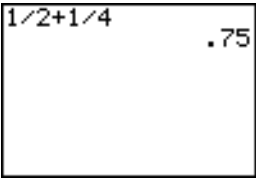
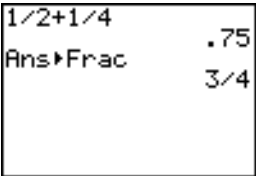
Example: Enter the **rand** function on the home screen.

Press	Result
2nd [CATALOG] [R] ▾	 <p>The  indicates that Alpha-lock is on.</p>
ENTER	rand ▀

Performing simple calculations

Changing a decimal to a fraction

Example: Add $1/2 + 1/4$ and change your answer to a fraction.

Press	Result
$1 \div 2 + 1 \div 4$ ENTER	
MATH 1 ENTER	

Finding the least common multiple

Example: Find the least common multiple of 15 and 24.

Press	Result
$\boxed{\text{MATH}} \rightarrow \uparrow \uparrow$ $\boxed{\text{ENTER}}$ $15 \boxed{,} 24 \boxed{)}$ $\boxed{\text{ENTER}}$	$\boxed{\text{lcm}(15,24)} \quad 120$

Finding the square root

Example: Find the square root of 256.

Press	Result
$\boxed{2\text{nd}} \boxed{[\sqrt{ }]} 256 \boxed{)}$ $\boxed{\text{ENTER}}$	$\boxed{\sqrt{(256)}} \quad 16$

Finding the factorial of numbers

Example: Compute the factorial of 5 and 30.

Press	Result
$5 \boxed{\text{MATH}} \rightarrow \rightarrow \rightarrow 4$ $\boxed{\text{ENTER}}$	$\boxed{5!} \quad 120$
$30 \boxed{\text{MATH}} \rightarrow \rightarrow \rightarrow 4$ $\boxed{\text{ENTER}}$	$\boxed{5!} \quad 120$ $\boxed{30!} \quad 2.652528598\text{E}32$ Scientific notation

Solving trigonometric functions

Example: Find the sine of an angle of 72° .

Press	Result
$\boxed{\text{SIN}}$ $\boxed{7}$ $\boxed{2}$ $\boxed{2\text{nd}}$ $\boxed{[ANGLE]}$ $\boxed{[ENTER]}$ $\boxed{[]}$ $\boxed{[ENTER]}$	<pre>sin(72°) .9510565163</pre>

If you are solving multiple problems using angles, be sure that mode is set to Degree. If you are in Radian mode and do not wish to change the mode, you can use $\boxed{2\text{nd}}$ $\boxed{[ANGLE]}$ $\boxed{[ENTER]}$ (as you did in this example) to add the degree symbol to the calculation and override the Radian mode setting.

Adding Complex Numbers

Example: Add $(3+5i) + (2-3i)$.


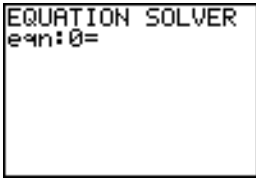
Press	Result
$\boxed{[]}$ $\boxed{3}$ $\boxed{+}$ $\boxed{5}$ $\boxed{2\text{nd}}$ $\boxed{[i]}$ $\boxed{[]}$ $\boxed{+}$ $\boxed{[]}$ $\boxed{2}$ $\boxed{-}$ $\boxed{3}$ $\boxed{2\text{nd}}$ $\boxed{[i]}$ $\boxed{[]}$ $\boxed{[ENTER]}$	<pre>(3+5i)+(2-3i) 5+2i</pre>

Note: The i character is the second function of $\boxed{[]}$ (the decimal key).

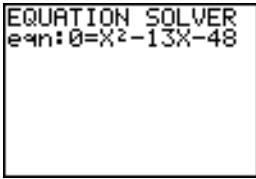
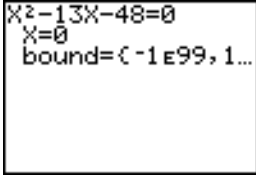
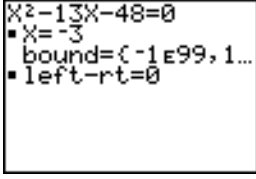
Using the equation solver

You can use the TI-84 Plus equation solver to solve for a variable in an equation.

Example: Find the roots for the equation $X^2 - 13X - 48 = 0$.

Press	Result
MATH \uparrow	
ENTER	

If you do not see **eqn:0=** as shown above, press \uparrow (the up arrow), and then press **CLEAR** to erase the existing equation.

Press	Result
X,T,θ,n x^2 $=$ 1 3 X,T,θ,n $=$ 4 8	
ENTER	
ALPHA [SOLVE]	

Press	Result
1 0 0	$X^2-13X-48=0$ $X=100$ bound=(-1e99,1... left-rt=0
[ALPHA] [SOLVE]	$X^2-13X-48=0$ ▪ X=16 bound=(-1e99,1... ▪ left-rt=0

The two roots are -3 and 16. Since you did not enter a guess, the TI-84 Plus used 0 (the default guess) and first returned the answer nearest 0. To find other roots, you must enter another guess. In this example, you entered 100.

Entering data into lists

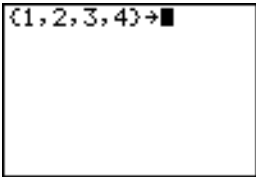
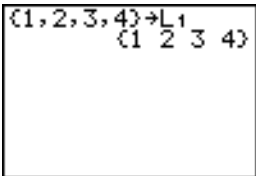
You can enter data into lists using either of two methods:

- Using braces and [STO▶] on the home screen
 - or —
- Using the statistical list editor.

Using [STO▶]

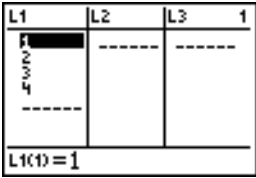
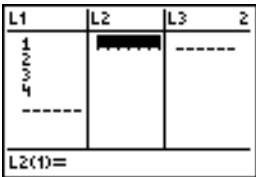
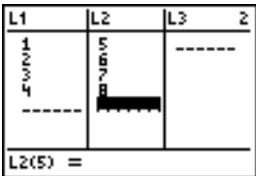
Example: Store 1, 2, 3, and 4 to list 1 (L1).

Press	Result
[2nd] [1] 1 [2nd] [2] 2 3 [2nd] [4] 4 [2nd] [1]	{1, 2, 3, 4}

Press	Result
STO▶	
2nd [L1] ENTER	

Using the statistical list editor

Example: Store 5, 6, 7, and 8 to list 2 (L2).

Press	Result
STAT ENTER	
▶ ▲ CLEAR ENTER (if L2 already contains data)	
5 ENTER 6 ENTER 7 ENTER 8 ENTER	

Press	Result
<p>[2nd] [QUIT] [2nd] [L2] [ENTER]</p> <p>(displays the contents of the list on the home screen)</p>	

Plotting data

When you have statistical data stored in lists, you can display the data you have collected in a scatter plot, xyLine, histogram, box plot, or normal probability plot.

You will need to:


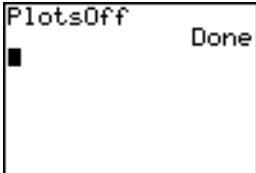




1. Determine which lists contain your data.
2. Tell the TI-84 Plus which lists of data you want to plot and define the plot.
3. Display the plot.



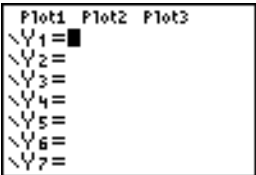
Determine which lists contain your data

Press	Result
[STAT]	
[ENTER]	

Note: In some cases, you may have several lists stored and you may have to press several times to find the correct lists.

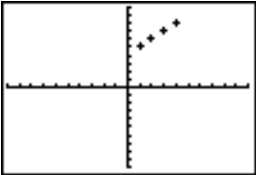
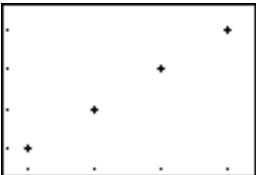
Tell the TI-84 Plus which lists you want to plot

Press	Result
<p>2nd [STAT PLOT]</p>	 <pre> STAT PLOTS 1:Plot1...On L1 L2 2:Plot2...On L1 L2 3:Plot3...Off L1 L2 4↓PlotsOff </pre>
<p>4 ENTER (turns plots off if any plots are on)</p>	 <pre> PlotsOff Done █ </pre>
<p>2nd [STAT PLOT]</p>	 <pre> STAT PLOTS 1:Plot1...Off L1 L2 2:Plot2...Off L1 L2 3:Plot3...Off L1 L2 4↓PlotsOff </pre>
<p>ENTER</p>	 <pre> Plot1 Plot2 Plot3 On Off Type: [] [] [] Xlist:L1 Ylist:L2 Mark: [] + . </pre>
<p>ENTER (turns Plot1 on)</p>	 <pre> Plot1 Plot2 Plot3 Off Off Type: [] [] [] Xlist:L1 Ylist:L2 Mark: [] + . </pre>
<p>↓ ↓ 2nd [LIST] ENTER (enters L1 as the Xlist)</p>	 <pre> Plot1 Plot2 Plot3 On Off Type: [] [] [] Xlist:L1 Ylist:L2 Mark: [] + . </pre>

Press	Result
[2nd] [LIST] [ENTER] (enters L2 as the Ylist)	
[] [ENTER] (selects + as the plotting mark)	
[Y=] [CLEAR]	

Note: This step is optional and is not necessary unless there is a previous entry in the Y= Editor. If there are additional entries in the Y= Editor, press [] [CLEAR] until all are clear.

Display the plot

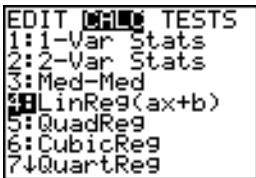
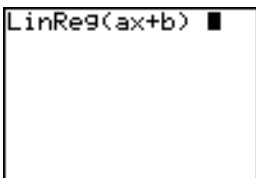
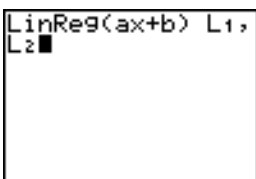
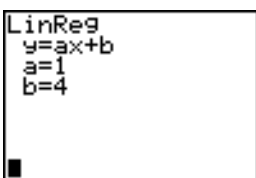
Press	Result
[GRAPH]	
[ZOOM] [] [] [ENTER] (selects ZoomStat)	

Note: If you would like to add the regression line to a scatter plot, adding Y1 to the end of the instruction: **LinReg(ax+b) L1, L2, Y1**. (Press **VAR** \blacktriangleright **ENTER** **ENTER** to add Y1.) Press **GRAPH** to see the regression line.

Calculating a linear regression

If you wish to calculate the linear regression for data, you can do so using the **LinReg** instruction from the **STAT** CALC menu.

Example: Calculate the linear regression for the data entered in L1 and L2.

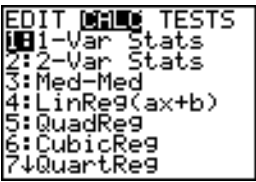


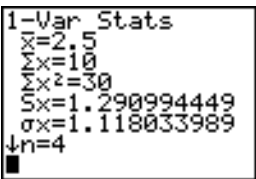
Press	Result
STAT \blacktriangleright \blacktriangledown \blacktriangledown \blacktriangledown	
ENTER	
2nd [L1] , 2nd [L2]	
ENTER	

Note: The information on the last screen means that the points in L1 and L2 [(1,5) (2,6) (3,7) (4,8)] all lie on the line $Y = X + 4$.

Calculating statistical variables

The TI-84 Plus lets you easily calculate one-variable or two-variable statistics for data that you have entered into lists.

Example: Using the data that you entered into L1 from the previous section "Using $\text{STO} \rightarrow$ ", calculate one-variable statistics.

Press	Result
STAT \rightarrow	 <pre>EDIT 0:10 TESTS 1:1-Var Stats 2:2-Var Stats 3:Med-Med 4:LinReg(ax+b) 5:QuadReg 6:CubicReg 7↓QuartReg</pre>
ENTER	 <pre>1-Var Stats</pre>
2^{nd} [L1]	 <pre>1-Var Stats L1</pre>
ENTER	 <pre>1-Var Stats x=2.5 Σx=10 Σx²=30 Sx=1.290994449 σx=1.118033989 ↓n=4 █</pre>

Using the MATRIX Editor

Creating a new matrix

Press	Result
<code>2nd</code> <code>[MATRIX]</code> <code>↓</code>	
<code>ENTER</code>	
<code>2</code> <code>ENTER</code> <code>2</code> <code>ENTER</code>	
<code>1</code> <code>ENTER</code> <code>5</code> <code>ENTER</code> <code>2</code> <code>ENTER</code> <code>8</code> <code>ENTER</code>	


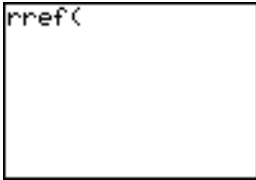

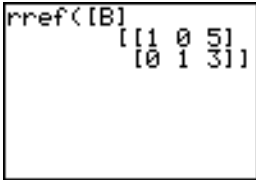
Note: When you press `ENTER`, the cursor automatically highlights the next cell so that you can continue entering or editing values. To enter a new value, you can start typing without pressing `ENTER`, but you must press `ENTER` to edit an existing value.

Using matrices to solve systems of equations

You can solve several equations simultaneously by entering their coefficients into a matrix and then using the **rref** (reduced row-echelon form) function. For example, in the equations below, enter 3, 3, and 24 (for 3X, 3Y, and 24) in the first row, and 2, 1, 13 (for 2X, 1Y, and 13) in the second row.

Example: Solve $3X + 3Y = 24$ and $2X + Y = 13$

Press	Result
[2nd] [MATRIX] [▶] [▶] [▼]	
[ENTER]	
2 [ENTER] 3 [ENTER]	
3 [ENTER] 3 [ENTER] 2 4 [ENTER] 2 [ENTER] 1 [ENTER] 1 3 [ENTER]	
[2nd] [QUIT]	
[2nd] [MATRIX] [▶]	

Press	Result
\uparrow \uparrow \uparrow \uparrow \uparrow	
ENTER	
2nd [MATRIX] \downarrow ENTER	
ENTER	

You can interpret the resulting matrix as:

[1 0 5] represents $1X + 0Y = 5$ or $X = 5$

[0 1 3] represents $0X + 1Y = 3$ or $Y = 3$



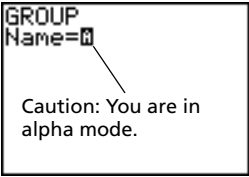


The solution to this system of equations is $X = 5$, $Y = 3$.

Grouping

Grouping lets you make a copy of two or more variables and store them in the Flash memory of the TI-84 Plus. This function is similar to “zipping” a computer file and storing it. For example, suppose that you want to save data you collected for time, temperature, humidity, and barometric pressure because you may need to use the data for another assignment.

Grouping lets you keep these lists together for future use. Instead of trying to locate the correct lists and remember which ones were collected together, you can simply recall the group. Grouping also saves space on your graphing handheld by copying variables from RAM to Flash memory.

Example: Group lists L1, L2, and L3 and name them GROUPA.

Press	Result
[2nd] [MEM]	
8	
[ENTER]	
[G] [R] [O] [U] [P] [A]	
[ENTER]	




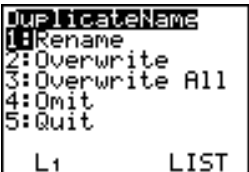
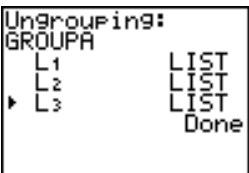
Press	Result
4	<pre> SELECT DONE L1 LIST L2 LIST L3 LIST L4 LIST L5 LIST L6 LIST </pre>
ENTER ↵ ENTER ↵ ENTER	<pre> SELECT DONE L1 LIST L2 LIST L3 LIST L4 LIST L5 LIST L6 LIST </pre>
▶	<pre> SELECT DONE L1 Done </pre>
ENTER	<pre> Copying Variables to Group: GROUPA Done </pre>

Ungrouping

To use variables that have been grouped, you must ungroup.

Example: Ungroup GROUPA.

Press	Result
[2nd] [MEM]	<pre> MEMORY 2:Mem Mgmt/Del... 3:Clear Entries 4:ClrAllLists 5:Archive 6:UnArchive 7:Reset... 8:Group... </pre>

Press	Result
8	
	
ENTER	
3 (to overwrite all three lists)	

Error messages

Occasionally, when you enter a function or instruction or attempt to display a graph, the TI-84 Plus will return an error message.

For more details, see Appendix B

Example: Enter the least common multiple function **lcm**(followed by only one number.

Press	Result
[MATH] ▸ ⬆ ⬆ [ENTER] 27 [.]	
[ENTER]	



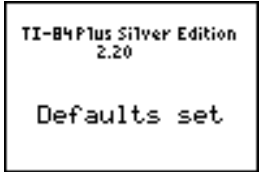
If you select **1:Quit**, you return to the home screen with the cursor on a new entry line. If you select **2:Goto**, you return to the original entry line; the cursor is flashing at the location of the error. You can now correct the error and continue.

You can find a complete list of error conditions with explanations in Appendix B: General Information.

Resetting defaults

If you are getting unexpected results, or if another person has used your TI-84 Plus and may have changed the settings, you should consider resetting defaults on the TI-84 Plus.

Press	Result
[2nd] [MEM]	

Press	Result
7	
2	
2	

WARNING: If you reset All RAM in step 3 above, you will delete stored variables, lists, applications, and programs. Be sure you have backed up any essential data before you select this option.

Installing applications

Graphing handheld software applications (Apps) let you update the functionality of your TI-84 Plus by installing Apps. This is similar to the way that you add new features to your computer by installing new software applications.

You can find applications for the TI-84 Plus at the TI Online Store at education.ti.com. Once you have downloaded an application to your computer, you must use TI Connect™ or TI-GRAPH LINK™ software and the USB computer cable or TI Connectivity Cable USB to install the application on your TI-84 Plus.

Instructions for Windows®

1. Connect the USB computer cable between your computer and TI-84 Plus. Make sure the TI-84 Plus is on the home screen.
2. Using Windows (or NT) Explorer, locate the application file you want to transfer to the connected device.

3. Reduce the size of the Explorer window so you can see the TI Connect desktop icon.
4. Click the application file you want to transfer.
5. Drag the application file out of Explorer and drop it on the TI Connect desktop icon.



Instructions for Macintosh®

1. Connect the TI Connectivity Cable USB for Macintosh/Windows between your computer and TI-84 Plus, and make sure the TI-84 Plus is on the home screen.
2. Launch the TI-GRAPH LINK 2 software and establish a connection to your TI-84 Plus.
3. Drag the application to the TI-84 Plus window in TI-GRAPH LINK. Follow any on-screen instructions that are given.

Running applications

Once you have installed an application on your TI-84 Plus, you must start the application to use its features.

Example: Start the Catalog Help (CtlgHelp) app on the TI-84 Plus.

Press	Result
[APPS]	 <p>The image shows the TI-84 Plus APPS menu with the following options: 1:Finance..., 2:CBL/CBR, 3:CtlgHelp, 4:Organize, 5:Periodic, 6:Prob Sim, 7:PuzzPack.</p>
[▼] [▼] [ENTER]	 <p>The image shows the TI-83 Plus Catalog Help screen with the following text: TI-83Plus, Catalog Help, 1.0, ©Texas Instruments 2000.</p>

Quick reference

Press	To
$\boxed{2\text{nd}} \uparrow$	Darken the screen
$\boxed{2\text{nd}} \downarrow$	Lighten the screen
$\boxed{2\text{nd}} \rightarrow$	Move the cursor to the end of an expression
$\boxed{2\text{nd}} \leftarrow$	Move the cursor to the beginning of an expression
$\boxed{\text{ALPHA}} \downarrow$	Page down to the next screen (on menus)
$\boxed{\text{ALPHA}} \uparrow$	Page up to the next screen (on menus)
$\boxed{2\text{nd}} \boxed{\text{ENTRY}}$	Place your last entry on the current entry line on the home screen
$\boxed{2\text{nd}} \boxed{\text{ANS}}$	Place Ans (a reference to your last answer) on the current entry line on the home screen, allowing you to use the answer in the next calculation
$\boxed{\text{DEL}}$	Delete the character under the cursor
$\boxed{2\text{nd}} \boxed{\text{INS}}$	Insert additional characters at the cursor
$\downarrow \uparrow$	Move the cursor from line to line
$\rightarrow \leftarrow$	Move the cursor from character to character within a line
$\boxed{\text{CLEAR}}$	Clear the current line. (If the cursor is on a blank line, clears everything on the home screen.)

Battery precautions

Take these precautions when replacing batteries.

- Do not leave batteries within the reach of children.
- Do not mix new and used batteries. Do not mix brands (or types within brands) of batteries.
- Do not mix rechargeable and non-rechargeable batteries.
- Install batteries according to polarity (+ and -) diagrams.
- Do not place non-rechargeable batteries in a battery recharger.
- Properly dispose of used batteries immediately.
- Do not incinerate or dismantle batteries.

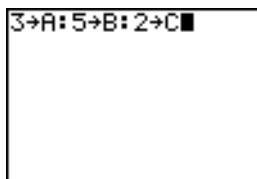
Activities

The Quadratic Formula

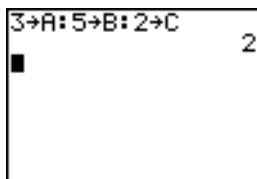
Entering a Calculation

Use the quadratic formula to solve the quadratic equations $3x^2 + 5x + 2 = 0$ and $2x^2 - x + 3 = 0$. Begin with the equation $3x^2 + 5x + 2 = 0$.

1. Press **3** **STO** **ALPHA** **[A]** (above **MATH**) to store the coefficient of the x^2 term.
2. Press **ALPHA** **[:]** (above **.**). The colon allows you to enter more than one instruction on a line.
3. Press **5** **STO** **ALPHA** **[B]** (above **APPS**) to store the coefficient of the X term. Press **ALPHA** **[:]** to enter a new instruction on the same line. Press **2** **STO** **ALPHA** **[C]** (above **PRGM**) to store the constant.
4. Press **ENTER** to store the values to the variables A, B, and C.

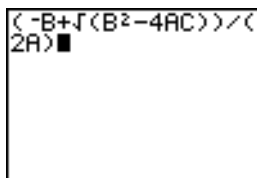


The last value you stored is shown on the right side of the display. The cursor moves to the next line, ready for your next entry.



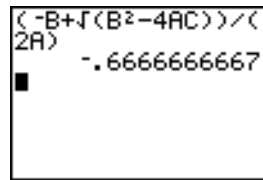
5. Press **(-)** **ALPHA** **[B]** **+** **2nd** **[√]** **ALPHA** **[B]** **x²** **(-)** **4** **ALPHA** **[A]** **ALPHA** **[C]** **)** **)** **÷** **(** **2** **ALPHA** **[A]** **)** to enter the expression for one of the solutions for the quadratic formula,

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



6. Press **[ENTER]** to find one solution for the equation $3x^2 + 5x + 2 = 0$.

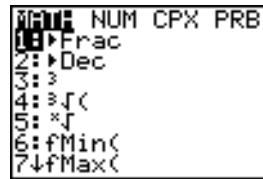
The answer is shown on the right side of the display. The cursor moves to the next line, ready for you to enter the next expression.



Converting to a Fraction

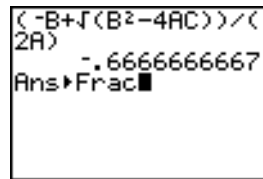
You can show the solution as a fraction.

1. Press **[MATH]** to display the **MATH** menu.

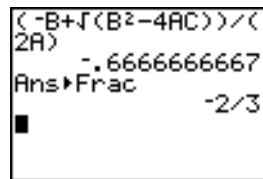


2. Press **1** to select **1→Frac** from the **MATH** menu.

When you press **1**, **Ans→Frac** is displayed on the home screen. **Ans** is a variable that contains the last calculated answer.



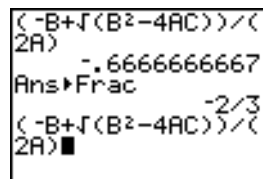
3. Press **[ENTER]** to convert the result to a fraction.



To save keystrokes, you can recall the last expression you entered, and then edit it for a new calculation.

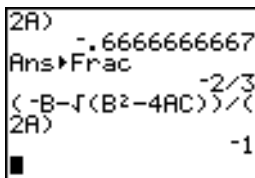
4. Press **[2nd] [ENTRY]** (above **[ENTER]**) to recall the fraction conversion entry, and then press **[2nd] [ENTRY]** again to recall the quadratic-formula expression,

$$\frac{-b + \sqrt{b^2 - 4ac}}{2a}$$



5. Press \leftarrow to move the cursor onto the + sign in the formula. Press \leftarrow to edit the quadratic-formula expression to become:

$$\frac{-b - \sqrt{b^2 - 4ac}}{2a}$$



6. Press ENTER to find the other solution for the quadratic equation $3x^2 + 5x + 2 = 0$.

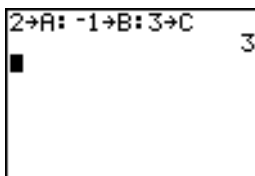
Displaying Complex Results

Now solve the equation $2x^2 - x + 3 = 0$. When you set **a+bi** complex number mode, the TI-84 Plus displays complex results.

1. Press MODE \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow (6 times), and then press \rightarrow to position the cursor over **a+bi**. Press ENTER to select **a+bi** complex-number mode.



2. Press 2nd QUIT (above MODE) to return to the home screen, and then press CLEAR to clear it.

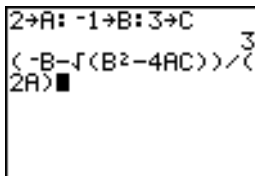


3. Press 2 STO \rightarrow ALPHA A ALPHA $:$ $(-)$ 1 STO \rightarrow ALPHA B ALPHA $:$ 3 STO \rightarrow ALPHA C ENTER .

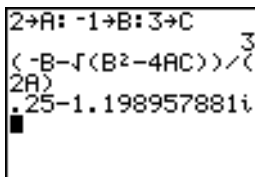
The coefficient of the x^2 term, the coefficient of the X term, and the constant for the new equation are stored to A, B, and C, respectively.

4. Press 2nd ENTRY to recall the store instruction, and then press 2nd ENTRY again to recall the quadratic-formula expression,

$$\frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

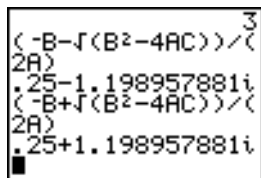


5. Press ENTER to find one solution for the equation $2x^2 - x + 3 = 0$.



6. Press $\boxed{2nd}$ \boxed{ENTRY} repeatedly until this quadratic-formula expression is displayed:

$$\frac{-b + \sqrt{b^2 - 4ac}}{2a}$$



7. Press \boxed{ENTER} to find the other solution for the quadratic equation: $2x^2 - x + 3 = 0$.

Note: An alternative for solving equations for real numbers is to use the built-in Equation Solver.

Box with Lid

Defining a Function

Take a 20 cm \times 25 cm. sheet of paper and cut $X \times X$ squares from two corners. Cut $X \times 12.5$ cm rectangles from the other two corners as shown in the diagram below. Fold the paper into a box with a lid. What value of X would give your box the maximum volume V ? Use the table and graphs to determine the solution.

Begin by defining a function that describes the volume of the box.

From the diagram:

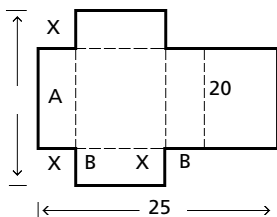
$$2X + A = 20$$

$$2X + 2B = 25$$

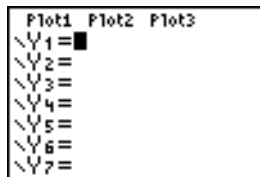
$$V = A * B * X$$

Substituting:

$$V = (20 - 2X)(25/2 - X)X$$

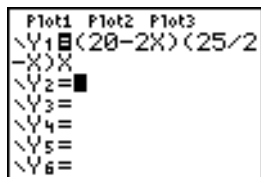


1. Press $\boxed{Y=}$ to display the **Y=** editor, which is where you define functions for tables and graphing.



2. Press $\boxed{20} \boxed{-} \boxed{2} \boxed{X,T,\theta,n} \boxed{)} \boxed{(} \boxed{25} \boxed{\div} \boxed{2} \boxed{-} \boxed{X,T,\theta,n} \boxed{)} \boxed{X,T,\theta,n} \boxed{ENTER}$ to define the volume function as **Y1** in terms of **X**.

$\boxed{X,T,\theta,n}$ lets you enter **X** quickly, without having to press \boxed{ALPHA} . The highlighted = sign indicates that **Y1** is selected.



Defining a Table of Values

The table feature of the TI-84 Plus displays numeric information about a function. You can use a table of values from the function you just defined to estimate an answer to the problem.

1. Press **2nd** [TBLSET] (above **WINDOW**) to display the **TABLE SETUP** menu.
2. Press **ENTER** to accept **TblStart=0**.
3. Press **1** **ENTER** to define the table increment $\Delta Tbl=1$. Leave **Indpnt: Auto** and **Depend: Auto** so that the table will be generated automatically.

TABLE SETUP		
TblStart=0		
$\Delta Tbl=1$		
Indnt:	Auto	Ask
Depend:	Auto	Ask

4. Press **2nd** [TABLE] (above **GRAPH**) to display the table.

Notice that the maximum value for **Y1** (box's volume) occurs when **X** is about **4**, between **3** and **5**.

X	Y1	
0	0	
1	207	
2	336	
3	399	
4	408	
5	375	
6	312	

X=0

5. Press and hold \blacktriangledown to scroll the table until a negative result for **Y1** is displayed.

Notice that the maximum length of **X** for this problem occurs where the sign of **Y1** (box's volume) changes from positive to negative, between **10** and **11**.

X	Y1	
6	312	
7	231	
8	144	
9	63	
10	0	
11	-33	
12	-24	

X=12

6. Press **2nd** [TBLSET].

Notice that **TblStart** has changed to **6** to reflect the first line of the table as it was last displayed. (In step 5, the first value of **X** displayed in the table is **6**.)

TABLE SETUP		
TblStart=6		
$\Delta Tbl=1$		
Indnt:	Auto	Ask
Depend:	Auto	Ask

Zooming In on the Table

You can adjust the way a table is displayed to get more information about a defined function. With smaller values for ΔTbl , you can zoom in on the table.

1. Press **3** **[ENTER]** to set **TblStart**. Press **[.]** **1** **[ENTER]** to set ΔTbl .

This adjusts the table setup to get a more accurate estimate of **X** for maximum volume **Y1**.

TABLE SETUP		
TblStart=3		
$\Delta Tbl=1$		
Indent:	Auto	Ask
Depend:	Auto	Ask

2. Press **[2nd]** **[TABLE]**.
3. Press **[\downarrow]** and **[\uparrow]** to scroll the table.

Notice that the maximum value for **Y1** is **410.26**, which occurs at **X=3.7**. Therefore, the maximum occurs where **3.6 < X < 3.8**.

X	Y1	
3.6	410.11	
3.7	410.26	
3.8	409.94	
3.9	409.19	
4	408	
4.1	406.39	
4.2	404.38	

X=4.2

4. Press **[2nd]** **[TBLSET]**. Press **3** **[.]** **6** **[ENTER]** to set **TblStart**. Press **[.]** **01** **[ENTER]** to set ΔTbl .

TABLE SETUP		
TblStart=3.6		
$\Delta Tbl=.01$		
Indent:	Auto	Ask
Depend:	Auto	Ask

5. Press **[2nd]** **[TABLE]**, and then press **[\downarrow]** and **[\uparrow]** to scroll the table.

Four equivalent maximum values are shown, **410.26** at **X=3.67**, **3.68**, **3.69**, and **3.70**.

X	Y1	
3.66	410.25	
3.67	410.26	
3.68	410.26	
3.69	410.26	
3.7	410.26	
3.71	410.25	
3.72	410.23	

X=3.72

6. Press **[\downarrow]** or **[\uparrow]** to move the cursor to **3.67**. Press **[\rightarrow]** to move the cursor into the **Y1** column.

The value of **Y1** at **X=3.67** is displayed on the bottom line in full precision as **410.261226**.

X	Y1	
3.66	410.25	
3.67	410.26	
3.68	410.26	
3.69	410.26	
3.7	410.26	
3.71	410.25	
3.72	410.23	

Y1=410.261226

7. Press \square to display the other maximum.

The value of **Y1** at **X=3.68** in full precision is **410.264064**, at **X=3.69** is **410.262318** and at **X=3.7** is **410.256**.

The maximum volume of the box would occur at **3.68** if you could measure and cut the paper at .01-centimeter increments.

X	Y1
3.66	410.25
3.67	410.26
3.68	410.264
3.69	410.26
3.7	410.256
3.71	410.25
3.72	410.23

Y1=410.264064

Setting the Viewing Window

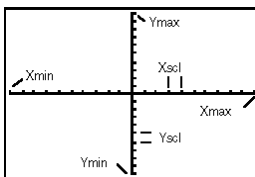
You also can use the graphing features of the TI-84 Plus to find the maximum value of a previously defined function. When the graph is activated, the viewing window defines the displayed portion of the coordinate plane. The values of the window variables determine the size of the viewing window.

1. Press **WINDOW** to display the window editor, where you can view and edit the values of the window variables.

```

WINDOW
Xmin=-10
Xmax=10
Xscl=1
Ymin=-10
Ymax=10
Yscl=1
Xres=1
  
```

The standard window variables define the viewing window as shown. **Xmin**, **Xmax**, **Ymin**, and **Ymax** define the boundaries of the display. **Xscl** and **Yscl** define the distance between tick marks on the **X** and **Y** axes. **Xres** controls resolution.



2. Press **0** **ENTER** to define **Xmin**.
3. Press **20** $\frac{\square}{\square}$ **2** to define **Xmax** using an expression.

```

WINDOW
Xmin=0
Xmax=20/2
Xscl=1
Ymin=-10
Ymax=10
Yscl=1
Xres=1
  
```

4. Press **ENTER**. The expression is evaluated, and **10** is stored in **Xmax**. Press **ENTER** to accept **Xscl** as **1**.
5. Press **0** **ENTER** **500** **ENTER** **100** **ENTER** **1** **ENTER** to define the remaining window variables.

```

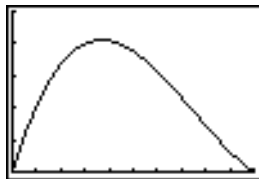
WINDOW
Xmin=0
Xmax=10
Xscl=1
Ymin=0
Ymax=500
Yscl=100
Xres=1
  
```

Displaying and Tracing the Graph

Now that you have defined the function to be graphed and the window in which to graph it, you can display and explore the graph. You can trace along a function using the **TRACE** feature.

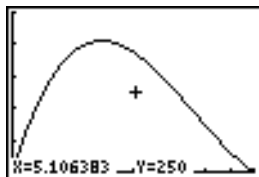
1. Press **GRAPH** to graph the selected function in the viewing window.

The graph of $Y1=(20-2X)(25/2-X)X$ is displayed.



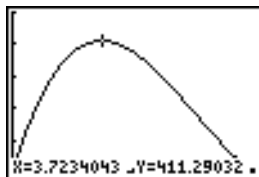
2. Press **▢** to activate the free-moving graph cursor.

The **X** and **Y** coordinate values for the position of the graph cursor are displayed on the bottom line.



3. Press **◀**, **▶**, **▲**, and **▼** to move the free-moving cursor to the apparent maximum of the function.

As you move the cursor, the **X** and **Y** coordinate values are updated continually.

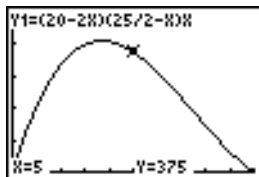


4. Press **TRACE**. The trace cursor is displayed on the **Y1** function.

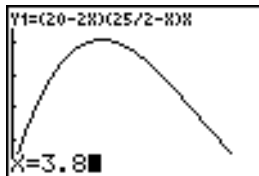
The function that you are tracing is displayed in the top-left corner.

5. Press **◀** and **▶** to trace along **Y1**, one **X** dot at a time, evaluating **Y1** at each **X**.

You also can enter your estimate for the maximum value of **X**.

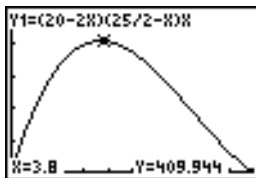


6. Press **3** **▢** **8**. When you press a number key while in **TRACE**, the **X=** prompt is displayed in the bottom-left corner.



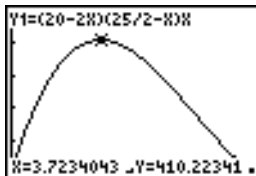
7. Press **ENTER**.

The trace cursor jumps to the point on the **Y1** function evaluated at **X=3.8**.



8. Press **←** and **→** until you are on the maximum **Y** value.

This is the maximum of **Y1(X)** for the **X** pixel values. The actual, precise maximum may lie between pixel values.

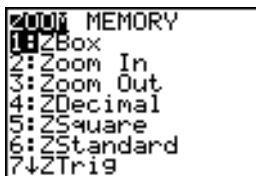


Zooming In on the Graph

To help identify maximums, minimums, roots, and intersections of functions, you can magnify the viewing window at a specific location using the **ZOOM** instructions.

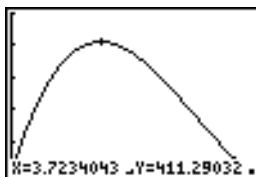
1. Press **ZOOM** to display the **ZOOM** menu.

This menu is a typical TI-84 Plus menu. To select an item, you can either press the number or letter next to the item, or you can press **↓** until the item number or letter is highlighted, and then press **ENTER**.



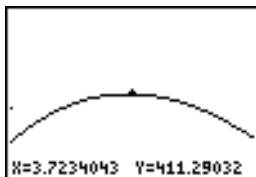
2. Press **2** to select **2:Zoom In**.

The graph is displayed again. The cursor has changed to indicate that you are using a **ZOOM** instruction.



3. With the cursor near the maximum value of the function, press **ENTER**.

The new viewing window is displayed. Both **Xmax-Xmin** and **Ymax-Ymin** have been adjusted by factors of 4, the default values for the zoom factors.



- Press **WINDOW** to display the new window settings.

```

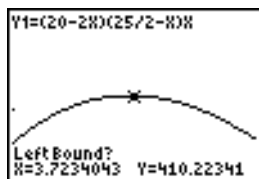
WINDOW
Xmin=2.4734042...
Xmax=4.9734042...
Xscl=1
Ymin=348.79032...
Ymax=473.79032...
Yscl=100
Xres=1
  
```

Finding the Calculated Maximum

You can use a **CALCULATE** menu operation to calculate a local maximum of a function.

- Press **2nd** **[CALC]** (above **TRACE**) to display the **CALCULATE** menu. Press **4** to select **4:maximum**.

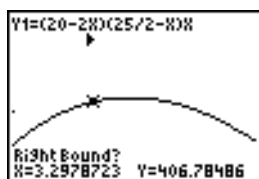
The graph is displayed again with a **Left Bound?** prompt.



- Press **←** to trace along the curve to a point to the left of the maximum, and then press **ENTER**.

A **▶** at the top of the screen indicates the selected bound.

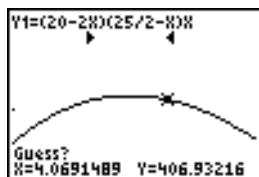
A **Right Bound?** prompt is displayed.



- Press **→** to trace along the curve to a point to the right of the maximum, and then press **ENTER**.

A **◀** at the top of the screen indicates the selected bound.

A **Guess?** prompt is displayed.



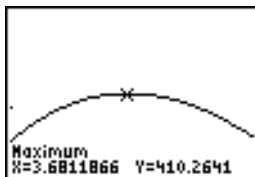
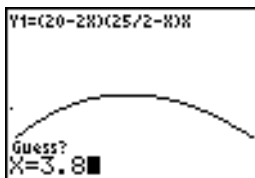
- Press **←** to trace to a point near the maximum, and then press **ENTER**.

Or, press **3** \square **8**, and then press **ENTER** to enter a guess for the maximum.

When you press a number key in **TRACE**, the **X=** prompt is displayed in the bottom-left corner.

Notice how the values for the calculated maximum compare with the maximums found with the free-moving cursor, the trace cursor, and the table.

Note: In steps 2 and 3 above, you can enter values directly for Left Bound and Right Bound, in the same way as described in step 4.



Comparing Test Results Using Box Plots

Problem

An experiment found a significant difference between boys and girls pertaining to their ability to identify objects held in their left hands, which are controlled by the right side of their brains, versus their right hands, which are controlled by the left side of their brains. The TI Graphics team conducted a similar test for adult men and women.

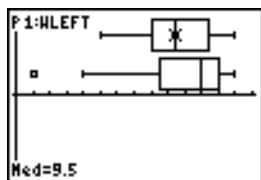
The test involved 30 small objects, which participants were not allowed to see. First, they held 15 of the objects one by one in their left hands and guessed what they were. Then they held the other 15 objects one by one in their right hands and guessed what they were. Use box plots to compare visually the correct-guess data from this table.

Correct Guesses			
Women Left	Women Right	Men Left	Men Right
8	4	7	12
9	1	8	6
12	8	7	12
11	12	5	12
10	11	7	7
8	11	8	11
12	13	11	12

Correct Guesses			
Women Left	Women Right	Men Left	Men Right
7	12	4	8
9	11	10	12
11	12	14	11
		13	9
		5	9

Procedure

1. Press **[STAT]** **5** to select **5:SetUpEditor**. Enter list names **WLEFT**, **WRGHT**, **MLEFT**, and **MRGHT**, separated by commas. Press **[ENTER]**. The stat list editor now contains only these four lists.
2. Press **[STAT]** **1** to select **1:Edit**.
3. Enter into **WLEFT** the number of correct guesses each woman made using her left hand (**Women Left**). Press **[↓]** to move to **WRGHT** and enter the number of correct guesses each woman made using her right hand (**Women Right**).
4. Likewise, enter each man's correct guesses in **MLEFT** (**Men Left**) and **MRGHT** (**Men Right**).
5. Press **[2nd]** **[STAT PLOT]**. Select **1:Plot1**. Turn on plot 1; define it as a modified box plot **[□]** that uses **WLEFT**. Move the cursor to the top line and select **Plot2**. Turn on plot 2; define it as a modified box plot that uses **WRGHT**.
6. Press **[Y=]**. Turn off all functions.
7. Press **[WINDOW]**. Set **Xscl=1** and **Yscl=0**. Press **[ZOOM]** **9** to select **9:ZoomStat**. This adjusts the viewing window and displays the box plots for the women's results.
8. Press **[TRACE]**.

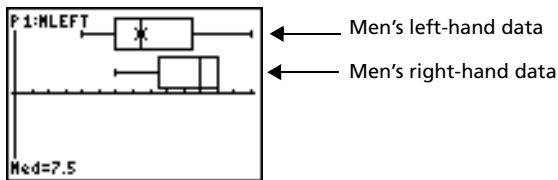


← Women's left-hand data

← Women's right-hand data

Use $\left[\downarrow \right]$ and $\left[\rightarrow \right]$ to examine **minX**, **Q1**, **Med**, **Q3**, and **maxX** for each plot. Notice the outlier to the women's right-hand data. What is the median for the left hand? For the right hand? With which hand were the women more accurate guessers, according to the box plots?

9. Examine the men's results. Redefine plot 1 to use **MLEFT**, redefine plot 2 to use **MRGHT**. Press $\left[\text{TRACE} \right]$.



Press $\left[\downarrow \right]$ and $\left[\rightarrow \right]$ to examine **minX**, **Q1**, **Med**, **Q3**, and **maxX** for each plot. What difference do you see between the plots?

10. Compare the left-hand results. Redefine plot 1 to use **WLEFT**, redefine plot 2 to use **MLEFT**, and then press $\left[\text{TRACE} \right]$ to examine **minX**, **Q1**, **Med**, **Q3**, and **maxX** for each plot. Who were the better left-hand guessers, men or women?
11. Compare the right-hand results. Define plot 1 to use **WRGHT**, define plot 2 to use **MRGHT**, and then press $\left[\text{TRACE} \right]$ to examine **minX**, **Q1**, **Med**, **Q3**, and **maxX** for each plot. Who were the better right-hand guessers?

In the original experiment boys did not guess as well with right hands, while girls guessed equally well with either hand. This is not what our box plots show for adults. Do you think that this is because adults have learned to adapt or because our sample was not large enough?

Graphing Piecewise Functions

Problem

The fine for speeding on a road with a speed limit of 45 kilometers per hour (kph) is 50; plus 5 for each kph from 46 to 55 kph; plus 10 for each kph from 56 to 65 kph; plus 20 for each kph from 66 kph and above. Graph the piecewise function that describes the cost of the ticket.

The fine (Y) as a function of kilometers per hour (X) is:

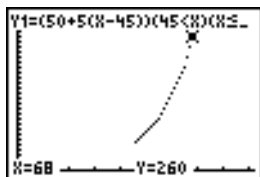
$$\begin{array}{ll}
 Y = 0 & 0 < X \leq 45 \\
 Y = 50 + 5(X - 45) & 45 < X \leq 55 \\
 Y = 50 + 5 * 10 + 10(X - 55) & 55 < X \leq 65 \\
 Y = 50 + 5 * 10 + 10 * 10 + 20(X - 65) & 65 < X
 \end{array}$$

Procedure

1. Press **[MODE]**. Select **Func** and the default settings.
2. Press **[Y=]**. Turn off all functions and stat plots. Enter the **Y=** function to describe the fine. Use the **TEST** menu operations to define the piecewise function. Set the graph style for **Y1** to **'.** (dot).

```
Plot1 Plot2 Plot3
Y1=(50+5(X-45))
(45<X)(X≤55)+(10
0+10(X-55))(55<X
)(X≤65)+(200+20(
X-65))(65<X)
Y2=
Y3=
```

3. Press **[WINDOW]** and set **Xmin=-2**, **Xscl=10**, **Ymin=-5**, and **Yscl=10**. Ignore **Xmax** and **Ymax**; they are set by ΔX and ΔY in step 4.
4. Press **[2nd] [QUIT]** to return to the home screen. Store **1** to ΔX , and then store **5** to ΔY . ΔX and ΔY are on the **VARS Window X/Y** secondary menu. ΔX and ΔY specify the horizontal and vertical distance between the centers of adjacent pixels. Integer values for ΔX and ΔY produce nice values for tracing.
5. Press **[TRACE]** to plot the function. At what speed does the ticket exceed 250?



Graphing Inequalities

Problem

Graph the inequality $0.4x^3 - 3x + 5 < 0.2x + 4$. Use the **TEST** menu operations to explore the values of X where the inequality is true and where it is false.

Procedure

1. Press **[MODE]**. Select **Dot, Simul**, and the default settings. Setting **Dot** mode changes all graph style icons to **'.** (dot) in the **Y=** editor.
2. Press **[Y=]**. Turn off all functions and stat plots. Enter the left side of the inequality as **Y4** and the right side as **Y5**.

```

Y4=.4X^3-3X+5
Y5=.2X+4
Y6=
Y7=

```

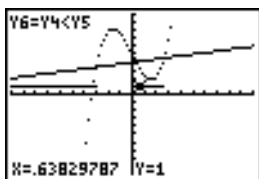
3. Enter the statement of the inequality as **Y6**. This function evaluates to **1** if true or **0** if false.

```

Y4=.4X^3-3X+5
Y5=.2X+4
Y6=Y4<Y5
Y7=

```

4. Press **ZOOM 6** to graph the inequality in the standard window.
5. Press **TRACE** \downarrow \downarrow to move to **Y6**. Then press \leftarrow and \rightarrow to trace the inequality, observing the value of **Y**.



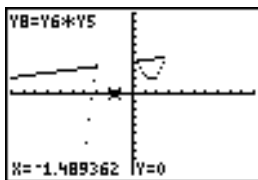
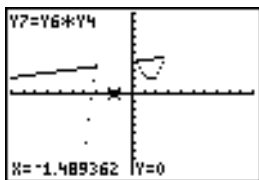
6. Press **Y=**. Turn off **Y4**, **Y5**, and **Y6**. Enter equations to graph only the inequality.

```

Y4=.4X^3-3X+5
Y5=.2X+4
Y6=Y4<Y5
Y7=Y6*Y4
Y8=Y6*Y5

```

7. Press **TRACE**. Notice that the values of **Y7** and **Y8** are zero where the inequality is false.



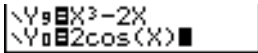
Solving a System of Nonlinear Equations

Problem

Using a graph, solve the equation $x^3 - 2x = 2\cos(x)$. Stated another way, solve the system of two equations and two unknowns: $y = x^3 - 2x$ and $y = 2\cos(x)$. Use **ZOOM** factors to control the decimal places displayed on the graph.

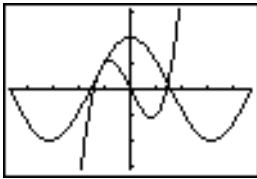
Procedure

1. Press **MODE**. Select the default mode settings. Press **Y=**. Turn off all functions and stat plots. Enter the functions.



```
\Y1=X^3-2X
\Y2=2cos(X)
```

2. Press **ZOOM** **4** to select **4:ZDecimal**. The display shows that two solutions may exist (points where the two functions appear to intersect).



3. Press **ZOOM** **4** to select **4:SetFactors** from the **ZOOM MEMORY** menu. Set **XFact=10** and **YFact=10**.
4. Press **ZOOM** **2** to select **2:Zoom In**. Use **←**, **→**, **↑**, and **↓** to move the free-moving cursor onto the apparent intersection of the functions on the right side of the display. As you move the cursor, notice that the **X** and **Y** values have one decimal place.
5. Press **ENTER** to zoom in. Move the cursor over the intersection. As you move the cursor, notice that now the **X** and **Y** values have two decimal places.
6. Press **ENTER** to zoom in again. Move the free-moving cursor onto a point exactly on the intersection. Notice the number of decimal places.
7. Press **2nd** **[CALC]** **5** to select **5:intersect**. Press **ENTER** to select the first curve and **ENTER** to select the second curve. To guess, move the trace cursor near the intersection. Press **ENTER**. What are the coordinates of the intersection point?
8. Press **ZOOM** **4** to select **4:ZDecimal** to redisplay the original graph.

9. Press **ZOOM**. Select **2:Zoom In** and repeat steps 4 through 8 to explore the apparent function intersection on the left side of the display.

Using a Program to Create the Sierpinski Triangle

Setting up the Program

This program creates a drawing of a famous fractal, the Sierpinski Triangle, and stores the drawing to a picture. To begin, press **PRGM** **▶** **▶**

1. Name the program **SIERPINS**, and then press **ENTER**. The program editor is displayed.

Program

```
PROGRAM:SIERPINS
:FnOff :ClrDraw
:PlotsOff
:AxesOff
```

```
:0→Xmin:1→Xmax
:0→Ymin:1→Ymax
```

} Set viewing window.

```
:rand→X:rand→Y
```

```
:For (K, 1, 3000)
:rand→N
```

} Beginning of **For** group.

```
:If N≤1/3
:Then
:.5X→X
:.5Y→Y
:End
```

} **If/Then** group

```
:If 1/3<N and N≤2/3
:Then
:.5(.5+X)→X
:.5(1+Y)→Y
:End
```

} **If/Then** group.

```
:If 2/3<N
:Then
:.5(1+X)→X
:.5Y→Y
:End
```

} **If/Then** group.

```

:Pt-On (X, Y)
:End
:StorePic 6

```

```

Draw point.
End of For group.
Store picture.

```

After you execute the program above, you can recall and display the picture with the instruction **RecallPic 6**.



Graphing Cobweb Attractors

Problem

Using **Web** format, you can identify points with attracting and repelling behavior in sequence graphing.

Procedure

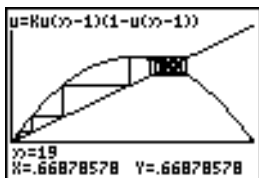
1. Press **[MODE]**. Select **Seq** and the default mode settings. Press **[2nd]** **[FORMAT]**. Select **Web** format and the default format settings.
2. Press **[Y=]**. Clear all functions and turn off all stat plots. Enter the sequence that corresponds to the expression $Y = K X(1-X)$.

$$u(n)=Ku(n-1)(1-u(n-1))$$

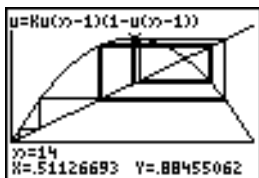
$$u(nMin)=.01$$
3. Press **[2nd]** **[QUIT]** to return to the home screen, and then store **2.9** to **K**.
4. Press **[WINDOW]**. Set the window variables.

$nMin=0$	$Xmin=0$	$Ymin=-.26$
$nMax=10$	$Xmax=1$	$Ymax=1.1$
$PlotStart=1$	$Xscl=1$	$Yscl=1$
$PlotStep=1$		

5. Press **[TRACE]** to display the graph, and then press **[▶]** to trace the cobweb. This is a cobweb with one attractor.



6. Change **K** to **3.44** and trace the graph to show a cobweb with two attractors.
7. Change **K** to **3.54** and trace the graph to show a cobweb with four attractors.



Using a Program to Guess the Coefficients

Setting Up the Program

This program graphs the function $A \sin(BX)$ with random integer coefficients between 1 and 10. Try to guess the coefficients and graph your guess as $C \sin(DX)$. The program continues until your guess is correct.

Program

```
PROGRAM:GUESS
:PlotsOff :Func
:FnOff :Radian
:ClrHome
```

```
:"Asin (BX) "→Y1
:"Csin (DX) "→Y2
```

} Define equations.

```
:GraphStyle (1,1)
:GraphStyle (2,5)
```

} Set line and path graph styles.

```
:FnOff 2
```

```
:randInt (1,10)→A
:randInt (1,10)→B
:0→C:0→D
```

} Initialize coefficients.

```

:-2π→Xmin
:2π→Xmax
:π/2→Xscl
:-10→Ymin
:10→Ymax
:1→Yscl

```

Set viewing window.

```

:DispGraph
:Pause

```

Display graph.

```

:FnOn 2
:Lbl Z

```

Prompt for guess.

```

:DispGraph
:Pause

```

Display graph.

```

:If C=A
:Text(1,1,"C IS OK")
:If C≠A
:Text(1,1,"C IS
WRONG")
:If D=B
:Text(1,50,"D IS OK")
:If D≠B
:Text(1,50,"D IS
WRONG")

```

Display results.

```

:DispGraph
:Pause

```

Display graph.

```

:If C=A and D=B
:Stop
:Goto Z

```

Quit if guesses are correct.

Graphing the Unit Circle and Trigonometric Curves

Problem

Using parametric graphing mode, graph the unit circle and the sine curve to show the relationship between them.

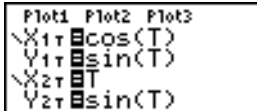
Any function that can be plotted in **Func** mode can be plotted in **Par** mode by defining the **X** component as **T** and the **Y** component as **F(T)**.

Procedure

1. Press **[MODE]**. Select **Par, Simul**, and the default settings.
2. Press **[WINDOW]**. Set the viewing window.

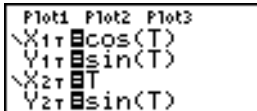
Tmin=0	Xmin=-2	Ymin=-3
Tmax=2π	Xmax=7.4	Ymax=3
Tstep=.1	Xscl=π/2	Yscl=1

3. Press **[Y=]**. Turn off all functions and stat plots. Enter the expressions to define the unit circle centered on (0,0).



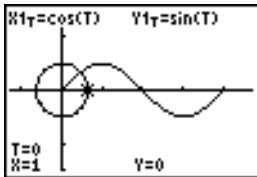
```
Plot1 Plot2 Plot3
X1T cos(T)
Y1T sin(T)
X2T T
Y2T sin(T)
```

4. Enter the expressions to define the sine curve.



```
Plot1 Plot2 Plot3
X1T cos(T)
Y1T sin(T)
X2T T
Y2T sin(T)
```

5. Press **[TRACE]**. As the graph is plotting, you may press **[ENTER]** to pause and **[ENTER]** again to resume graphing as you watch the sine function “unwrap” from the unit circle.



Note: You can generalize the unwrapping. Replace **sin(T)** in **Y2T** with any other trig function to unwrap that function.

Finding the Area between Curves

Problem

Find the area of the region bounded by:

$$\begin{aligned}f(x) &= 300x/(x^2 + 625) \\g(x) &= 3\cos(.1x) \\x &= 75\end{aligned}$$

Procedure

1. Press **[MODE]**. Select the default mode settings.
2. Press **[WINDOW]**. Set the viewing window.

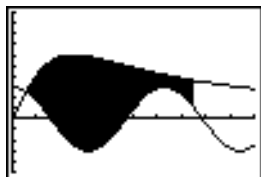
Xmin=0 **Ymin=-5** **Xres=1**
Xmax=100 **Ymax=10**
Xscl=10 **Yscl=1**

3. Press **[Y=]**. Turn off all functions and stat plots. Enter the upper and lower functions.

Y1=300X/(X²+625)
Y2=3cos(.1X)

4. Press **[2nd][CALC] 5** to select **5:Intersect**. The graph is displayed. Select a first curve, second curve, and guess for the intersection toward the left side of the display. The solution is displayed, and the value of **X** at the intersection, which is the lower limit of the integral, is stored in **Ans** and **X**.
5. Press **[2nd][QUIT]** to go to the home screen. Press **[2nd][DRAW] 7** and use **Shade(** to see the area graphically.

Shade(Y2,Y1,Ans,75)



6. Press **[2nd][QUIT]** to return to the home screen. Enter the expression to evaluate the integral for the shaded region.

fnInt(Y1-Y2,X,Ans,75)

The area is **325.839962**.

Using Parametric Equations: Ferris Wheel Problem

Problem

Using two pairs of parametric equations, determine when two objects in motion are closest to each other in the same plane.

A ferris wheel has a diameter (d) of 20 meters and is rotating counterclockwise at a rate (s) of one revolution every 12 seconds. The parametric equations below describe the location of a ferris wheel passenger at time T, where α is the angle of rotation, (0,0) is the bottom center of the ferris wheel, and (10,10) is the passenger's location at the rightmost point, when T=0.

$$X(T) = r \cos \alpha \quad \text{where } \alpha = 2\pi Ts \text{ and } r = d/2$$

$$Y(T) = r + r \sin \alpha$$

A person standing on the ground throws a ball to the ferris wheel passenger. The thrower's arm is at the same height as the bottom of the ferris wheel, but 25 meters (b) to the right of the ferris wheel's lowest point (25,0). The person throws the ball with velocity (v_0) of 22 meters per second at an angle (θ) of 66° from the horizontal. The parametric equations below describe the location of the ball at time T.

$$X(T) = b - Tv_0 \cos \theta$$

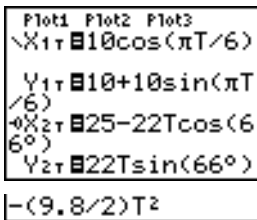
$$Y(T) = Tv_0 \sin \theta - (g/2) T^2 \quad \text{where } g = 9.8 \text{ m/sec}^2$$

Procedure

1. Press **MODE**. Select **Par, Simul**, and the default settings. **Simul** (simultaneous) mode simulates the two objects in motion over time.
2. Press **WINDOW**. Set the viewing window.

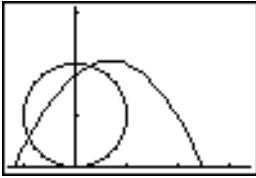
Tmin=0	Xmin=-13	Ymin=0
Tmax=12	Xmax=34	Ymax=31
Tstep=.1	Xscl=10	Yscl=10

3. Press **Y=**. Turn off all functions and stat plots. Enter the expressions to define the path of the ferris wheel and the path of the ball. Set the graph style for **X2T** to ψ (path).



Note: Try setting the graph styles to ψ **X1T** and ψ **X2T**, which simulates a chair on the ferris wheel and the ball flying through the air when you press **GRAPH**.

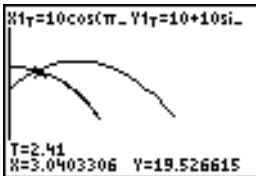
4. Press **GRAPH** to graph the equations. Watch closely as they are plotted. Notice that the ball and the ferris wheel passenger appear to be closest where the paths cross in the top-right quadrant of the ferris wheel.



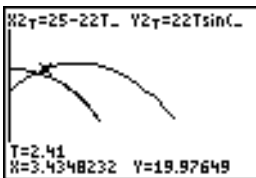
5. Press **WINDOW**. Change the viewing window to concentrate on this portion of the graph.

Tmin=1	Xmin=0	Ymin=10
Tmax=3	Xmax=23.5	Ymax=25.5
Tstep=.03	Xscl=10	Yscl=10

6. Press **TRACE**. After the graph is plotted, press **▸** to move near the point on the ferris wheel where the paths cross. Notice the values of **X**, **Y**, and **T**.



7. Press **▾** to move to the path of the ball. Notice the values of **X** and **Y** (**T** is unchanged). Notice where the cursor is located. This is the position of the ball when the ferris wheel passenger passes the intersection. Did the ball or the passenger reach the intersection first?



You can use **TRACE** to, in effect, take snapshots in time and explore the relative behavior of two objects in motion.

Demonstrating the Fundamental Theorem of Calculus

Problem 1

Using the functions **fnInt**(and **nDeriv**(from the **MATH** menu to graph functions defined by integrals and derivatives demonstrates graphically that:

$$F(x) = \int_1^x dt = \ln(x), x > 0 \text{ and that}$$

$$Dx \left[\int_1^x \frac{1}{t} dt \right] = \frac{1}{x}$$

Procedure 1

1. Press **[MODE]**. Select the default settings.
2. Press **[WINDOW]**. Set the viewing window.

Xmin=.01 **Ymin=-1.5** **Xres=3**
Xmax=10 **Ymax=2.5**
Xscl=1 **Yscl=1**

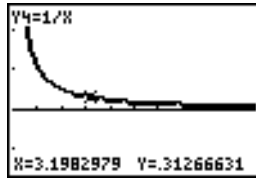
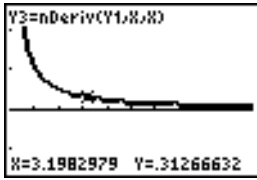
3. Press **[Y=]**. Turn off all functions and stat plots. Enter the numerical integral of 1/T from 1 to X and the function ln(X). Set the graph style for **Y1** to \setminus (line) and **Y2** to \dagger (path).

```
Plot1 Plot2 Plot3
\Y1=fnInt(1/T,T,
1,X)
\daggerY2=ln(X)
```

4. Press **[TRACE]**. Press **[←]**, **[↑]**, **[→]**, and **[↓]** to compare the values of **Y1** and **Y2**.
5. Press **[Y=]**. Turn off **Y1** and **Y2**, and then enter the numerical derivative of the integral of 1/X and the function 1/X. Set the graph style for **Y3** to \setminus (line) and **Y4** to $\#$ (thick).

```
Plot1 Plot2 Plot3
\Y1=fnInt(1/T,T,
1,X)
\daggerY2=ln(X)
\Y3=nDeriv(Y1,X,
X)
\#Y4=1/X
```

6. Press **TRACE**. Again, use the cursor keys to compare the values of the two graphed functions, **Y3** and **Y4**.



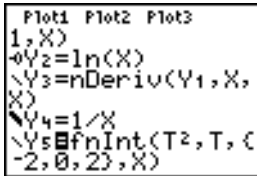
Problem 2

Explore the functions defined by

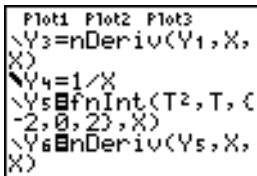
$$y = \int_2^x t^2 dt, \int_0^x t^2 dt, \text{ and } \int_2^x t^2 dt$$

Procedure 2

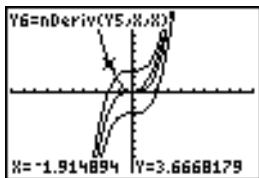
1. Press **Y=**. Turn off all functions and stat plots. Use a list to define these three functions simultaneously. Store the function in **Y5**.



2. Press **ZOOM 6** to select **6:ZStandard**.
3. Press **TRACE**. Notice that the functions appear identical, only shifted vertically by a constant.
4. Press **Y=**. Enter the numerical derivative of **Y5** in **Y6**.



5. Press **TRACE**. Notice that although the three graphs defined by **Y5** are different, they share the same derivative.

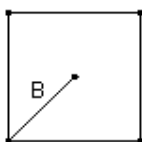


Computing Areas of Regular N-Sided Polygons

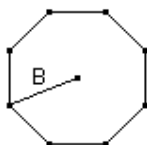
Problem

Use the equation solver to store a formula for the area of a regular N-sided polygon, and then solve for each variable, given the other variables. Explore the fact that the limiting case is the area of a circle, πr^2 .

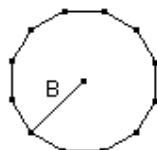
Consider the formula $A = NB^2 \sin(\pi/N) \cos(\pi/N)$ for the area of a regular polygon with N sides of equal length and B distance from the center to a vertex.



N = 4 sides



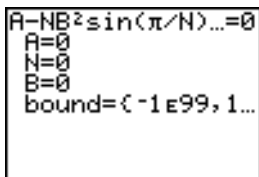
N = 8 sides



N = 12 sides

Procedure

1. Press **MATH** **0** to select **0:Solver** from the **MATH** menu. Either the equation editor or the interactive solver editor is displayed. If the interactive solver editor is displayed, press **▢** to display the equation editor.
2. Enter the formula as **0=A-NB²sin(π / N)cos(π / N)**, and then press **ENTER**. The interactive solver editor is displayed.



3. Enter **N=4** and **B=6** to find the area (**A**) of a square with a distance (**B**) from center to vertex of 6 centimeters.

4. Press \square \square to move the cursor onto **A**, and then press \square [SOLVE]. The solution for **A** is displayed on the interactive solver editor.

```
A-NB^2sin(pi/N)...=0
▪ A=72.0000000000...
  N=4
  B=6
  bound=(-1E99,1...
  ▪ left-rt=0
```

5. Now solve for **B** for a given area with various number of sides. Enter **A=200** and **N=6**. To find the distance **B**, move the cursor onto **B**, and then press \square [SOLVE].
6. Enter **N=8**. To find the distance **B**, move the cursor onto **B**, and then press \square [SOLVE]. Find **B** for **N=9**, and then for **N=10**.

Find the area given **B=6**, and **N=10, 100, 150, 1000**, and **10000**. Compare your results with $\pi 6^2$ (the area of a circle with radius 6), which is approximately 113.097.

7. Enter **B=6**. To find the area **A**, move the cursor onto **A**, and then press \square [SOLVE]. Find **A** for **N=10**, then **N=100**, then **N=150**, then **N=1000**, and finally **N=10000**. Notice that as **N** gets large, the area **A** approaches πB^2 .

Now graph the equation to see visually how the area changes as the number of sides gets large.

8. Press \square [MODE]. Select the default mode settings.
9. Press \square [WINDOW]. Set the viewing window.

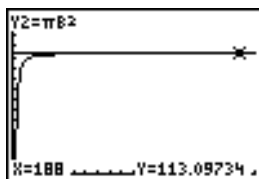
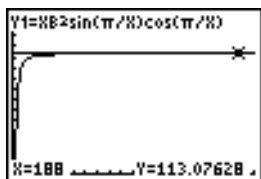
Xmin=0	Ymin=0	Xres=1
Xmax=200	Ymax=150	
Xscl=10	Yscl=10	

10. Press \square [=]. Turn off all functions and stat plots. Enter the equation for the area. Use **X** in place of **N**. Set the graph styles as shown.

```
Plot1 Plot2 Plot3
\Y1=XB^2sin(pi/X)c
OS(pi/X)
+Y2=piB^2
\Y3=
\Y4=
\Y5=
\Y6=
```

11. Press \square [TRACE]. After the graph is plotted, press **100** \square [ENTER] to trace to **X=100**. Press **150** \square [ENTER]. Press **188** \square [ENTER]. Notice that as **X** increases, the value of **Y** converges to $\pi 6^2$, which is approximately 113.097.

$Y2 = \pi B^2$ (the area of the circle) is a horizontal asymptote to $Y1$. The area of an N-sided regular polygon, with r as the distance from the center to a vertex, approaches the area of a circle with radius r (πr^2) as N gets large.



Computing and Graphing Mortgage Payments

Problem

You are a loan officer at a mortgage company, and you recently closed on a 30-year home mortgage at 8 percent interest with monthly payments of 800. The new home owners want to know how much will be applied to the interest and how much will be applied to the principal when they make the 240th payment 20 years from now.

Procedure

1. Press **MODE** and set the fixed-decimal mode to **2** decimal places. Set the other mode settings to the defaults.
2. Press **APPS** **ENTER** **ENTER** to display the **TVM Solver**. Enter these values.

```

N=360.00
I%=8.00
PV=0.00
PMT=800.00
FV=0.00
P/Y=12.00
C/Y=12.00
PMT: END BEGIN
  
```

Note: Enter a positive number (**800**) to show **PMT** as a cash inflow. Payment values will be displayed as positive numbers on the graph. Enter **0** for **FV**, since the future value of a loan is 0 once it is paid in full. Enter **PMT: END**, since payment is due at the end of a period.

3. Move the cursor onto the **PV=** prompt, and then press **ALPHA** **[SOLVE]**. The present value, or mortgage amount, of the house is displayed at the **PV=** prompt.

```

N=360.00
I%=8.00
PV=-109026.80
PMT=800.00
FV=0.00
P/Y=12.00
C/Y=12.00
PMT: [ ] [ ] BEGIN

```

Now compare the graph of the amount of interest with the graph of the amount of principal for each payment.

- Press **[MODE]**. Set **Par** and **Simul**.
- Press **[Y=]**. Turn off all functions and stat plots. Enter these equations and set the graph styles as shown.

```

Plot1 Plot2 Plot3
X1T [ ] T
Y1T [ ] ΣPrn(T,T)
X2T [ ] T
Y2T [ ] ΣInt(T,T)
X3T [ ] T
Y3T [ ] Y1T+Y2T

```

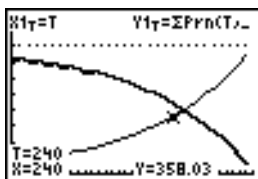
Note: ΣPrn (and ΣInt (are located on the **FINANCE** menu (**APPS 1:FINANCE**).

- Press **[WINDOW]**. Set these window variables.

Tmin=1	Xmin=0	Ymin=0
Tmax=360	Xmax=360	Ymax=1000
Tstep=12	Xscl=10	Yscl=100

Note: To increase the graph speed, change **Tstep** to **24**.

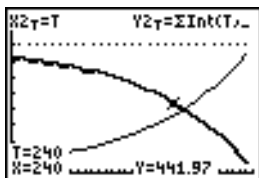
- Press **[TRACE]**. After the graph is drawn, press **240 [ENTER]** to move the trace cursor to **T=240**, which is equivalent to 20 years of payments.



The graph shows that for the 240th payment (**X=240**), 358.03 of the 800 payment is applied to principal (**Y=358.03**).

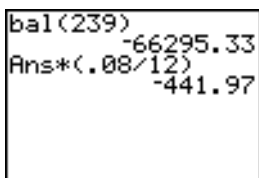
Note: The sum of the payments (**Y3T=Y1T+Y2T**) is always 800.

- Press **[]** to move the cursor onto the function for interest defined by **X2T** and **Y2T**. Enter **240**.



The graph shows that for the 240th payment ($X=240$), 441.97 of the 800 payment is interest ($Y=441.97$).

9. Press **2nd** **[QUIT]** **[APPS]** **[ENTER]** **9** to paste **9:bal(** to the home screen. Check the figures from the graph.



At which monthly payment will the principal allocation surpass the interest allocation?

Memory and Variable Management

Checking Available Memory

MEMORY Menu

At any time you can check available memory or manage existing memory by selecting items from the **MEMORY** menu. To access this menu, press **[2nd] [MEM]**.

MEMORY

1: About...	Displays information about the graphing handheld.
2: Mem Mgmt/Del...	Reports memory availability and variable usage.
3: Clear Entries	Clears ENTRY (last-entry storage).
4: ClrAllLists	Clears all lists in memory.
5: Archive...	Archives a selected variable.
6: UnArchive...	UnArchives a selected variable.
7: Reset...	Displays the RAM , ARCHIVE , and ALL menus
8: Group...	Displays GROUP and UNGROUP menus.

To check memory usage, first press **[2nd] [MEM]** and then select **2:Mem Mgmt/Del**.

```
RAM FREE 24298
ARC FREE 311200
1:All...
2:Real...
3:Complex...
4>List...
5:Matrix...
6:V-Vars...
```

RAM FREE displays the amount of available RAM.

ARC FREE displays the amount of available Archive.

Available RAM, Archive, and App Slots

The TI-84 Plus / TI-84 Plus Silver Edition has Archive, RAM, and Application (App) slot memory for you to use and manage. The available RAM stores computations, lists, variables, and data. The available Archive lets you store programs, Apps, and groups. The App slots are actually individual sectors of Flash ROM where Apps are stored.

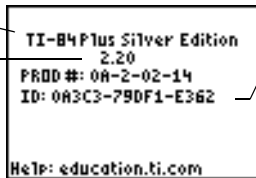
Graphing Handheld	Available RAM	Available Archive	App Slots
TI-84 Plus	24 Kilobytes	491 Kilobytes	30
TI-84 Plus Silver Edition	24 Kilobytes	1.5 Megabytes	94

Displaying the About Screen

About displays information about the TI-84 Plus Operating System (OS) Version, Product Number, Product Identification (ID), and Flash Application (App) Certificate Revision Number. To display the About screen, press **[2nd] [MEM]** and then select **1:About**.

Displays the type of graphing handheld.

Displays the OS version. As new software upgrades become available, you can electronically upgrade your unit.



Displays the Product ID. Each Flash-based graphing handheld has a unique product ID, which you may need if you contact technical support. You can also use this 14 digit ID to register your handheld at education.ti.com, or identify your handheld in the event that it is lost or stolen.

Displaying the MEMORY MANAGEMENT/DELETE Menu

Mem Mgmt/Del displays the **MEMORY MANAGEMENT/DELETE** menu. The two lines at the top report the total amount of available RAM (**RAM FREE**) and Archive (**ARC FREE**) memory. By selecting menu items on this screen, you can see the amount of memory each variable type is using. This information can help you determine if you need to delete variables from memory to make room for new data, such as programs or applications.

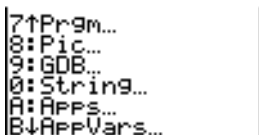
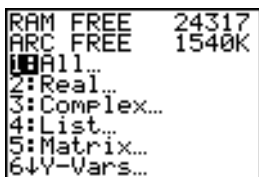
To check memory usage, follow these steps.

1. Press **[2nd] [MEM]** to display the **MEMORY** menu.



Note: The ↑ and ↓ in the top or bottom of the left column indicate that you can scroll up or down to view more variable types.

2. Select **2:Mem Mgmt/Del** to display the **MEMORY MANAGEMENT/DELETE** menu. The TI-84 Plus expresses memory quantities in bytes.



3. Select variable types from the list to display memory usage.

Notes: **Real**, **List**, **Y-Vars**, and **Prgm** variable types never reset to zero, even after memory is cleared.

Apps are independent applications which are stored in Flash ROM.

AppVars is a variable holder used to store variables created by independent applications. You cannot edit or change variables in **AppVars** unless you do so through the application which created them.

To leave the **MEMORY MANAGEMENT/DELETE** menu, press either **[2nd] [QUIT]** or **[CLEAR]**. Both options display the home screen.

Deleting Items from Memory

Deleting an Item

To increase available memory by deleting the contents of any variable (real or complex number, list, matrix, **Y=** variable, program, Apps, AppVars, picture, graph database, or string), follow these steps.

1. Press **[2nd] [MEM]** to display the **MEMORY** menu.

2. Select **2:Mem Mgmt/Del** to display the **MEMORY MANAGEMENT/DELETE** menu.
3. Select the type of data you want to delete, or select **1:All** for a list of all variables of all types. A screen is displayed listing each variable of the type you selected and the number of bytes each variable is using. For example, if you select **4:List**, the **LIST** editor screen is displayed.

```
RAM FREE 24317
ARC FREE 1540K
  L1      12
▶ L2      12
  L3      12
```

4. Press \uparrow and \downarrow to move the selection cursor (▶) next to the item you want to delete, and then press $\boxed{\text{DEL}}$. The variable is deleted from memory. You can delete individual variables one by one from this screen.

Note: If you are deleting programs or Apps, you will receive a message asking you to confirm this delete action. Select **2:Yes** to continue.

To leave any variable screen without deleting anything, press $\boxed{2\text{nd}} \boxed{\text{QUIT}}$, which displays the home screen.

You cannot delete some system variables, such as the last-answer variable **Ans** and the statistical variable **RegEQ**.

Clearing Entries and List Elements

Clear Entries

Clear Entries clears the contents of the **ENTRY** (last entry) storage area. To clear the **ENTRY** storage area, follow these steps.

1. Press $\boxed{2\text{nd}} \boxed{\text{MEM}}$ to display the **MEMORY** menu.
2. Select **3:Clear Entries** to paste the instruction to the home screen.
3. Press $\boxed{\text{ENTER}}$ to clear the **ENTRY** storage area.

```
Clear Entries
Done
```

To cancel **Clear Entries**, press $\boxed{\text{CLEAR}}$.

Note: If you select **3:Clear Entries** from within a program, the **Clear Entries** instruction is pasted to the program editor, and the **Entry** (last entry) is cleared when the program is executed.

ClrAllLists

ClrAllLists sets the dimension of each list in RAM to **0**.

To clear all elements from all lists, follow these steps.

1. Press **[2nd] [MEM]** to display the **MEMORY** menu.
2. Select **4:ClrAllLists** to paste the instruction to the home screen.
3. Press **[ENTER]** to set the dimension of each list in memory to **0**.

```
ClrAllLists Done
```

To cancel **ClrAllLists**, press **[CLEAR]**.

ClrAllLists does not delete list names from memory, from the **LIST NAMES** menu, or from the stat list editor.

Note: If you select **4:ClrAllLists** from within a program, the **ClrAllLists** instruction is pasted to the program editor. The lists are cleared when the program is executed.

Archiving and UnArchiving Variables

Archiving and UnArchiving Variables

Archiving lets you store data, programs, or other variables to the user data archive where they cannot be edited or deleted inadvertently. Archiving also allows you to free up RAM for variables that may require additional memory.

Archived variables cannot be edited or executed. They can only be seen and unarchived. For example, if you archive list **L1**, you will see that **L1** exists in memory but if you select it and paste the name **L1** to the home screen, you won't be able to see its contents or edit it.

Note: Not all variables may be archived. Not all archived variables may be unarchived. For example, system variables including r , t , x , y , and θ cannot be archived. Apps and Groups always exist in Flash ROM so there is no need to archive them. Groups cannot be unarchived. However, you can ungroup or delete them.

Variable Type	Names	Archive? (yes/no)	UnArchive? (yes/no)
Real numbers	A, B, ... , Z	yes	yes
Complex numbers	A, B, ... , Z	yes	yes
Matrices	[A], [B], [C], ... , [J]	yes	yes

Variable Type	Names	Archive? (yes/no)	UnArchive? (yes/no)
Lists	L1, L2, L3, L4, L5, L6, and user-defined names	yes	yes
Programs		yes	yes
Functions	Y1, Y2, . . . , Y9, Y0	no	not applicable
Parametric equations	X1T and Y1T, ... , X6T and Y6T	no	not applicable
Polar functions	r1, r2, r3, r4, r5, r6	no	not applicable
Sequence functions	u, v, w	no	not applicable
Stat plots	Plot1, Plot2, Plot3	no	not applicable
Graph databases	GDB1, GDB2,...	yes	yes
Graph pictures	Pic1, Pic2, ... , Pic9, Pic0	yes	yes
Strings	Str1, Str2, . . . Str9, Str0	yes	yes
Tables	TblStart, Tb1, TblInput	no	not applicable
Apps	Applications	see Note above	no
AppVars	Application variables	yes	yes
Groups		see Note above	no
Variables with reserved names	minX, maxX, RegEQ, and others	no	not applicable
System variables	Xmin, Xmax, and others	no	not applicable

Archiving and unarchiving can be done in two ways:

- Use the **5:Archive** or **6:UnArchive** commands from the **MEMORY** menu or **CATALOG**.
- Use a Memory Management editor screen.

Before archiving or unarchiving variables, particularly those with a large byte size (such as large programs) use the **MEMORY** menu to:

- Find the size of the variable.
- See if there is enough free space.

For:	Sizes must be such that:
Archive	Archive free size > variable size
UnArchive	RAM free size > variable size

Note: If there is not enough space, unarchive or delete variables as necessary. Be aware that when you unarchive a variable, not all the memory associated with that variable in user data archive will be released since the system keeps track of where the variable has been and where it is now in RAM.

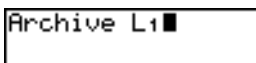
Even if there appears to be enough free space, you may see a Garbage Collection message when you attempt to archive a variable. Depending on the usability of empty blocks in the user data archive, you may need to unarchive existing variables to create more free space.

To archive or unarchive a list variable (L1) using the Archive/UnArchive options from the **MEMORY** menu:

1. Press **[2nd] [MEM]** to display the **MEMORY** menu.



2. Select **5:Archive** or **6:UnArchive** to place the command in the edit screen.
3. Press **[2nd] [L1]** to place the **L1** variable in the edit screen.



4. Press **[ENTER]** to complete the archive process.

```
Archive L1      Done
```

Note: An asterisk will be displayed to the left of the Archived variable name to indicate it is archived.

To archive or unarchive a list variable (L1) using a Memory Management editor:

1. Press **[2nd] [MEM]** to display the **MEMORY** menu.

```
MEMORY
1>About
2:Mem Mgmt/Del...
3:Clear Entries
4:ClrAllLists
5:Archive
6:UnArchive
7↓Reset...
```

2. Select **2:Mem Mgmt/Del** to display the **MEMORY MANAGEMENT/DELETE** menu.

```
RAM FREE 23896
ARC FREE 868260
1>All...
2:Real...
3:Complex...
4>List...
5:Matrix...
6↓Y-Vars...
```

3. Select **4>List** to display the **LIST** menu.

```
RAM FREE 23896
ARC FREE 868260
▶ L1 12
L2 12
L3 12
L4 12
L5 12
L6 12
```

4. Press **[ENTER]** to archive **L1**. An asterisk will appear to the left of **L1** to indicate it is an archived variable. To unarchive a variable in this screen, put the cursor next to the archived variable and press **[ENTER]**. The asterisk will disappear.

```
RAM FREE 23894
ARC FREE 868235
▶*L1 12
L2 12
L3 12
L4 12
L5 12
L6 12
```

5. Press **[2nd]** **[QUIT]** to leave the **LIST** menu.

Note: You can access an archived variable for the purpose of linking, deleting, or unarchiving it, but you cannot edit it.

Resetting the TI-84 Plus

RAM ARCHIVE ALL Menu

Reset displays the **RAM ARCHIVE ALL** menu. This menu gives you the option of resetting all memory (including default settings) or resetting selected portions of memory while preserving other data stored in memory, such as programs and **Y=** functions. For instance, you can choose to reset all of RAM or just restore the default settings. Be aware that if you choose to reset RAM, all data and programs in RAM will be erased. For archive memory, you can reset variables (Vars), applications (Apps), or both of these. Be aware that if you choose to reset Vars, all data and programs in archive memory will be erased. If you choose to reset Apps, all applications in archive memory will be erased.

When you reset defaults on the TI-84 Plus, all defaults in RAM are restored to the factory settings. Stored data and programs are not changed.

These are some examples of TI-84 Plus defaults that are restored by resetting the defaults.

- Mode settings such as **Normal** (notation); **Func** (graphing); **Real** (numbers); and **Full** (screen)
- **Y=** functions off
- Window variable values such as **Xmin=-10**, **Xmax=10**, **Xscl=1**, **Yscl=1**, and **Xres=1**
- Stat plots off
- Format settings such as **CoordOn** (graphing coordinates on); **AxesOn**; and **ExprOn** (expression on)
- **rand** seed value to 0

Displaying the RAM ARCHIVE ALL Menu

To display the **RAM ARCHIVE ALL** menu on the TI-84 Plus, follow these steps.

1. Press **[2nd]** **[MEM]** to display the **MEMORY** menu.
2. Select **7:Reset** to display the **RAM ARCHIVE ALL** menu.

```
RAM ARCHIVE ALL
1:All RAM...
2:Defaults...
```

Resetting RAM Memory

Resetting all RAM restores RAM system variables to factory settings and deletes all nonsystem variables and all programs. Resetting RAM defaults restores all system variables to default settings without deleting variables and programs in RAM. Resetting all RAM or resetting defaults does not affect variables and applications in user data archive.

Note: Before you reset all RAM memory, consider restoring sufficient available memory by deleting only selected data.

To reset all **RAM** memory or **RAM** defaults on the TI-84 Plus, follow these steps.

1. From the **RAM ARCHIVE ALL** menu, select **1:All RAM** to display the **RESET RAM** menu or **2:Defaults** to display the **RESET DEFAULTS** menu.

```
RESET RAM
1:No
2:Reset

Resetting RAM
erases all data
and programs
from RAM.
```

```
RESET DEFAULTS
1:No
2:Reset
```

2. If you are resetting RAM, read the message below the **RESET RAM** menu.
 - To cancel the reset and return to the home screen, press **ENTER**.
 - To erase RAM memory or reset defaults, select **2:Reset**. Depending on your choice, the message **RAM cleared** or **Defaults set** is displayed on the home screen.

Resetting Archive Memory

When resetting archive memory on the TI-84 Plus, you can choose to delete from user data archive all variables, all applications, or both variables and applications.

To reset all or part of user data archive memory, follow these steps.

1. From the **RAM ARCHIVE ALL** menu, press **▸** to display the **ARCHIVE** menu.

```
RAM ARCHIVE ALL
1:Vars...
2:Apps...
3:Both...
```

2. Select one of the following:

1:Vars to display the **RESET ARC VARS** menu.

```
RESET ARC VARS
1:No
2:Reset

Resetting Vars
erases all data
and programs
from Archive.
```

2:Apps to display the **RESET ARC APPS** menu.

```
RESET ARC APPS
1:No
2:Reset

Resetting APPS
erases all APPS
from Archive.
```

3:Both to display the **RESET ARC BOTH** menu.

```
RESET ARC BOTH
1:No
2:Reset

Resetting Both
erases all data,
programs & APPS
from Archive.
```

3. Read the message below the menu.

- To cancel the reset and return to the home screen, press **ENTER**.
- To continue with the reset, select **2:Reset**. A message indicating the type of archive memory cleared will be displayed on the home screen.

Resetting All Memory

When resetting all memory on the TI-84 Plus, RAM and user data archive memory is restored to factory settings. All nonsystem variables, applications, and programs are deleted. All system variables are reset to default settings.

Before you reset all memory, consider restoring sufficient available memory by deleting only selected data.

To reset all memory on the TI-84 Plus, follow these steps.

1. From the **RAM ARCHIVE ALL** menu, press \leftarrow \rightarrow to display the **ALL** menu.



```
RAM ARCHIVE ALL
All Memory...
```

2. Select **1:All Memory** to display the **RESET MEMORY** menu.



```
RESET MEMORY
1:No
2:Reset
Resetting ALL
will delete all
data, programs &
apps from RAM &
Archive.
```

3. Read the message below the **RESET MEMORY** menu.
 - To cancel the reset and return to the home screen, press ENTER .
 - To continue with the reset, select **2:Reset**. The message **MEM cleared** is displayed on the home screen.

When you clear memory, the contrast sometimes changes. If the screen is faded or blank, adjust the contrast by pressing 2nd \leftarrow or \rightarrow .

Grouping and Ungrouping Variables

Grouping Variables

Grouping allows you to make a copy of two or more variables residing in RAM and then store them as a group in user data archive. The variables in RAM are not erased. The variables must exist in RAM before they can be grouped. In other words, archived data cannot be included in a group.

To create a group of variables:

1. Press 2nd [MEM] to display the **MEMORY** menu.



```
MEMORY
2:Mem Mgmt/Del...
3:Clear Entries
4:ClrAllLists
5:Archive
6:UnArchive
7:Reset...
8:Group...
```

2. Select **8:Group** to display **GROUP UNGROUP** menu.


```
GROUP UNGROUP
1:Create New
```

3. Press **[ENTER]** to display the **GROUP** menu.

```
GROUP
Name=
```

4. Enter a name for the new group and press **[ENTER]**.

Note: A group name can be one to eight characters long. The first character must be a letter from A to Z or θ . The second through eighth characters can be letters, numbers, or θ .

```
GROUP
Name=GROUPA
```

5. Select the type of data you want to group. You can select **1:All+** which shows all variables of all types available and selected. You can also select **1:All-** which shows all variables of all types available but not selected. A screen is displayed listing each variable of the type you selected.

```
GROUP
1:All+...
2:All-...
3:Prgm...
4:List...
5:GDB...
6:Pic...
7↓Matrix...
```

For example, suppose some variables have been created in RAM, and selecting **1:All-** displays the following screen.

```
SELECT Done
PROGRAM1 PRGM
PROGRAM2 PRGM
GDB1 GDB
L1 LIST
L2 LIST
L3 LIST
L4 LIST
```

6. Press **[↑]** and **[↓]** to move the selection cursor (**▶**) next to the first item you want to copy into a group, and then press **[ENTER]**. A small square will remain to the left of all variables selected for grouping.

```

SELECT Done
PROGRAM1 PRGM
PROGRAM2 PRGM
GDB1 GDB
L1 LIST
L2 LIST
L3 LIST
L4 LIST

```

Repeat the selection process until all variables for the new group are selected and then press **Done** to display the **DONE** menu.

```

SELECT Done
Done

```

- Press **ENTER** to complete the grouping process.

```

Copying
Variables to
Group:
GROUPA
Done

```

Note: You can only group variables in RAM. You cannot group some system variables, such as the last-answer variable **Ans** and the statistical variable **RegEQ**.

Ungrouping Variables

Ungrouping allows you to make a copy of variables in a group stored in user data archive and place them ungrouped in **RAM**.

DuplicateName Menu

During the ungrouping action, if a duplicate variable name is detected in **RAM**, the **DUPLICATE NAME** menu is displayed.

DuplicateName

1: Rename	Prompts to rename receiving variable.
2: Overwrite	Overwrites data in receiving duplicate variable.
3: Overwrite All	Overwrites data in all receiving duplicate variables.
4: Omit	Skips transmission of sending variable.
5: Quit	Stops transmission at duplicate variable.

Notes about Menu Items:

- When you select **1:Rename**, the **Name=** prompt is displayed, and alpha-lock is on. Enter a new variable name, and then press **ENTER**. Ungrouping resumes.

- When you select **2:Overwrite**, the unit overwrites the data of the duplicate variable name found in RAM. Ungrouping resumes.
- When you select **3: Overwrite All**, the unit overwrites the data of all duplicate variable names found in RAM. Ungrouping resumes.
- When you select **4:Omit**, the unit does not ungroup the variable in conflict with the duplicated variable name found in RAM. Ungrouping resumes with the next item.
- When you select **5:Quit**, ungrouping stops, and no further changes are made.

To ungroup a group of variables:

1. Press **[2nd] [MEM]** to display the **MEMORY** menu.

```

MEMORY
2:Mem Mgmt/Del...
3:Clear Entries
4:ClrAllLists
5:Archive
6:UnArchive
7:Reset...
8:GROUP...
  
```

2. Select **8:Group** to display the **GROUP UNGROUP** menu.
3. Press **[>]** to display the **UNGROUP** menu.

```

GROUP UNGROUP
1:*GROUP1
2:*GROUPA
3:*GROUPC
  
```

4. Press **[↑]** and **[↓]** to move the selection cursor (**▶**) next to the group variable you want to ungroup, and then press **[ENTER]**.

```

Ungrouping:
GROUP1
                                     Done
  
```

The ungroup action is completed.

Note: Ungrouping does not remove the group from user data archive. You must delete the group in user data archive to remove it.

Garbage Collection

Garbage Collection Message

If you use the user data archive extensively, you may see a **Garbage Collect?** message. This occurs if you try to archive a variable when there is not enough free contiguous archive memory.

The **Garbage Collect?** message lets you know an archive will take longer than usual. It also alerts you that the archive will fail if there is not enough memory. The message can also alert you when a program is caught in a loop that repetitively fills the user data archive. Select **No** to cancel the garbage collection process, and then find and correct the errors in your program.

The TI-84 Plus will attempt to rearrange the archived variables to make additional room.

Responding to the Garbage Collection Message

- To cancel, select **1:No**.
- If you choose **1:No**, the message **ERR:ARCHIVE FULL** will be displayed.
- To continue archiving, select **2:Yes**.



If you select **2:Yes**, the process message **Garbage Collecting...** or **Defragmenting...** will be displayed.

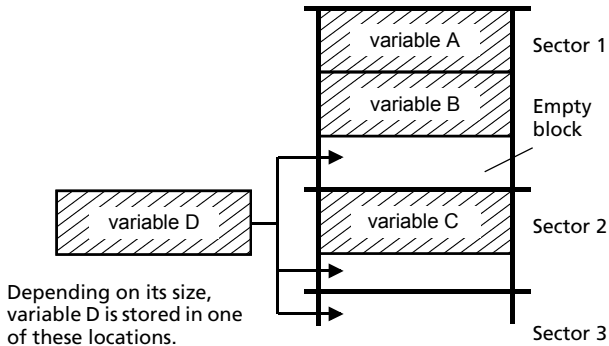
Note: The process message **Defragmenting...** is displayed whenever an application marked for deletion is encountered. Garbage collection may take up to 20 minutes, depending on how much of archive memory has been used to store variables.

After garbage collection, depending on how much additional space is freed, the variable may or may not be archived. If not, you can unarchive some variables and try again.

Why Is Garbage Collection Necessary?

The user data archive is divided into sectors. When you first begin archiving, variables are stored consecutively in sector 1. This continues to the end of the sector.

An archived variable is stored in a continuous block within a single sector. Unlike an application stored in user data archive, an archived variable cannot cross a sector boundary. If there is not enough space left in the sector, the next variable is stored at the beginning of the next sector. Typically, this leaves an empty block at the end of the previous sector.

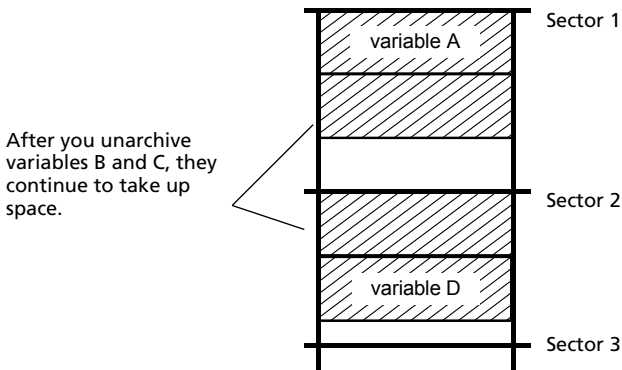


Each variable that you archive is stored in the first empty block large enough to hold it.

This process continues to the end of the last sector. Depending on the size of individual variables, the empty blocks may account for a significant amount of space. Garbage collection occurs when the variable you are archiving is larger than any empty block.

How Unarchiving a Variable Affects the Process

When you unarchive a variable, it is copied to RAM but it is not actually deleted from user data archive memory. Unarchived variables are “marked for deletion,” meaning they will be deleted during the next garbage collection.



If the MEMORY Screen Shows Enough Free Space

Even if the **MEMORY** screen shows enough free space to archive a variable or store an application, you may still get a **Garbage Collect?** message or an **ERR: ARCHIVE FULL** message.

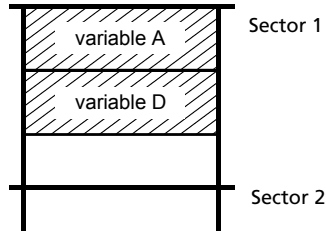
When you unarchive a variable, the **Archive free** amount increases immediately, but the space is not actually available until after the next garbage collection.

If the **Archive free** amount shows enough available space for your variable, there probably will be enough space to archive it after garbage collection (depending on the usability of any empty blocks).

The Garbage Collection Process

The garbage collection process:

- Deletes unarchived variables from the user data archive.
- Rearranges the remaining variables into consecutive blocks.



Note: Power loss during garbage collection may cause all memory (RAM and Archive) to be deleted.

Using the GarbageCollect Command

You can reduce the number of automatic garbage collections by periodically optimizing memory. This is done by using the **GarbageCollect** command.

To use the **GarbageCollect** command, follow these steps.

1. Press **[2nd] [CATALOG]** to display the **CATALOG**.



2. Press **[↓]** or **[↑]** to scroll the **CATALOG** until the selection cursor points to the **GarbageCollect** command.
3. Press **[ENTER]** to paste the command to the current screen.
4. Press **[ENTER]** to display the **Garbage Collect?** message.
5. Select **2:Yes** to begin garbage collection.

ERR:ARCHIVE FULL Message

Even if the **MEMORY** screen shows enough free space to archive a variable or store an application, you may still get an **ERR: ARCHIVE FULL** message.

```
ERR:ARCHIVE FULL
Quit
Largest single
Variable= 9662
APP = 0
```

An **ERR:ARCHIVE FULL** message may be displayed:

- When there is insufficient space to archive a variable within a continuous block and within a single sector.
- When there is insufficient space to store an application within a continuous block of memory.

When the message is displayed, it will indicate the largest single space of memory available for storing a variable and an application.

To resolve the problem, use the **GarbageCollect** command to optimize memory. If memory is still insufficient, you must delete variables or applications to increase space.

Communication Link

Getting Started: Sending Variables

Getting Started is a fast-paced introduction. Read the chapter for details.

Create and store a variable and a matrix, and then transfer them to another TI-84 Plus.

1. On the home screen of the sending unit, press **5** \square **5** **STO** \blacktriangleright **ALPHA** **Q**. Press **ENTER** to store 5.5 to **Q**.
2. Press **2nd** **[]** **2nd** **[]** **1** \square **2** **2nd** **[]** **2nd** **[]** **3** \square **4** **2nd** **[]** **2nd** **[]** **STO** \blacktriangleright **2nd** **[MATRIX]** **1**. Press **ENTER** to store the matrix to **[A]**.
3. On the sending unit, press **2nd** **[MEM]** to display the **MEMORY** menu.

```
5.5→Q
                    5.5
[[1,2][3,4]]→[A]
                    [[1 2]
                    [3 4]]
```

4. On the sending unit, press **2** to select **2:Mem Mgmt/Del**. The **MEMORY MANAGEMENT** menu is displayed.

```
MEMORY
1:About
2:Mem Mgmt/Del...
3:Clear Entries
4:ClrAllLists
5:Archive
6:UnArchive
7↓Reset...
```

5. On the sending unit, press **5** to select **5:Matrix**. The **MATRIX** editor screen is displayed.

```
RAM FREE 23896
ARC FREE 868260
1:All...
2:Real...
3:Complex...
4>List...
5:Matrix...
6↓Y-Vars...
```

6. On the sending unit, press **ENTER** to archive **[A]**. An asterisk (*) will appear, signifying that **[A]** is now archived.

```
RAM FREE 23896
ARC FREE 868260
▶ [A] 47
```

```
RAM FREE 23934
ARC FREE 868210
▶*[A] 47
```

- Connect the graphing handhelds with the USB unit-to-unit cable. Push both ends in firmly.
- On the receiving unit, press $\boxed{2nd}$ \boxed{LINK} $\boxed{\blacktriangleright}$ to display the **RECEIVE** menu. Press **1** to select **1:Receive**. The message **Waiting...** is displayed and the busy indicator is on.
- On the sending unit, press $\boxed{2nd}$ \boxed{LINK} to display the **SEND** menu.
- Press **2** to select **2:All-**. The **All- SELECT** screen is displayed.

```
SEND RECEIVE
1:Receive
```

```
SEND RECEIVE
1:All+...
2:All-...
3:Pr9m...
4:List...
5:Lists to TI82...
6:GDB...
7↓Pic...
```

- Press $\boxed{\blacktriangleleft}$ until the selection cursor (\blacktriangleright) is next to \boxed{A} **MATRIX**. Press \boxed{ENTER} .
- Press $\boxed{\blacktriangleleft}$ until the selection cursor is next to **Q REAL**. Press \boxed{ENTER} . A square dot next to \boxed{A} and **Q** indicates that each is selected to send.
- On the sending unit, press $\boxed{\blacktriangleright}$ to display the **TRANSMIT** menu.
- On the sending unit, press **1** to select **1:Transmit** and begin transmission. The receiving unit displays the message **Receiving...**. When the items are transmitted, both units display the name and type of each transmitted variable.

```
SELECT TRANSMIT
* $\boxed{A}$  MATRIX
Y1 EQU
Y2 EQU
Window WINDOW
RclWindow ZSTO
TblSet TABLE
 $\blacktriangleright$  Q REAL
```

```
SELECT TRANSMIT
1:Transmit
```

```
Receiving...
* $\boxed{A}$  MATRIX
 $\blacktriangleright$  Q REAL
Done
```

TI-84 Plus LINK

This chapter describes how to communicate with compatible TI units. The TI-84 Plus has a USB port to connect and communicate with another TI-84 Plus or TI-84 Plus Silver Edition. A USB unit-to-unit cable is included with the TI-84 Plus.

The TI-84 Plus also has an I/O port using a I/O unit-to-unit cable to communicate with:

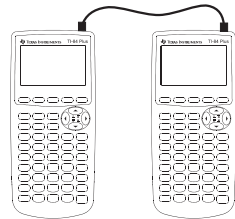
- TI-83 Plus Silver Edition
- TI-83 Plus
- TI-83
- TI-82
- TI-73
- CBL 2™ or a CBR™

Connecting Two Graphing Handhelds with a USB Unit-to-Unit Cable or an I/O Unit-to-Unit Cable

USB Unit-to-Unit Cable

The TI-84 Plus USB link port is located at the top right edge of the graphing handheld.

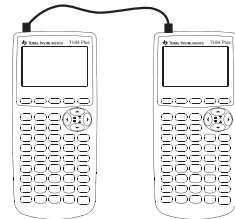
1. Firmly insert either end of the USB unit-to-unit cable into the USB port.
2. Insert the other end of the cable into the other graphing handheld's USB port.



I/O Unit-to-Unit Cable

The TI-84 Plus I/O link port is located at the top left edge of the graphing handheld.

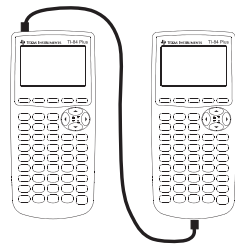
1. Firmly insert either end of the I/O unit-to-unit cable into the port.
2. Insert the other end of the cable into the other graphing handheld's I/O port.



TI-84 Plus to a TI-83 Plus using I/O Unit-to-Unit Cable

The TI-84 Plus I/O link port is located at the top left edge of the graphing handheld. The TI-83 Plus I/O link port is located at the bottom edge of the graphing handheld.

1. Firmly insert either end of the I/O unit-to-unit cable into the port.
2. Insert the other end of the cable into the other graphing handheld's I/O port.



Linking to the CBL/CBR System

The CBL 2™ and the CBR™ are optional accessories that also connect to a TI-84 Plus with the I/O unit-to-unit cable. With a CBL 2 or CBR and a TI-84 Plus, you can collect and analyze real-world data.

Linking to a Computer

With TI Connect™ software and the USB computer cable that is included with your TI-84 Plus, you can link the graphing handheld to a personal computer.

Selecting Items to Send

LINK SEND Menu

To display the **LINK SEND** menu, press $\boxed{2\text{nd}}$ [LINK].

SEND	RECEIVE
1:All+...	Displays all items as selected, including RAM and Flash applications.
2:All-...	Displays all items as deselected.
3:Prgm...	Displays all program names.
4:List...	Displays all list names.
5:Lists to TI84...	Displays list names L1 through L6 .
6:GDB...	Displays all graph databases.
7:Pic...	Displays all picture data types.
8:Matrix...	Displays all matrix data types.
9:Real...	Displays all real variables.
0:Complex...	Displays all complex variables.
A:Y-Vars...	Displays all Y= variables.
B:String...	Displays all string variables.
C:Apps...	Displays all software applications.
D:AppVars...	Displays all software application variables.
E:Group...	Displays all grouped variables.
F:SendId	Sends the Calculator ID number immediately. (You do not need to select SEND .)
G:SendOS	Sends operating system updates to another TI-84 Plus Silver Edition or TI-84 Plus. You can not send the operating system to the TI-83 Plus product family.
H:Back Up...	Selects all RAM and mode settings (no Flash applications or archived items) for backup to another TI-84 Plus, TI-84 Plus Silver Edition, TI-83 Plus Silver Edition, or to a TI-83 Plus.

When you select an item on the **LINK SEND** menu, the corresponding **SELECT** screen is displayed.

Note: Each **SELECT** screen, except **All+...**, is initially displayed with nothing pre-selected. **All+...** is displayed with everything pre-selected.

To select items to send:

1. Press **[2nd]** **[LINK]** on the sending unit to display the **LINK SEND** menu.
2. Select the menu item that describes the data type to send. The corresponding **SELECT** screen is displayed.
3. Press **[▲]** and **[▼]** to move the selection cursor (**▶**) to an item you want to select or deselect.
4. Press **[ENTER]** to select or deselect the item. Selected names are marked with a **■**.



```
SELECT TRANSMIT
■ *PROGRAM1 PRGM
PROGRAM2 PRGM
■ *GDB1 GDB
■ L1 LIST
■ *L2 LIST
■ *L3 LIST
▶ L4 LIST
```

Note: An asterisk (*) to the left of an item indicates the item is archived.

5. Repeat steps 3 and 4 to select or deselect additional items.

Sending the Selected Items

After you have selected items to send on the sending unit and set the receiving unit to receive, follow these steps to transmit the items. To set the receiving unit, see Receiving Items.

1. Press **[▶]** on the sending unit to display the **TRANSMIT** menu.



```
SELECT TRANSMIT
▶ Transmit
```

2. Confirm that **Waiting...** is displayed on the receiving unit, which indicates it is set to receive.

- Press **ENTER** to select **1:Transmit**. The name and type of each item are displayed line-by-line on the sending unit as the item is queued for transmission, and then on the receiving unit as each item is accepted.



Note: Items sent from the RAM of the sending unit are transmitted to the RAM of the receiving unit. Items sent from user data archive (flash) of the sending unit are transmitted to user data archive (flash) of the receiving unit.

After all selected items have been transmitted, the message **Done** is displayed on both calculators. Press **▲** and **▼** to scroll through the names.

Sending to a TI-84 Plus Silver Edition or TI-84 Plus

You can transfer variables (all types), programs, and Flash applications to another TI-84 Plus Silver Edition or TI-84 Plus. You can also backup the RAM memory of one unit to another.

Note: Keep in mind that the TI-84 Plus has less Flash memory than the TI-84 Plus Silver Edition.

- Variables stored in RAM on the sending TI-84 Plus Silver Edition will be sent to the RAM of the receiving TI-84 Plus Silver Edition or TI-84 Plus.
- Variables and applications stored in the user data archive of the sending TI-84 Plus Silver Edition will be sent to the user data archive of the receiving TI-84 Plus Silver Edition or TI-84 Plus.

After sending or receiving data, you can repeat the same transmission to additional TI-84 Plus Silver Edition or TI-84 Plus units—from either the sending unit or the receiving unit—without having to reselect data to send. The current items remain selected. However, you cannot repeat transmission if you selected **All+** or **All-**.

To send data to an additional TI-84 Plus Silver Edition or a TI-84 Plus:

- Use a USB unit-to-unit cable to link two units together.
- On the sending unit press **2nd** **[LINK]** and select a data type and items to **SEND**.
- Press **▶** on the sending unit to display the **TRANSMIT** menu.

4. On the other unit, press **[2nd] [LINK] [▶]** to display the **RECEIVE** menu.
5. Press **[ENTER]** on the receiving unit.
6. Press **[ENTER]** on the sending unit. A copy of the selected item(s) is sent to the receiving unit.
7. Disconnect the link cable only from the receiving unit and connect it to another unit.
8. Press **[2nd] [LINK]** on the sending unit.
9. Select only the data type. For example, if the unit just sent a list, select **4:LIST**.

Note: The item(s) you want to send are pre-selected from the last transmission. Do not select or deselect any items. If you select or deselect an item, all selections or deselections from the last transmission are cleared.

10. Press **[▶]** on the sending unit to display the **TRANSMIT** menu.
11. On the new receiving unit, press **[2nd] [LINK] [▶]** to display the **RECEIVE** menu.
12. Press **[ENTER]** on the receiving unit.
13. Press **[ENTER]** on the sending unit. A copy of the selected item(s) is sent to the receiving unit.
14. Repeat steps 7 through 13 until the items are sent to all additional units.

Sending to a TI-83 Plus or TI-83 Plus Silver Edition

You can send all variables from a TI-84 Plus to a TI-83 Plus or TI-83 Plus Silver Edition *except* Flash applications with new features, or programs with new features in them.

If archived variables on the TI-84 Plus are variable types recognized and used on the TI-83 Plus or TI-83 Plus Silver Edition, you can send these variables to the TI-83 Plus or TI-83 Plus Silver Edition. They will be automatically sent to the RAM of the TI-83 Plus or TI-83 Plus Silver Edition during the transfer process. It will send to archive if the item is from archive.

To send data to a TI-83 Plus or TI-83 Plus Silver Edition:

1. Use an I/O unit-to-unit cable to link the two units together.
2. Set the TI-83 Plus or TI-83 Plus Silver Edition to receive.
3. Press **[2nd] [LINK]** on the sending TI-84 Plus to display the **LINK SEND** menu.

4. Select the menu of the items you want to transmit.
5. Press **[▶]** on the sending TI-84 Plus to display the **LINK TRANSMIT** menu.
6. Confirm that the receiving unit is set to receive.
7. Press **[ENTER]** on the sending TI-84 Plus to select **1:Transmit** and begin transmitting.

Receiving Items

LINK RECEIVE Menu

To display the **LINK RECEIVE** menu, press **[2nd] [LINK] [▶]**.

SEND RECEIVE

1:Receive Sets unit to receive data transmission.

Receiving Unit

When you select **1:Receive** from the **LINK RECEIVE** menu on the receiving unit, the message **Waiting...** and the busy indicator are displayed. The receiving unit is ready to receive transmitted items. To exit the receive mode without receiving items, press **[ON]**, and then select **1:Quit** from the **Error in Xmit** menu.

When transmission is complete, the unit exits the receive mode. You can select **1:Receive** again to receive more items. The receiving unit then displays a list of items received. Press **[2nd] [QUIT]** to exit the receive mode.

DuplicateName Menu

During transmission, if a variable name is duplicated, the **DuplicateName** menu is displayed on the receiving unit.

DuplicateName

1: Rename	Prompts to rename receiving variable.
2: Overwrite	Overwrites data in receiving variable.
3: Omit	Skips transmission of sending variable.
4: Quit	Stops transmission at duplicate variable.

When you select **1:Rename**, the **Name=** prompt is displayed, and alpha-lock is on. Enter a new variable name, and then press **[ENTER]**. Transmission resumes.

When you select **2:Overwrite**, the sending unit's data overwrites the existing data stored on the receiving unit. Transmission resumes.

When you select **3:Omit**, the sending unit does not send the data in the duplicated variable name. Transmission resumes with the next item.

When you select **4:Quit**, transmission stops, and the receiving unit exits receive mode.

Receiving from a TI-84 Plus Silver Edition or TI-84 Plus

The TI-84 Plus Silver Edition and the TI-84 Plus are totally compatible. Keep in mind, however that the TI-84 Plus has less Flash memory than a TI-84 Plus Silver Edition.

Receiving from a TI-83 Plus Silver Edition or TI-83 Plus

The TI-84 Plus product family and the TI-83 Plus product family are totally compatible.

Receiving from a TI-83

You can transfer all variables and programs from a TI-83 to a TI-84 Plus if they fit in the RAM of the TI-84 Plus. The RAM of the TI-84 Plus is slightly less than the RAM of the TI-83.

Backing Up RAM Memory

Warning: H:Back Up overwrites the RAM memory and mode settings in the receiving unit. All information in the RAM memory of the receiving unit is lost.

Note: Archived items on the receiving unit are not overwritten.

You can backup the contents of RAM memory and mode settings (no Flash applications or archived items) to another TI-84 Plus Silver Edition. You can also backup RAM memory and mode settings to a TI-84 Plus.

To perform a RAM memory backup:

1. Use a USB unit-to-unit cable to link two TI-84 Plus units, or a TI-84 Plus and a TI-84 Plus Silver Edition together.
2. On the sending unit press **2nd** [LINK] and select **H:Back Up**. The **MEMORYBACKUP** screen displays.



```
MEMORYBACKUP
1: Transmit
2: Quit
3: Quit
```

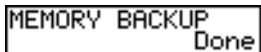
3. On the receiving unit, press **2nd** [LINK] **▶** to display the **RECEIVE** menu.
4. Press **ENTER** on the receiving unit.
5. Press **ENTER** on the sending unit. A **WARNING — Backup** message displays on the receiving unit.

6. Press **ENTER** on the receiving unit to continue the backup.
— or —
Press **2:Quit** on the receiving unit to cancel the backup and return to the **LINK SEND** menu

Note: If a transmission error is returned during a backup, the receiving unit is reset.

Memory Backup Complete

When the backup is complete, both the sending graphing handheld and receiving graphing handheld display a confirmation screen.



```
MEMORY BACKUP
Done
```

Error Conditions

A transmission error occurs after one or two seconds if:

- A cable is not attached to the sending unit.
- A cable is not attached to the receiving unit.
- **Note:** If the cable is attached, push it in firmly and try again.
- The receiving unit is not set to receive transmission.
- You attempt a backup between a TI-73, TI-82, TI-83, TI-83 Plus, TI-83 Plus Silver Edition
- You attempt a data transfer from a TI-84 Plus to a TI-83 Plus, TI-83 Plus Silver Edition, TI-83, TI-82, or TI-73 with variables or features not recognized by the TI-83 Plus, TI-83 Plus Silver Edition, TI-83, TI-82, or TI-73.

New variable types and features not recognized by the TI-83, TI-83 Plus, TI-82, or TI-73 include applications, application variables, grouped variables, new variable types, or programs with new features in them such as **Archive**, **UnArchive**, **SendID**, **SendOS**, **Asm**(, **AsmComp**(, **AsmPrgm**, **checkTmr**(, **ClockOff**, **ClockOn**, **dayOfWk**(, **getDate**, **getDtFmt**, **getDtStr**(, **getTime**, **getTmFmt**, **getTmStr**, **isClockOn**, **setDate**(, **setDtFmt**(, **setTime**(, **setTmFmt**(, **startTmr**, and **timeCnv**.

- You attempt a data transfer from a TI-84 Plus to a TI-82 with data other than real lists **L1** through **L6** or without using menu item **5:Lists to TI82**.
- You attempt a data transfer from a TI-84 Plus to a TI-73 with data other than real numbers, pics, real lists **L1** through **L6** or named lists with θ as part of the name.

- Although a transmission error does not occur, these two conditions may prevent successful transmission.
- You try to use **Get(** with a graphing handheld instead of a CBL 2™ or CBR™.
- You try to use **GetCalc(** with a TI-83 instead of a TI-84 Plus or TI-84 Plus Silver Edition.

Insufficient Memory in Receiving Unit

- During transmission, if the receiving unit does not have sufficient memory to receive an item, the **Memory Full** menu is displayed on the receiving unit.
- To skip this item for the current transmission, select **1:Omit**. Transmission resumes with the next item.
- To cancel the transmission and exit receive mode, select **2:Quit**.

Appendix A: Tables and Reference Information

Table of Functions and Instructions

Functions return a value, list, or matrix. You can use functions in an expression. Instructions initiate an action. Some functions and instructions have arguments. Optional arguments and accompanying commas are enclosed in brackets ([]). For details about an item, including argument descriptions and restrictions, turn to the page listed on the right side of the table.

From the **CATALOG**, you can paste any function or instruction to the home screen or to a command line in the program editor. However, some functions and instructions are not valid on the home screen. The items in this table appear in the same order as they appear in the **CATALOG**.

† indicates either keystrokes that are valid in the program editor only or ones that paste certain instructions when you are in the program editor. Some keystrokes display menus that are available only in the program editor. Others paste mode, format, or table-set instructions only when you are in the program editor.

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
abs (<i>value</i>)	Returns the absolute value of a real number, expression, list, or matrix.	[MATH] NUM 1:abs(
abs (<i>complex value</i>)	Returns the magnitude of a complex number or list.	[MATH] CPX 5:abs(
<i>valueA</i> and <i>valueB</i>	Returns 1 if both <i>valueA</i> and <i>valueB</i> are $\neq 0$. <i>valueA</i> and <i>valueB</i> can be real numbers, expressions, or lists.	[2nd] [TEST] LOGIC 1:and
angle (<i>value</i>)	Returns the polar angle of a complex number or list of complex numbers.	[MATH] CPX 4:angle(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
ANOVA (<i>list1,list2</i> [, <i>list3,...,list20</i>])	Performs a one-way analysis of variance for comparing the means of two to 20 populations.	[STAT] TESTS F:ANOVA(
Ans	Returns the last answer.	[2nd] [ANS]
Archive	Moves the specified variables from RAM to the user data archive memory.	[2nd] [MEM] 5:Archive
Asm (<i>assemblyprgmname</i>)	Executes an assembly language program.	[2nd] [CATALOG] Asm(
AsmComp (<i>prgmASM1,</i> <i>prgmASM2</i>)	Compiles an assembly language program written in ASCII and stores the hex version.	[2nd] [CATALOG] AsmComp(
AsmPrgm	Must be used as the first line of an assembly language program.	[2nd] [CATALOG] AsmPrgm
augment (<i>matrixA,</i> <i>matrixB</i>)	Returns a matrix, which is <i>matrixB</i> appended to <i>matrixA</i> as new columns.	[2nd] [MATRIX] MATH 7:augment(
augment (<i>listA,listB</i>)	Returns a list, which is <i>listB</i> concatenated to the end of <i>listA</i> .	[2nd] [LIST] OPS 9:augment(
AxesOff	Turns off the graph axes.	† [2nd] [FORMAT] AxesOff
AxesOn	Turns on the graph axes.	† [2nd] [FORMAT] AxesOn
a+bi	Sets the mode to rectangular complex number mode (a+bi).	† [MODE] a+bi

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
bal (<i>npmt</i> [, <i>roundvalue</i>])	Computes the balance at <i>npmt</i> for an amortization schedule using stored values for PV , I% , and PMT and rounds the computation to <i>roundvalue</i> .	[APPS] 1:Finance CALC 9:bal(
binomcdf (<i>numtrials</i> , <i>p</i> [, <i>x</i>])	Computes a cumulative probability at <i>x</i> for the discrete binomial distribution with the specified <i>numtrials</i> and probability <i>p</i> of success on each trial.	[2nd] [DISTR] DISTR A:binomcdf(
binompdf (<i>numtrials</i> , <i>p</i> [, <i>x</i>])	Computes a probability at <i>x</i> for the discrete binomial distribution with the specified <i>numtrials</i> and probability <i>p</i> of success on each trial.	[2nd] [DISTR] DISTR 0:binompdf(
χ^2cdf (<i>lowerbound</i> , <i>upperbound</i> , <i>df</i>)	Computes the χ^2 distribution probability between <i>lowerbound</i> and <i>upperbound</i> for the specified degrees of freedom <i>df</i> .	[2nd] [DISTR] DISTR 7:χ^2cdf(
χ^2pdf (<i>x</i> , <i>df</i>)	Computes the probability density function (pdf) for the χ^2 distribution at a specified <i>x</i> value for the specified degrees of freedom <i>df</i> .	[2nd] [DISTR] DISTR 6:χ^2pdf(
χ^2-Test (<i>observedmatrix</i> , <i>expectedmatrix</i> [, <i>drawflag</i>])	Performs a chi-square test. <i>drawflag</i> = 1 draws results; <i>drawflag</i> = 0 calculates results.	† [STAT] TESTS C:χ^2-Test(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
checkTmr (<i>starttime</i>)	Returns the number of seconds since you used startTmr to start the timer. The <i>starttime</i> is the value displayed by startTmr .	[2nd] [CATALOG] checkTmr (
Circle (<i>X,Y,radius</i>)	Draws a circle with center (<i>X,Y</i>) and <i>radius</i> .	[2nd] [DRAW] DRAW 9:Circle (
Clear Entries	Clears the contents of the Last Entry storage area.	[2nd] [MEM] MEMORY 3:Clear Entries
ClockOff	Turns off the clock display in the mode screen.	[2nd] [CATALOG] ClockOff
ClockOn	Turns on the clock display in the mode screen.	[2nd] [CATALOG] ClockOn
ClrAllLists	Sets to 0 the dimension of all lists in memory.	[2nd] [MEM] MEMORY 4:ClrAllLists
ClrDraw	Clears all drawn elements from a graph or drawing.	[2nd] [DRAW] DRAW 1:ClrDraw
ClrHome	Clears the home screen.	+ [PRGM] I/O 8:ClrHome
ClrList <i>listname1</i> [, <i>listname2</i> , ..., <i>listname n</i>]	Sets to 0 the dimension of one or more <i>listnames</i> .	[STAT] EDIT 4:ClrList
ClrTable	Clears all values from the table.	+ [PRGM] I/O 9:ClrTable
conj (<i>value</i>)	Returns the complex conjugate of a complex number or list of complex numbers.	[MATH] CPX 1:conj (

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Connected	Sets connected plotting mode; resets all Y= editor graph-style settings to \ .	† [MODE] Connected
CoordOff	Turns off cursor coordinate value display.	† [2nd] [FORMAT] CoordOff
CoordOn	Turns on cursor coordinate value display.	† [2nd] [FORMAT] CoordOn
cos (<i>value</i>)	Returns cosine of a real number, expression, or list.	[COS]
cos⁻¹ (<i>value</i>)	Returns arccosine of a real number, expression, or list.	[2nd] [COS ⁻¹]
cosh (<i>value</i>)	Returns hyperbolic cosine of a real number, expression, or list.	[2nd] [CATALOG] cosh (
cosh⁻¹ (<i>value</i>)	Returns hyperbolic arccosine of a real number, expression, or list.	[2nd] [CATALOG] cosh⁻¹ (
CubicReg [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a cubic regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	[STAT] CALC 6:CubicReg
cumSum (<i>list</i>)	Returns a list of the cumulative sums of the elements in <i>list</i> , starting with the first element.	[2nd] [LIST] OPS 6:cumSum (
cumSum (<i>matrix</i>)	Returns a matrix of the cumulative sums of <i>matrix</i> elements. Each element in the returned matrix is a cumulative sum of a <i>matrix</i> column from top to bottom.	[2nd] [MATRIX] MATH 0:cumSum (

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
dayOfWk (<i>year,month,day</i>)	Returns an integer from 1 to 7, with each integer representing a day of the week. Use dayOfWk (to determine on which day of the week a particular date would occur. The <i>year</i> must be 4 digits; <i>month</i> and <i>day</i> can be 1 or 2 digit.	[2nd] [CATALOG] dayOfWk (1:Sunday 2:Monday 3:Tuesday...
dbd (<i>date1,date2</i>)	Calculates the number of days between <i>date1</i> and <i>date2</i> using the actual-day-count method.	[APPS] 1:Finance CALC D:dbd (
<i>value</i> → Dec	Displays a real or complex number, expression, list, or matrix in decimal format.	[MATH] MATH 2→Dec
Degree	Sets degree angle mode.	† [MODE] Degree
DelVar <i>variable</i>	Deletes from memory the contents of <i>variable</i> .	† [PRGM] CTL G:DelVar
DependAsk	Sets table to ask for dependent-variable values.	† [2nd] [TBLSET] Depend: Ask
DependAuto	Sets table to generate dependent-variable values automatically.	† [2nd] [TBLSET] Depend: Auto
det (<i>matrix</i>)	Returns determinant of <i>matrix</i> .	[2nd] [MATRIX] MATH 1:det (
DiagnosticOff	Sets diagnostics-off mode; r , r² , and R² are not displayed as regression model results.	[2nd] [CATALOG] DiagnosticOff

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
DiagnosticOn	Sets diagnostics-on mode; r , r^2 , and R^2 are displayed as regression model results.	$\boxed{2nd}$ [CATALOG] DiagnosticOn
dim (<i>listname</i>)	Returns the dimension of <i>listname</i> .	$\boxed{2nd}$ [LIST] OPS 3:dim (
dim (<i>matrixname</i>)	Returns the dimension of <i>matrixname</i> as a list.	$\boxed{2nd}$ [MATRIX] MATH 3:dim (
<i>length</i> → dim (<i>listname</i>)	Assigns a new dimension (<i>length</i>) to a new or existing <i>listname</i> .	$\boxed{2nd}$ [LIST] OPS 3:dim (
{ <i>rows</i> , <i>columns</i> }→ dim (<i>matrixname</i>)	Assigns new dimensions to a new or existing <i>matrixname</i> .	$\boxed{2nd}$ [MATRIX] MATH 3:dim (
Disp	Displays the home screen.	† [PRGM] I/O 3:Disp
Disp [<i>valueA</i> , <i>valueB</i> , <i>valueC</i> ,..., <i>value n</i>]	Displays each value.	† [PRGM] I/O 3:Disp
DispGraph	Displays the graph.	† [PRGM] I/O 4:DispGraph
DispTable	Displays the table.	† [PRGM] I/O 5:DispTable
<i>value</i> → DMS	Displays <i>value</i> in DMS format.	$\boxed{2nd}$ [ANGLE] ANGLE 4:→DMS
Dot	Sets dot plotting mode; resets all Y= editor graph-style settings to `.`.	† [MODE] Dot

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
DrawF <i>expression</i>	Draws <i>expression</i> (in terms of X) on the graph.	$\boxed{2\text{nd}}$ [DRAW] DRAW 6:DrawF
DrawInv <i>expression</i>	Draws the inverse of <i>expression</i> by plotting X values on the y-axis and Y values on the x-axis.	$\boxed{2\text{nd}}$ [DRAW] DRAW 8:DrawInv
:DS< (<i>variable,value</i>) : <i>commandA</i> : <i>commands</i>	Decrements <i>variable</i> by 1; skips <i>commandA</i> if <i>variable</i> < <i>value</i> .	\uparrow [PRGM] CTL B:DS<
e[^] (<i>power</i>)	Returns e raised to <i>power</i> .	$\boxed{2\text{nd}}$ [e^x]
e[^] (<i>list</i>)	Returns a list of e raised to a <i>list</i> of powers.	$\boxed{2\text{nd}}$ [e^x]
Exponent: <i>value</i> \boxtimes <i>exponent</i>	Returns <i>value</i> times 10 to the <i>exponent</i> .	$\boxed{2\text{nd}}$ [EE]
Exponent: <i>list</i> \boxtimes <i>exponent</i>	Returns <i>list</i> elements times 10 to the <i>exponent</i> .	$\boxed{2\text{nd}}$ [EE]
Exponent: <i>matrix</i> \boxtimes <i>exponent</i>	Returns <i>matrix</i> elements times 10 to the <i>exponent</i> .	$\boxed{2\text{nd}}$ [EE]
►Eff (<i>nominal rate, compounding periods</i>)	Computes the effective interest rate.	[APPS] 1:Finance CALC C:►Eff()
Else See If:Then:Else		
End	Identifies end of For , If-Then-Else , Repeat , or While loop.	\uparrow [PRGM] CTL 7:End
Eng	Sets engineering display mode.	\uparrow [MODE] Eng
Equ►String (Y= <i>var</i> , Strn)	Converts the contents of a Y= <i>var</i> to a string and stores it in Strn .	$\boxed{2\text{nd}}$ [CATALOG] Equ►String()
expr (<i>string</i>)	Converts <i>string</i> to an expression and executes it.	$\boxed{2\text{nd}}$ [CATALOG] expr()

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
ExpReg [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits an exponential regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	[STAT] CALC 0:ExpReg
ExprOff	Turns off the expression display during TRACE .	† [2nd] [FORMAT] ExprOff
ExprOn	Turns on the expression display during TRACE .	† [2nd] [FORMAT] ExprOn
Fcdf (<i>lowerbound</i> , <i>upperbound</i> , <i>numerator df</i> , <i>denominator df</i>)	Computes the F distribution probability between <i>lowerbound</i> and <i>upperbound</i> for the specified <i>numerator df</i> (degrees of freedom) and <i>denominator df</i> .	[2nd] [DISTR] DISTR 9:Fcdf(
Fill (<i>value</i> , <i>matrixname</i>)	Stores <i>value</i> to each element in <i>matrixname</i> .	[2nd] [MATRIX] MATH 4:Fill(
Fill (<i>value</i> , <i>listname</i>)	Stores <i>value</i> to each element in <i>listname</i> .	[2nd] [LIST] OPS 4:Fill(
Fix #	Sets fixed-decimal mode for # of decimal places.	† [MODE] 0123456789 (select one)
Float	Sets floating decimal mode.	† [MODE] Float
fMax (<i>expression</i> , <i>variable</i> , <i>lower</i> , <i>upper</i> [, <i>tolerance</i>])	Returns the value of <i>variable</i> where the local maximum of <i>expression</i> occurs, between <i>lower</i> and <i>upper</i> , with specified <i>tolerance</i> .	[MATH] MATH 7:fMax(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
fMin (<i>expression,variable,lower,upper</i> [,tolerance])	Returns the value of <i>variable</i> where the local minimum of <i>expression</i> occurs, between <i>lower</i> and <i>upper</i> , with specified <i>tolerance</i> .	MATH MATH 6:fMin(
fInt (<i>expression,variable,lower,upper</i> [,tolerance])	Returns the function integral of <i>expression</i> with respect to <i>variable</i> , between <i>lower</i> and <i>upper</i> , with specified <i>tolerance</i> .	MATH MATH 9:fInt(
FnOff [<i>function#,function#,...function n</i>]	Deselects all Y= functions or specified Y= functions.	VAR Y-VARS 4:On/Off 2:FOnOff
FnOn [<i>function#,function#,...function n</i>]	Selects all Y= functions or specified Y= functions.	VAR Y-VARS 4:On/Off 1:FOnOn
:For (<i>variable,begin,end</i> [, <i>increment</i>]) :commands :End :commands	Executes <i>commands</i> through End , incrementing <i>variable</i> from <i>begin</i> by <i>increment</i> until <i>variable</i> > <i>end</i> .	† PRGM CTL 4:For(
fPart (<i>value</i>)	Returns the fractional part or parts of a real or complex number, expression, list, or matrix.	MATH NUM 4:fPart(
Fpdf (<i>x,numerator df,denominator df</i>)	Computes the F distribution probability between <i>lowerbound</i> and <i>upperbound</i> for the specified <i>numerator df</i> (degrees of freedom) and <i>denominator df</i> .	2nd [DISTR] DISTR 8:Fpdf(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
<i>value</i> →Frac	Displays a real or complex number, expression, list, or matrix as a fraction simplified to its simplest terms.	[MATH] MATH 1 →Frac
Full	Sets full screen mode.	† [MODE] Full
Func	Sets function graphing mode.	† [MODE] Func
GarbageCollect	Displays the garbage collection menu to allow cleanup of unused archive memory.	[2nd] [CATALOG] GarbageCollect
gcd (<i>valueA</i> , <i>valueB</i>)	Returns the greatest common divisor of <i>valueA</i> and <i>valueB</i> , which can be real numbers or lists.	[MATH] NUM 9 :gcd(
geometcdf (<i>p</i> , <i>x</i>)	Computes a cumulative probability at <i>x</i> , the number of the trial on which the first success occurs, for the discrete geometric distribution with the specified probability of success <i>p</i> .	[2nd] [DISTR] DISTR E :geometcdf(
geometpdf (<i>p</i> , <i>x</i>)	Computes a probability at <i>x</i> , the number of the trial on which the first success occurs, for the discrete geometric distribution with the specified probability of success <i>p</i> .	[2nd] [DISTR] DISTR D :geometpdf(
Get (<i>variable</i>)	Gets data from the CBL 2™ or CBR™ System and stores it in <i>variable</i> .	† [PRGM] I/O A :Get(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
GetCalc (<i>variable</i> [, <i>portflag</i>])	Gets contents of <i>variable</i> on another TI-84 Plus and stores it to <i>variable</i> on the receiving TI-84 Plus. By default, the TI-84 Plus uses the USB port if it is connected. If the USB cable is not connected, it uses the I/O port. <i>portflag</i> =0 use USB port if connected; <i>portflag</i> =1 use USB port; <i>portflag</i> =2 use I/O port.	† [PRGM] I/O 0:GetCalc
getDate	Returns a list giving the date according to the current value of the clock. The list is in { <i>year;month;day</i> } format.	[2nd] [CATALOG] getDate
getDtFmt	Returns an integer representing the date format that is currently set on the device. 1 = M/D/Y 2 = D/M/Y 3 = Y/M/D	[2nd] [CATALOG] getDtFmt
getDtStr (<i>integer</i>)	Returns a string of the current date in the format specified by <i>integer</i> , where: 1 = M/D/Y 2 = D/M/Y 3 = Y/M/D	[2nd] [CATALOG] getDtStr (
getKey	Returns the key code for the current keystroke, or 0 , if no key is pressed.	† [PRGM] I/O 7:getKey

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
getTime	Returns a list giving the time according to the current value of the clock. The list is in <i>{hour,minute,second}</i> format. The time is returned in the 24 hour format.	[2nd] [CATALOG] getTime
getTmFmt	Returns an integer representing the clock time format that is currently set on the device. 12 = 12 hour format 24 = 24 hour format	[2nd] [CATALOG] getTmFmt
getTmStr(integer)	Returns a string of the current clock time in the format specified by <i>integer</i> , where: 12 = 12 hour format 24 = 24 hour format	[2nd] [CATALOG] getTmStr(
Goto label	Transfers control to <i>label</i> .	† [PRGM] CTL 0:Goto
GraphStyle(function#, graphstyle#)	Sets a <i>graphstyle</i> for <i>function#</i> .	† [PRGM] CTL H:GraphStyle(
GridOff	Turns off grid format.	† [2nd] [FORMAT] GridOff
GridOn	Turns on grid format.	† [2nd] [FORMAT] GridOn
G-T	Sets graph-table vertical split-screen mode.	† [MODE] G-T
Horiz	Sets horizontal split-screen mode.	† [MODE] Horiz










Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Horizontal y	Draws a horizontal line at y .	[2nd] [DRAW] DRAW 3:Horizontal
identity ($dimension$)	Returns the identity matrix of $dimension$ rows x $dimension$ columns.	[2nd] [MATRIX] MATH 5:identity(
:if $condition$:command A :commands	If $condition = 0$ (false), skips $commandA$.	† [PRGM] CTL 1:if
:if $condition$:Then :commands :End :commands	Executes $commands$ from Then to End if $condition = 1$ (true).	† [PRGM] CTL 2:Then
:if $condition$:Then :commands :Else :commands :End :commands	Executes $commands$ from Then to Else if $condition = 1$ (true); from Else to End if $condition = 0$ (false).	† [PRGM] CTL 3:Else
imag ($value$)	Returns the imaginary (nonreal) part of a complex number or list of complex numbers.	[MATH] CPX 3:imag(
IndpntAsk	Sets table to ask for independent-variable values.	† [2nd] [TBLSET] Indpnt: Ask
IndpntAuto	Sets table to generate independent-variable values automatically.	† [2nd] [TBLSET] Indpnt: Auto
Input	Displays graph.	† [PRGM] I/O 1:Input
Input [$variable$] Input [" $text$ ", $variable$]	Prompts for value to store to $variable$.	† [PRGM] I/O 1:Input

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Input [Strn , <i>variable</i>]	Displays Strn and stores entered value to <i>variable</i> .	† [PRGM] I/O 1:Input
inString (<i>string</i> , <i>substring</i> [, <i>start</i>])	Returns the character position in <i>string</i> of the first character of <i>substring</i> beginning at <i>start</i> .	[2nd] [CATALOG] inString(
int (<i>value</i>)	Returns the largest integer \leq a real or complex number, expression, list, or matrix.	[MATH] NUM 5:int(
Σ Int (<i>pmt1</i> , <i>pmt2</i> [, <i>roundvalue</i>])	Computes the sum, rounded to <i>roundvalue</i> , of the interest amount between <i>pmt1</i> and <i>pmt2</i> for an amortization schedule.	[APPS] 1:Finance CALC A:ΣInt(
invNorm (<i>area</i> [, μ , σ])	Computes the inverse cumulative normal distribution function for a given <i>area</i> under the normal distribution curve specified by μ and σ .	[2nd] [DISTR] DISTR 3:invNorm(
iPart (<i>value</i>)	Returns the integer part of a real or complex number, expression, list, or matrix.	[MATH] NUM 3:iPart(
irr (<i>CF0</i> , <i>CFList</i> [, <i>CFFreq</i>])	Returns the interest rate at which the net present value of the cash flow is equal to zero.	[APPS] 1:Finance CALC 8:irr(
:IS> (<i>variable</i> , <i>value</i>) : <i>commandA</i> : <i>commands</i>	Increments <i>variable</i> by 1; skips <i>commandA</i> if <i>variable</i> > <i>value</i> .	† [PRGM] CTL A:IS>(
isClockOn	Identifies if clock is ON or OFF. Returns 1 if the clock is ON. Returns 0 if the clock is OFF.	[2nd] [CATALOG] isClockOn

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
<i>Llistname</i>	Identifies the next one to five characters as a user-created list name.	$\boxed{2nd}$ [LIST] OPS B:L
LabelOff	Turns off axes labels.	† $\boxed{2nd}$ [FORMAT] LabelOff
LabelOn	Turns on axes labels.	† $\boxed{2nd}$ [FORMAT] LabelOn
Lbl <i>label</i>	Creates a <i>label</i> of one or two characters.	† \boxed{PRGM} CTL 9:Lbl
lcm (<i>valueA,valueB</i>)	Returns the least common multiple of <i>valueA</i> and <i>valueB</i> , which can be real numbers or lists.	\boxed{MATH} NUM 8:lcm(
length (<i>string</i>)	Returns the number of characters in <i>string</i> .	$\boxed{2nd}$ [CATALOG] length(
Line (<i>X1,Y1,X2,Y2</i>)	Draws a line from (<i>X1,Y1</i>) to (<i>X2,Y2</i>).	$\boxed{2nd}$ [DRAW] DRAW 2:Line(
Line (<i>X1,Y1,X2,Y2,0</i>)	Erases a line from (<i>X1,Y1</i>) to (<i>X2,Y2</i>).	$\boxed{2nd}$ [DRAW] DRAW 2:Line(
LinReg(a+bx) [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a linear regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	\boxed{STAT} CALC 8:LinReg(a+bx)
LinReg(ax+b) [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a linear regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	\boxed{STAT} CALC 4:LinReg(ax+b)

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
LinRegTTest [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>alternative</i> , <i>regequ</i>]	Performs a linear regression and a <i>t</i> -test. <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >.	† [STAT] TESTS E:LinRegTTest
ΔList (<i>list</i>)	Returns a list containing the differences between consecutive elements in <i>list</i> .	[2nd] [LIST] OPS 7:ΔList(
List ▸ matr (<i>listname1</i> ,..., <i>listname n</i> , <i>matrixname</i>)	Fills <i>matrixname</i> column by column with the elements from each specified <i>listname</i> .	[2nd] [LIST] OPS 0>List ▸ matr(
ln (<i>value</i>)	Returns the natural logarithm of a real or complex number, expression, or list.	[LN]
LnReg [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a logarithmic regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	[STAT] CALC 9:LnReg
log (<i>value</i>)	Returns logarithm of a real or complex number, expression, or list.	[LOG]
Logistic [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a logistic regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	[STAT] CALC B:Logistic
Matrlist (<i>matrix</i> , <i>listnameA</i> ,..., <i>listname n</i>)	Fills each <i>listname</i> with elements from each column in <i>matrix</i> .	[2nd] [LIST] OPS A:Matrlist(
Matrlist (<i>matrix</i> , <i>column#</i> , <i>listname</i>)	Fills a <i>listname</i> with elements from a specified <i>column#</i> in <i>matrix</i> .	[2nd] [LIST] OPS A:Matrlist(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
max (<i>valueA,valueB</i>)	Returns the larger of <i>valueA</i> and <i>valueB</i> .	MATH NUM 7:max(
max (<i>list</i>)	Returns largest real or complex element in <i>list</i> .	2nd [LIST] MATH 2:max(
max (<i>listA,listB</i>)	Returns a real or complex list of the larger of each pair of elements in <i>listA</i> and <i>listB</i> .	2nd [LIST] MATH 2:max(
max (<i>value,list</i>)	Returns a real or complex list of the larger of <i>value</i> or each <i>list</i> element.	2nd [LIST] MATH 2:max(
mean (<i>list</i> [, <i>freqlist</i>])	Returns the mean of <i>list</i> with frequency <i>freqlist</i> .	2nd [LIST] MATH 3:mean(
median (<i>list</i> [, <i>freqlist</i>])	Returns the median of <i>list</i> with frequency <i>freqlist</i> .	2nd [LIST] MATH 4:median(
Med-Med [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a median-median model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	[STAT] CALC 3:Med-Med
Menu ("title","text1", <i>label1</i> [,...,"text7", <i>label7</i>])	Generates a menu of up to seven items during program execution.	† [PRGM] CTL C:Menu(
min (<i>valueA,valueB</i>)	Returns smaller of <i>valueA</i> and <i>valueB</i> .	MATH NUM 6:min(
min (<i>list</i>)	Returns smallest real or complex element in <i>list</i> .	2nd [LIST] MATH 1:min(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
min (<i>listA</i> , <i>listB</i>)	Returns real or complex list of the smaller of each pair of elements in <i>listA</i> and <i>listB</i> .	 [LIST] MATH 1:min(
min (<i>value</i> , <i>list</i>)	Returns a real or complex list of the smaller of <i>value</i> or each <i>list</i> element.	 [LIST] MATH 1:min(
<i>valueA</i> nCr <i>valueB</i>	Returns the number of combinations of <i>valueA</i> taken <i>valueB</i> at a time.	 PRB 3:nCr
<i>value</i> nCr <i>list</i>	Returns a list of the combinations of <i>value</i> taken each element in <i>list</i> at a time.	 PRB 3:nCr
<i>list</i> nCr <i>value</i>	Returns a list of the combinations of each element in <i>list</i> taken <i>value</i> at a time.	 PRB 3:nCr
<i>listA</i> nCr <i>listB</i>	Returns a list of the combinations of each element in <i>listA</i> taken each element in <i>listB</i> at a time.	 PRB 3:nCr
nDeriv (<i>expression</i> , <i>variable</i> , <i>value</i> [, ϵ])	Returns approximate numerical derivative of <i>expression</i> with respect to <i>variable</i> at <i>value</i> , with specified ϵ .	 MATH 8:nDeriv(
►Nom (<i>effective rate</i> , <i>compounding periods</i>)	Computes the nominal interest rate.	 1:Finance CALC B►Nom(
Normal	Sets normal display mode.	\dagger  Normal

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
normalcdf (<i>lowerbound</i> , <i>upperbound</i> [, μ , σ])	Computes the normal distribution probability between <i>lowerbound</i> and <i>upperbound</i> for the specified μ and σ .	[2nd] [DISTR] DISTR 2:normalcdf (
normalpdf (x [, μ , σ])	Computes the probability density function for the normal distribution at a specified x value for the specified μ and σ .	[2nd] [DISTR] DISTR 1:normalpdf (
not (<i>value</i>)	Returns 0 if <i>value</i> is $\neq 0$. <i>value</i> can be a real number, expression, or list.	[2nd] [TEST] LOGIC 4:not (
<i>valueA</i> nPr <i>valueB</i>	Returns the number of permutations of <i>valueA</i> taken <i>valueB</i> at a time.	[MATH] PRB 2:nPr
<i>value</i> nPr <i>list</i>	Returns a list of the permutations of <i>value</i> taken each element in <i>list</i> at a time.	[MATH] PRB 2:nPr
<i>list</i> nPr <i>value</i>	Returns a list of the permutations of each element in <i>list</i> taken <i>value</i> at a time.	[MATH] PRB 2:nPr
<i>listA</i> nPr <i>listB</i>	Returns a list of the permutations of each element in <i>listA</i> taken each element in <i>listB</i> at a time.	[MATH] PRB 2:nPr
npv (<i>interest rate</i> , <i>CF0</i> , <i>CFList</i> [, <i>CFFreq</i>])	Computes the sum of the present values for cash inflows and outflows.	[APPS] 1:Finance CALC 7:npv (
<i>valueA</i> or <i>valueB</i>	Returns 1 if <i>valueA</i> or <i>valueB</i> is $\neq 0$. <i>valueA</i> and <i>valueB</i> can be real numbers, expressions, or lists.	[2nd] [TEST] LOGIC 2:or

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Output (<i>row,column, "text"</i>)	Displays <i>text</i> beginning at specified <i>row</i> and <i>column</i> .	† [PRGM] I/O 6:Output(
Output (<i>row,column, value</i>)	Displays <i>value</i> beginning at specified <i>row</i> and <i>column</i> .	† [PRGM] I/O 6:Output(
Param	Sets parametric graphing mode.	† [MODE] Par
Pause	Suspends program execution until you press [ENTER].	† [PRGM] CTL 8:Pause
Pause [<i>value</i>]	Displays <i>value</i> ; suspends program execution until you press [ENTER].	† [PRGM] CTL 8:Pause
Plot# (<i>type,Xlistname, Ylistname,mark</i>)	Defines Plot# (1, 2, or 3) of <i>type</i> Scatter or xyLine for <i>Xlistname</i> and <i>Ylistname</i> using <i>mark</i> .	† [2nd] [STAT PLOT] STAT PLOTS 1:Plot1- 2:Plot2- 3:Plot3-
Plot# (<i>type,Xlistname, freqlist</i>)	Defines Plot# (1, 2, or 3) of <i>type</i> Histogram or Boxplot for <i>Xlistname</i> with frequency <i>freqlist</i> .	† [2nd] [STAT PLOT] STAT PLOTS 1:Plot1- 2:Plot2- 3:Plot3-
Plot# (<i>type,Xlistname, freqlist,mark</i>)	Defines Plot# (1, 2, or 3) of <i>type</i> ModBoxplot for <i>Xlistname</i> with frequency <i>freqlist</i> using <i>mark</i> .	† [2nd] [STAT PLOT] STAT PLOTS 1:Plot1- 2:Plot2- 3:Plot3-
Plot# (<i>type,datalistname, data axis,mark</i>)	Defines Plot# (1, 2, or 3) of <i>type</i> NormProbPlot for <i>datalistname</i> on <i>data axis</i> using <i>mark</i> . <i>data axis</i> can be X or Y .	† [2nd] [STAT PLOT] STAT PLOTS 1:Plot1- 2:Plot2- 3:Plot3-
PlotsOff [1,2,3]	Deselects all stat plots or one or more specified stat plots (1, 2, or 3).	[2nd] [STAT PLOT] STAT PLOTS 4:PlotsOff

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
PlotsOn [1,2,3]	Selects all stat plots or one or more specified stat plots (1 , 2 , or 3).	[2nd] [STAT PLOT] STAT PLOTS 5:PlotsOn
Pmt_Bgn	Specifies an annuity due, where payments occur at the beginning of each payment period.	[APPS] 1:Finance CALC F:Pmt_Bgn
Pmt_End	Specifies an ordinary annuity, where payments occur at the end of each payment period.	[APPS] 1:Finance CALC E:Pmt_End
poissoncdf (μ, x)	Computes a cumulative probability at x for the discrete Poisson distribution with specified mean μ .	[2nd] [DISTR] DISTR C:poissoncdf(
poissonpdf (μ, x)	Computes a probability at x for the discrete Poisson distribution with the specified mean μ .	[2nd] [DISTR] DISTR B:poissonpdf(
Polar	Sets polar graphing mode.	† [MODE] Pol
<i>complex value</i> ► Polar	Displays <i>complex value</i> in polar format.	[MATH] CPX 7►Polar
PolarGC	Sets polar graphing coordinates format.	† [2nd] [FORMAT] PolarGC
prgmname	Executes the program <i>name</i> .	† [PRGM] CTRL D:prgm
Σ Prn (<i>pmt1</i> , <i>pmt2</i> [, <i>roundvalue</i>])	Computes the sum, rounded to <i>roundvalue</i> , of the principal amount between <i>pmt1</i> and <i>pmt2</i> for an amortization schedule.	[APPS] 1:Finance CALC 0:ΣPrn(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
prod (<i>list</i> [, <i>start</i> , <i>end</i>])	Returns product of <i>list</i> elements between <i>start</i> and <i>end</i> .	$\boxed{2nd}$ [LIST] MATH 6:prod (
Prompt <i>variableA</i> [, <i>variableB</i> ,..., <i>variable n</i>]	Prompts for value for <i>variableA</i> , then <i>variableB</i> , and so on.	† [PRGM] I/O 2:Prompt
1-PropZInt (<i>x</i> , <i>n</i> [, <i>confidence level</i>])	Computes a one-proportion <i>z</i> confidence interval.	† [STAT] TESTS A:1-PropZInt (
2-PropZInt (<i>x1</i> , <i>n1</i> , <i>x2</i> , <i>n2</i> [, <i>confidence level</i>])	Computes a two-proportion <i>z</i> confidence interval.	† [STAT] TESTS B:2-PropZInt (
1-PropZTest (<i>p0</i> , <i>x</i> , <i>n</i> [, <i>alternative</i> , <i>drawflag</i>])	Computes a one-proportion <i>z</i> test. <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† [STAT] TESTS 5:1-PropZTest (
2-PropZTest (<i>x1</i> , <i>n1</i> , <i>x2</i> , <i>n2</i> [, <i>alternative</i> , <i>drawflag</i>])	Computes a two-proportion <i>z</i> test. <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† [STAT] TESTS 6:2-PropZTest (
Pt-Change (<i>x</i> , <i>y</i>)	Reverses a point at (<i>x</i> , <i>y</i>).	$\boxed{2nd}$ [DRAW] POINTS 3:Pt-Change (
Pt-Off (<i>x</i> , <i>y</i> [, <i>mark</i>])	Erases a point at (<i>x</i> , <i>y</i>) using <i>mark</i> .	$\boxed{2nd}$ [DRAW] POINTS 2:Pt-Off (
Pt-On (<i>x</i> , <i>y</i> [, <i>mark</i>])	Draws a point at (<i>x</i> , <i>y</i>) using <i>mark</i> .	$\boxed{2nd}$ [DRAW] POINTS 1:Pt-On (

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
PwrReg [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a power regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	[STAT] CALC A:PwrReg
Pxl-Change (<i>row,column</i>)	Reverses pixel at (<i>row,column</i>); $0 \leq \text{row} \leq 62$ and $0 \leq \text{column} \leq 94$.	[2nd] [DRAW] POINTS 6:Pxl-Change(
Pxl-Off (<i>row,column</i>)	Erases pixel at (<i>row,column</i>); $0 \leq \text{row} \leq 62$ and $0 \leq \text{column} \leq 94$.	[2nd] [DRAW] POINTS 5:Pxl-Off(
Pxl-On (<i>row,column</i>)	Draws pixel at (<i>row,column</i>); $0 \leq \text{row} \leq 62$ and $0 \leq \text{column} \leq 94$.	[2nd] [DRAW] POINTS 4:Pxl-On(
pxl-Test (<i>row,column</i>)	Returns 1 if pixel (<i>row, column</i>) is on, 0 if it is off; $0 \leq \text{row} \leq 62$ and $0 \leq \text{column} \leq 94$.	[2nd] [DRAW] POINTS 7:pxl-Test(
P>Rx (<i>r</i> ;θ)	Returns X , given polar coordinates <i>r</i> and θ or a list of polar coordinates.	[2nd] [ANGLE] ANGLE 7:P>Rx(
P>Ry (<i>r</i> ;θ)	Returns Y , given polar coordinates <i>r</i> and θ or a list of polar coordinates.	[2nd] [ANGLE] ANGLE 8:P>Ry(
QuadReg [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a quadratic regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	[STAT] CALC 5:QuadReg
QuartReg [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i> , <i>regequ</i>]	Fits a quartic regression model to <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> , and stores the regression equation to <i>regequ</i> .	[STAT] CALC 7:QuartReg

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Radian	Sets radian angle mode.	† [MODE] Radian
rand (<i>numtrials</i>)	Returns a random number between 0 and 1 for a specified number of trials <i>numtrials</i> .	[MATH] PRB 1:rand
randBin (<i>numtrials</i> , <i>prob</i> [, <i>numsimulations</i>])	Generates and displays a random real number from a specified Binomial distribution.	[MATH] PRB 7:randBin(
randInt (<i>lower</i> , <i>upper</i> [, <i>numtrials</i>])	Generates and displays a random integer within a range specified by <i>lower</i> and <i>upper</i> integer bounds for a specified number of trials <i>numtrials</i> .	[MATH] PRB 5:randInt(
randM (<i>rows</i> , <i>columns</i>)	Returns a random matrix of <i>rows</i> (1-99) × <i>columns</i> (1-99).	[2nd] [MATRIX] MATH 6:randM(
randNorm (μ , σ [, <i>numtrials</i>])	Generates and displays a random real number from a specified Normal distribution specified by μ and σ for a specified number of trials <i>numtrials</i> .	[MATH] PRB 6:randNorm(
re^{θi}	Sets the mode to polar complex number mode (re^{θi}).	† [MODE] re^{θi}
Real	Sets mode to display complex results only when you enter complex numbers.	† [MODE] Real
real (<i>value</i>)	Returns the real part of a complex number or list of complex numbers.	[MATH] CPX 2:real(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
RecallGDB <i>n</i>	Restores all settings stored in the graph database variable GDB <i>n</i> .	[2nd] [DRAW] STO 4:RecallGDB
RecallPic <i>n</i>	Displays the graph and adds the picture stored in Pic <i>n</i> .	[2nd] [DRAW] STO 2:RecallPic
<i>complex value</i> ►Rect	Displays <i>complex value</i> or list in rectangular format.	[MATH] CPX 6►Rect
RectGC	Sets rectangular graphing coordinates format.	† [2nd] [FORMAT] RectGC
ref (<i>matrix</i>)	Returns the row-echelon form of a <i>matrix</i> .	[2nd] [MATRIX] MATH A:ref(
:Repeat <i>condition</i> <i>:commands</i> :End <i>:commands</i>	Executes <i>commands</i> until <i>condition</i> is true.	† [PRGM] CTL 6:Repeat
Return	Returns to the calling program.	† [PRGM] CTL E:Return
round (<i>value</i> [, # <i>decimals</i>])	Returns a number, expression, list, or matrix rounded to # <i>decimals</i> (≤ 9).	[MATH] NUM 2:round(
*row (<i>value</i> , <i>matrix</i> , <i>row</i>)	Returns a matrix with <i>row</i> of <i>matrix</i> multiplied by <i>value</i> and stored in <i>row</i> .	[2nd] [MATRIX] MATH E:*row(
row+ (<i>matrix</i> , <i>rowA</i> , <i>rowB</i>)	Returns a matrix with <i>rowA</i> of <i>matrix</i> added to <i>rowB</i> and stored in <i>rowB</i> .	[2nd] [MATRIX] MATH D:row+(
*row+ (<i>value</i> , <i>matrix</i> , <i>rowA</i> , <i>rowB</i>)	Returns a matrix with <i>rowA</i> of <i>matrix</i> multiplied by <i>value</i> , added to <i>rowB</i> , and stored in <i>rowB</i> .	[2nd] [MATRIX] MATH F:*row+(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
rowSwap (<i>matrix</i> , <i>rowA</i> , <i>rowB</i>)	Returns a matrix with <i>rowA</i> of <i>matrix</i> swapped with <i>rowB</i> .	$\boxed{2nd}$ [MATRIX] MATH C:rowSwap(
rref (<i>matrix</i>)	Returns the reduced row- echelon form of a <i>matrix</i> .	$\boxed{2nd}$ [MATRIX] MATH B:rref(
R►Pr (<i>x</i> , <i>y</i>)	Returns R , given rectangular coordinates <i>x</i> and <i>y</i> or a list of rectangular coordinates.	$\boxed{2nd}$ [ANGLE] ANGLE 5:R►Pr(
R►Pθ (<i>x</i> , <i>y</i>)	Returns θ , given rectangular coordinates <i>x</i> and <i>y</i> or a list of rectangular coordinates.	$\boxed{2nd}$ [ANGLE] ANGLE 6:R►Pθ(
2-SampFTest [<i>listname1</i> , <i>listname2</i> , <i>freqlist1</i> , <i>freqlist2</i> , <i>alternative</i> , <i>drawflag</i>] (Data list input)	Performs a two-sample F test. <i>alternative</i> = 1 is <; <i>alternative</i> = 0 is ≠; <i>alternative</i> = 1 is >. <i>drawflag</i> = 1 draws results; <i>drawflag</i> = 0 calculates results.	† [STAT] TESTS D:2-SampFTest
2-SampFTest <i>Sx1</i> , <i>n1</i> , <i>Sx2</i> , <i>n2</i> [<i>alternative</i> , <i>drawflag</i>] (Summary stats input)	Performs a two-sample F test. <i>alternative</i> = 1 is <; <i>alternative</i> = 0 is ≠; <i>alternative</i> = 1 is >. <i>drawflag</i> = 1 draws results; <i>drawflag</i> = 0 calculates results.	† [STAT] TESTS D:2-SampFTest
2-SampTInt [<i>listname1</i> , <i>listname2</i> , <i>freqlist1</i> , <i>freqlist2</i> , <i>confidence level</i> , <i>pooled</i>] (Data list input)	Computes a two-sample <i>t</i> confidence interval. <i>pooled</i> = 1 pools variances; <i>pooled</i> = 0 does not pool variances.	† [STAT] TESTS 0:2-SampTInt
2-SampTInt $\bar{x}1$, <i>Sx1</i> , <i>n1</i> , $\bar{x}2$, <i>Sx2</i> , <i>n2</i> [<i>confidence level</i> , <i>pooled</i>] (Summary stats input)	Computes a two-sample <i>t</i> confidence interval. <i>pooled</i> = 1 pools variances; <i>pooled</i> = 0 does not pool variances.	† [STAT] TESTS 0:2-SampTInt

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
2-SampTTest [<i>listname1</i> , <i>listname2</i> , <i>freqlist1</i> , <i>freqlist2</i> , <i>alternative</i> , <i>pooled</i> , <i>drawflag</i>] (Data list input)	Computes a two-sample <i>t</i> test. <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>pooled</i> =1 pools variances; <i>pooled</i> =0 does not pool variances. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† STAT TESTS 4:2-SampTTest
2-SampTTest $\bar{x}1$, <i>Sx1</i> , <i>n1</i> , <i>v2</i> , <i>Sx2</i> , <i>n2</i> [<i>alternative</i> , <i>pooled</i> , <i>drawflag</i>] (Summary stats input)	Computes a two-sample <i>t</i> test. <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>pooled</i> =1 pools variances; <i>pooled</i> =0 does not pool variances. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† STAT TESTS 4:2-SampTTest
2-SampZInt (σ_1 , σ_2 [<i>listname1</i> , <i>listname2</i> , <i>freqlist1</i> , <i>freqlist2</i> , <i>confidence level</i>]) (Data list input)	Computes a two-sample <i>z</i> confidence interval.	† STAT TESTS 9:2-SampZInt(
2-SampZInt (σ_1 , σ_2 , $\bar{x}1$, <i>n1</i> , $\bar{x}2$, <i>n2</i> [, <i>confidence level</i>]) (Summary stats input)	Computes a two-sample <i>z</i> confidence interval.	† STAT TESTS 9:2-SampZInt(
2-SampZTest (σ_1 , σ_2 [<i>listname1</i> , <i>listname2</i> , <i>freqlist1</i> , <i>freqlist2</i> , <i>alternative</i> , <i>drawflag</i>]) (Data list input)	Computes a two-sample <i>z</i> test. <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† STAT TESTS 3:2-SampZTest(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
2-SampZTest ($\sigma_1, \sigma_2,$ $\bar{x}_1, n_1, \bar{x}_2, n_2$ [, <i>alternative</i> , <i>drawflag</i>]) (Summary stats input)	Computes a two-sample z test. <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† [STAT] TESTS 3:2-SampZTest(
Sci	Sets scientific notation display mode.	† [MODE] Sci
Select (<i>Xlistname</i> , <i>Ylistname</i>)	Selects one or more specific data points from a scatter plot or xyLine plot (only), and then store•s the selected data points to two new lists, <i>Xlistname</i> and <i>Ylistname</i> .	[2nd] [LIST] OPS 8:Select(
Send (<i>variable</i>)	Sends contents of <i>variable</i> to the CBL 2™ or CBR™ System.	† [PRGM] I/O B:Send(
seq (<i>expression</i> , <i>variable</i> , <i>begin</i> , <i>end</i> [, <i>increment</i>])	Returns list created by evaluating <i>expression</i> with regard to <i>variable</i> , from <i>begin</i> to <i>end</i> by <i>increment</i> .	[2nd] [LIST] OPS 5:seq(
Seq	Sets sequence graphing mode.	† [MODE] Seq
Sequential	Sets mode to graph functions sequentially.	† [MODE] Sequential
setDate (<i>year</i> , <i>month</i> , <i>day</i>)	Sets the date using a year, month, day format. The <i>year</i> must be 4 digits; <i>month</i> and <i>day</i> can be 1 or 2 digit.	[2nd] [CATALOG] setDate(
setDtFmt (<i>integer</i>)	Sets the date format. 1 = M/D/Y 2 = D/M/Y 3 = Y/M/D	[2nd] [CATALOG] setDtFmt(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
setTime (<i>hour,minute,second</i>)	Sets the time using an hour, minute, second format. The <i>hour</i> must be in 24 hour format, in which 13 = 1 p.m.	$\boxed{2\text{nd}}$ [CATALOG] setTime (
setTmFmt (<i>integer</i>)	Sets the time format. 12 = 12 hour format 24 = 24 hour format	$\boxed{2\text{nd}}$ [CATALOG] setTmFmt (
SetUpEditor	Removes all list names from the stat list editor, and then restores list names L1 through L6 to columns 1 through 6 .	$\boxed{\text{STAT}}$ EDIT 5:SetUpEditor
SetUpEditor <i>listname1</i> [<i>listname2,...,listname20</i>]	Removes all list names from the stat list editor, then sets it up to display one or more <i>listnames</i> in the specified order, starting with column 1 .	$\boxed{\text{STAT}}$ EDIT 5:SetUpEditor
Shade (<i>lowerfunc,upperfunc</i> [, <i>Xleft,Xright,pattern,patres</i>])	Draws <i>lowerfunc</i> and <i>upperfunc</i> in terms of X on the current graph and uses <i>pattern</i> and <i>patres</i> to shade the area bounded by <i>lowerfunc</i> , <i>upperfunc</i> , <i>Xleft</i> , and <i>Xright</i> .	$\boxed{2\text{nd}}$ [DRAW] DRAW 7:Shade (
Shade χ^2 (<i>lowerbound,upperbound,df</i>)	Draws the density function for the χ^2 distribution specified by degrees of freedom <i>df</i> and shades the area between <i>lowerbound</i> and <i>upperbound</i> .	$\boxed{2\text{nd}}$ [DISTR] DRAW 3:Shade χ^2 (

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
ShadeF (<i>lowerbound</i> , <i>upperbound</i> , <i>numerator df</i> , <i>denominator df</i>)	Draws the density function for the F distribution specified by <i>numerator df</i> and <i>denominator df</i> and shades the area between <i>lowerbound</i> and <i>upperbound</i> .	$\boxed{2\text{nd}}$ [DISTR] DRAW 4:ShadeF (
ShadeNorm (<i>lowerbound</i> , <i>upperbound</i> [, μ , σ])	Draws the normal density function specified by μ and σ and shades the area between <i>lowerbound</i> and <i>upperbound</i> .	$\boxed{2\text{nd}}$ [DISTR] DRAW 1:ShadeNorm (
Shade_t (<i>lowerbound</i> , <i>upperbound</i> , <i>df</i>)	Draws the density function for the Student-t distribution specified by degrees of freedom <i>df</i> , and shades the area between <i>lowerbound</i> and <i>upperbound</i> .	$\boxed{2\text{nd}}$ [DISTR] DRAW 2:Shade_t (
Simul	Sets mode to graph functions simultaneously.	† [MODE] Simul
sin (<i>value</i>)	Returns the sine of a real number, expression, or list.	[SIN]
sin⁻¹ (<i>value</i>)	Returns the arcsine of a real number, expression, or list.	$\boxed{2\text{nd}}$ [SIN ⁻¹]
sinh (<i>value</i>)	Returns the hyperbolic sine of a real number, expression, or list.	$\boxed{2\text{nd}}$ [CATALOG] sinh (
sinh⁻¹ (<i>value</i>)	Returns the hyperbolic arcsine of a real number, expression, or list.	$\boxed{2\text{nd}}$ [CATALOG] sinh⁻¹ (

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
SinReg [<i>iterations</i> , <i>Xlistname</i> , <i>Ylistname</i> , <i>period</i> , <i>regequ</i>]	Attempts <i>iterations</i> times to fit a sinusoidal regression model to <i>Xlistname</i> and <i>Ylistname</i> using a <i>period</i> guess, and stores the regression equation to <i>regequ</i> .	[STAT] CALC C:SinReg
solve (<i>expression</i> , <i>variable</i> , <i>guess</i> ,{ <i>lower</i> , <i>upper</i> })	Solves <i>expression</i> for <i>variable</i> , given an initial <i>guess</i> and <i>lower</i> and <i>upper</i> bounds within which the solution is sought.	† [MATH] MATH 0:solve(
SortA (<i>listname</i>)	Sorts elements of <i>listname</i> in ascending order.	[2nd] [LIST] OPS 1:SortA(
SortA (<i>keylistname</i> , <i>dependlist1</i> { <i>dependlist2</i> , ..., <i>dependlist n</i> })	Sorts elements of <i>keylistname</i> in ascending order, then sorts each <i>dependlist</i> as a dependent list.	[2nd] [LIST] OPS 1:SortA(
SortD (<i>listname</i>)	Sorts elements of <i>listname</i> in descending order.	[2nd] [LIST] OPS 2:SortD(
SortD (<i>keylistname</i> , <i>dependl</i> <i>ist1</i> { <i>dependlist2</i> , ..., <i>dependlist n</i> })	Sorts elements of <i>keylistname</i> in descending order, then sorts each <i>dependlist</i> as a dependent list.	[2nd] [LIST] OPS 2:SortD(
startTmr	Starts the clock timer. Store or note the displayed value, and use it as the argument for checkTmr() to check the elapsed time.	[2nd] [CATALOG] startTmr
stdDev (<i>list</i> { <i>freqlist</i> })	Returns the standard deviation of the elements in <i>list</i> with frequency <i>freqlist</i> .	[2nd] [LIST] MATH 7:stdDev(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Stop	Ends program execution; returns to home screen.	† [PRGM] CTL F:Stop
Store: <i>value</i> → <i>variable</i>	Stores <i>value</i> in <i>variable</i> .	[STO▶]
StoreGDB <i>n</i>	Stores current graph in database GDB <i>n</i> .	[2nd] [DRAW] STO 3:StoreGDB
StorePic <i>n</i>	Stores current picture in picture Pic <i>n</i> .	[2nd] [DRAW] STO 1:StorePic
String▶Equ (<i>string</i> , Y= <i>var</i>)	Converts <i>string</i> into an equation and stores it in Y= <i>var</i> .	[2nd] [CATALOG] String▶Equ (
sub (<i>string</i> , <i>begin</i> , <i>length</i>)	Returns a string that is a subset of another <i>string</i> , from <i>begin</i> to <i>length</i> .	[2nd] [CATALOG] sub (
sum (<i>list</i> [, <i>start</i> , <i>end</i>])	Returns the sum of elements of <i>list</i> from <i>start</i> to <i>end</i> .	[2nd] [LIST] MATH 5:sum (
tan (<i>value</i>)	Returns the tangent of a real number, expression, or list.	[TAN]
tan ⁻¹ (<i>value</i>)	Returns the arctangent of a real number, expression, or list.	[2nd] [TAN ⁻¹]
Tangent (<i>expression</i> , <i>value</i>)	Draws a line tangent to <i>expression</i> at X= <i>value</i> .	[2nd] [DRAW] DRAW 5:Tangent (
tanh (<i>value</i>)	Returns hyperbolic tangent of a real number, expression, or list.	[2nd] [CATALOG] tanh (
tanh ⁻¹ (<i>value</i>)	Returns the hyperbolic arctangent of a real number, expression, or list.	[2nd] [CATALOG] tanh ⁻¹ (

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
tcdf (<i>lowerbound</i> , <i>upperbound</i> , <i>df</i>)	Computes the Student- <i>t</i> distribution probability between <i>lowerbound</i> and <i>upperbound</i> for the specified degrees of freedom <i>df</i> .	$\boxed{2\text{nd}}$ [DISTR] DISTR 5:tcdf(
Text (<i>row</i> , <i>column</i> , <i>text1</i> , <i>text2</i> ,..., <i>text n</i>)	Writes <i>text</i> on graph beginning at pixel (<i>row</i> , <i>column</i>), where $0 \leq \text{row} \leq 57$ and $0 \leq \text{column} \leq 94$.	$\boxed{2\text{nd}}$ [DRAW] DRAW 0:Text(
Then See If:Then		
Time	Sets sequence graphs to plot with respect to time.	\dagger $\boxed{2\text{nd}}$ [FORMAT] Time
timeCnv (<i>seconds</i>)	Converts seconds to units of time that can be more easily understood for evaluation. The list is in { <i>days</i> , <i>hours</i> , <i>minutes</i> , <i>seconds</i> } format.	$\boxed{2\text{nd}}$ [CATALOG] timeCnv
Tinterval [<i>listname</i> , <i>freqlist</i> , <i>confidence level</i>] (Data list input)	Computes a <i>t</i> confidence interval.	\dagger $\boxed{\text{STAT}}$ TESTS 8:Tinterval
Tinterval \bar{x} , <i>Sx</i> , <i>n</i> [, <i>confidence level</i>] (Summary stats input)	Computes a <i>t</i> confidence interval.	\dagger $\boxed{\text{STAT}}$ TESTS 8:Tinterval
tpdf (<i>x</i> , <i>df</i>)	Computes the probability density function (pdf) for the Student- <i>t</i> distribution at a specified <i>x</i> value with specified degrees of freedom <i>df</i> .	$\boxed{2\text{nd}}$ [DISTR] DISTR 4:tpdf(
Trace	Displays the graph and enters TRACE mode.	$\boxed{\text{TRACE}}$

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
T-Test $\mu 0$, \bar{x} , S_x , n , <i>freqlist</i> , <i>alternative</i> , <i>drawflag</i>] (Data list input)	Performs a <i>t</i> test with frequency <i>freqlist</i> . <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† [STAT] TESTS 2:T-Test
T-Test $\mu 0$, \bar{x} , S_x , n [, <i>alternative</i> , <i>drawflag</i>] (Summary stats input)	Performs a <i>t</i> test with frequency <i>freqlist</i> . <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† [STAT] TESTS 2:T-Test
tvm_FV [(N , I %, PV , PMT , <i>P/Y</i> , <i>C/Y</i>)]	Computes the future value.	[APPS] 1:Finance CALC 6:tvm_FV
tvm_I% [(N , PV , PMT , FV , <i>P/Y</i> , <i>C/Y</i>)]	Computes the annual interest rate.	[APPS] 1:Finance CALC 3:tvm_I%
tvm_N [(I %, PV , PMT , FV , <i>P/Y</i> , <i>C/Y</i>)]	Computes the number of payment periods.	[APPS] 1:Finance CALC 5:tvm_N
tvm_Pmt [(N , I %, PV , FV , <i>P/Y</i> , <i>C/Y</i>)]	Computes the amount of each payment.	[APPS] 1:Finance CALC 2:tvm_Pmt
tvm_PV [(N , I %, PMT , FV , <i>P/Y</i> , <i>C/Y</i>)]	Computes the present value.	[APPS] 1:Finance CALC 4:tvm_PV
UnArchive	Moves the specified variables from the user data archive memory to RAM. To archive variables, use Archive .	[2nd] [MEM] 6:UnArchive

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
uvAxes	Sets sequence graphs to plot $u(n)$ on the x-axis and $v(n)$ on the y-axis.	† [2nd] [FORMAT] uv
uwAxes	Sets sequence graphs to plot $u(n)$ on the x-axis and $w(n)$ on the y-axis.	† [2nd] [FORMAT] uw
1-Var Stats [<i>Xlistname</i> , <i>freqlist</i>]	Performs one-variable analysis on the data in <i>Xlistname</i> with frequency <i>freqlist</i> .	[STAT] CALC 1:1-Var Stats
2-Var Stats [<i>Xlistname</i> , <i>Ylistname</i> , <i>freqlist</i>]	Performs two-variable analysis on the data in <i>Xlistname</i> and <i>Ylistname</i> with frequency <i>freqlist</i> .	[STAT] CALC 2:2-Var Stats
variance (<i>list</i> [, <i>freqlist</i>])	Returns the variance of the elements in <i>list</i> with frequency <i>freqlist</i> .	[2nd] [LIST] MATH 8:variance(
Vertical <i>x</i>	Draws a vertical line at <i>x</i> .	[2nd] [DRAW] DRAW 4:Vertical
vwAxes	Sets sequence graphs to plot $v(n)$ on the x-axis and $w(n)$ on the y-axis.	† [2nd] [FORMAT] vw
Web	Sets sequence graphs to trace as webs.	† [2nd] [FORMAT] Web
:While <i>condition</i> :commands :End :command	Executes <i>commands</i> while <i>condition</i> is true.	† [PRGM] CTL 5:While
<i>valueA</i> xor <i>valueB</i>	Returns 1 if only <i>valueA</i> or <i>valueB</i> = 0. <i>valueA</i> and <i>valueB</i> can be real numbers, expressions, or lists.	[2nd] [TEST] LOGIC 3:xor

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
ZBox	Displays a graph, lets you draw a box that defines a new viewing window, and updates the window.	† ZOOM ZOOM 1:ZBox
ZDecimal	Adjusts the viewing window so that $\Delta X=0.1$ and $\Delta Y=0.1$, and displays the graph screen with the origin centered on the screen.	† ZOOM ZOOM 4:ZDecimal
ZInteger	Redefines the viewing window using these dimensions: $\Delta X=1$ Xscl=10 $\Delta Y=1$ Yscl=10	† ZOOM ZOOM 8:ZInteger
ZInterval σ , [listname, freqlist, confidence level] (Data list input)	Computes a z confidence interval.	† STAT TESTS 7:ZInterval
ZInterval σ , \bar{x} , n , [confidence level] (Summary stats input)	Computes a z confidence interval.	† STAT TESTS 7:ZInterval
Zoom In	Magnifies the part of the graph that surrounds the cursor location.	† ZOOM ZOOM 2:Zoom In
Zoom Out	Displays a greater portion of the graph, centered on the cursor location.	† ZOOM ZOOM 3:Zoom Out
ZoomFit	Recalculates Ymin and Ymax to include the minimum and maximum Y values, between Xmin and Xmax , of the selected functions and replots the functions.	† ZOOM ZOOM 0:ZoomFit
ZoomRcl	Graphs the selected functions in a user-defined viewing window.	† ZOOM MEMORY 3:ZoomRcl

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
ZoomStat	Redefines the viewing window so that all statistical data points are displayed.	† ZOOM ZOOM 9:ZoomStat
ZoomSto	Immediately stores the current viewing window.	† ZOOM MEMORY 2:ZoomSto
ZPrevious	Replots the graph using the window variables of the graph that was displayed before you executed the last ZOOM instruction.	† ZOOM MEMORY 1:ZPrevious
ZSquare	Adjusts the X or Y window settings so that each pixel represents an equal width and height in the coordinate system, and updates the viewing window.	† ZOOM ZOOM 5:ZSquare
ZStandard	Replots the functions immediately, updating the window variables to the default values.	† ZOOM ZOOM 6:ZStandard
Z-Test (μ_0, σ , <i>listname</i> , <i>freqlist</i> , <i>alternative</i> , <i>drawflag</i>) (Data list input)	Performs a <i>z</i> test with frequency <i>freqlist</i> . <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† STAT TESTS 1:Z-Test(
Z-Test ($\mu_0, \sigma, \bar{x}, n$, [<i>alternative</i> , <i>drawflag</i>]) (Summary stats input)	Performs a <i>z</i> test. <i>alternative</i> =-1 is <; <i>alternative</i> =0 is ≠; <i>alternative</i> =1 is >. <i>drawflag</i> =1 draws results; <i>drawflag</i> =0 calculates results.	† STAT TESTS 1:Z-Test(

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
ZTrig	Replots the functions immediately, updating the window variables to preset values for plotting trig functions.	† ZOOM ZOOM 7:ZTrig
Factorial: $value!$	Returns factorial of $value$.	MATH PRB 4:!
Factorial: $list!$	Returns factorial of $list$ elements.	MATH PRB 4:!
Degrees notation: $value^\circ$	Interprets $value$ as degrees; designates degrees in DMS format.	2nd [ANGLE] ANGLE 1:°
Radian: $angle^r$	Interprets $angle$ as radians.	2nd [ANGLE] ANGLE 3:r
Transpose: $matrix^T$	Returns a matrix in which each element (row, column) is swapped with the corresponding element (column, row) of $matrix$.	2nd [MATRIX] MATH 2:T
$xthroot^x\sqrt{value}$	Returns $xthroot$ of $value$.	MATH MATH 5:x√
$x^{th}root^x\sqrt{list}$	Returns $xthroot$ of $list$ elements.	MATH MATH 5:x√
$list^x\sqrt{value}$	Returns $list$ roots of $value$.	MATH MATH 5:x√
$listA^x\sqrt{listB}$	Returns $listA$ roots of $listB$.	MATH MATH 5:x√

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Cube: $value^3$	Returns the cube of a real or complex number, expression, list, or square matrix.	MATH MATH 3:3
Cube root: $\sqrt[3]{value}$	Returns the cube root of a real or complex number, expression, or list.	MATH MATH 4:$\sqrt[3]$
Equal: $valueA=valueB$	Returns 1 if $valueA = valueB$. Returns 0 if $valueA \neq valueB$. $valueA$ and $valueB$ can be real or complex numbers, expressions, lists, or matrices.	2nd [TEST] TEST 1:=
Not equal: $valueA \neq valueB$	Returns 1 if $valueA \neq valueB$. Returns 0 if $valueA = valueB$. $valueA$ and $valueB$ can be real or complex numbers, expressions, lists, or matrices.	2nd [TEST] TEST 2:≠
Less than: $valueA < valueB$	Returns 1 if $valueA < valueB$. Returns 0 if $valueA \geq valueB$. $valueA$ and $valueB$ can be real or complex numbers, expressions, or lists.	2nd [TEST] TEST 5:<
Greater than: $valueA > valueB$	Returns 1 if $valueA > valueB$. Returns 0 if $valueA \leq valueB$. $valueA$ and $valueB$ can be real or complex numbers, expressions, or lists.	2nd [TEST] TEST 3:>
Less than or equal: $valueA \leq valueB$	Returns 1 if $valueA \leq valueB$. Returns 0 if $valueA > valueB$. $valueA$ and $valueB$ can be real or complex numbers, expressions, or lists.	2nd [TEST] TEST 6:≤

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Greater than or equal: $valueA \geq valueB$	Returns 1 if $valueA \geq valueB$. Returns 0 if $valueA < valueB$. $valueA$ and $valueB$ can be real or complex numbers, expressions, or lists.	$\boxed{2nd}$ [TEST] TEST 4:≥
Inverse: $value^{-1}$	Returns 1 divided by a real or complex number or expression.	$\boxed{x^{-1}}$
Inverse: $list^{-1}$	Returns 1 divided by $list$ elements.	$\boxed{x^{-1}}$
Inverse: $matrix^{-1}$	Returns $matrix$ inverted.	$\boxed{x^{-1}}$
Square: $value^2$	Returns $value$ multiplied by itself. $value$ can be a real or complex number or expression.	$\boxed{x^2}$
Square: $list^2$	Returns $list$ elements squared.	$\boxed{x^2}$
Square: $matrix^2$	Returns $matrix$ multiplied by itself.	$\boxed{x^2}$
Powers: $value^{power}$	Returns $value$ raised to $power$. $value$ can be a real or complex number or expression.	$\boxed{\wedge}$
Powers: $list^{power}$	Returns $list$ elements raised to $power$.	$\boxed{\wedge}$
Powers: $value^{list}$	Returns $value$ raised to $list$ elements.	$\boxed{\wedge}$
Powers: $matrix^{power}$	Returns $matrix$ elements raised to $power$.	$\boxed{\wedge}$
Negation: $-value$	Returns the negative of a real or complex number, expression, list, or matrix.	$\boxed{(-)}$

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Power of ten: $10^{(value)}$	Returns 10 raised to the <i>value</i> power. <i>value</i> can be a real or complex number or expression.	$\boxed{2nd}$ $\boxed{[10^x]}$
Power of ten: $10^{(list)}$	Returns a list of 10 raised to the <i>list</i> power.	$\boxed{2nd}$ $\boxed{[10^x]}$
Square root: $\sqrt{(value)}$	Returns square root of a real or complex number, expression, or list.	$\boxed{2nd}$ $\boxed{[\sqrt{ }]}$
Multiplication: $valueA * valueB$	Returns <i>valueA</i> times <i>valueB</i> .	$\boxed{\times}$
Multiplication: $value * list$	Returns <i>value</i> times each <i>list</i> element.	$\boxed{\times}$
Multiplication: $list * value$	Returns each <i>list</i> element times <i>value</i> .	$\boxed{\times}$
Multiplication: $listA * listB$	Returns <i>listA</i> elements times <i>listB</i> elements.	$\boxed{\times}$
Multiplication: $value * matrix$	Returns value times <i>matrix</i> elements.	$\boxed{\times}$
Multiplication: $matrixA * matrixB$	Returns <i>matrixA</i> times <i>matrixB</i> .	$\boxed{\times}$
Division: $valueA / valueB$	Returns <i>valueA</i> divided by <i>valueB</i> .	$\boxed{\div}$
Division: $list / value$	Returns <i>list</i> elements divided by <i>value</i> .	$\boxed{\div}$
Division: $value / list$	Returns value divided by <i>list</i> elements.	$\boxed{\div}$
Division: $listA / listB$	Returns <i>listA</i> elements divided by <i>listB</i> elements.	$\boxed{\div}$
Addition: $valueA + valueB$	Returns <i>valueA</i> plus <i>valueB</i> .	$\boxed{+}$
Addition: $list + value$	Returns list in which <i>value</i> is added to each <i>list</i> element.	$\boxed{+}$

Function or Instruction/ Arguments	Result	Key or Keys/Menu or Screen/Item
Addition: $listA+listB$	Returns $listA$ elements plus $listB$ elements.	\oplus
Addition: $matrixA+matrixB$	Returns $matrixA$ elements plus $matrixB$ elements.	\oplus
Concatenation: $string1+string2$	Concatenates two or more strings.	\oplus
Subtraction: $valueA-valueB$	Subtracts $valueB$ from $valueA$.	\ominus
Subtraction: $value-list$	Subtracts $list$ elements from $value$.	\ominus
Subtraction: $list-value$	Subtracts $value$ from $list$ elements.	\ominus
Subtraction: $listA-listB$	Subtracts $listB$ elements from $listA$ elements.	\ominus
Subtraction: $matrixA-matrixB$	Subtracts $matrixB$ elements from $matrixA$ elements.	\ominus
Minutes notation: $degrees^{\circ}minutes'$ $seconds''$	Interprets $minutes$ angle measurement as minutes.	$\boxed{2nd}$ [ANGLE] ANGLE 2:'
Seconds notation: $degrees^{\circ}minutes'$ $seconds''$	Interprets $seconds$ angle measurement as seconds.	[ALPHA] ["]

Variables

User Variables

The TI-84 Plus uses the variables listed below in various ways. Some variables are restricted to specific data types.

The variables **A** through **Z** and θ are defined as real or complex numbers. You may store to them. The TI-84 Plus can update **X**, **Y**, **R**, θ , and **T** during graphing, so you may want to avoid using these variables to store nongraphing data.

The variables (list names) **L1** through **L6** are restricted to lists; you cannot store another type of data to them.

The variables (matrix names) **[A]** through **[J]** are restricted to matrices; you cannot store another type of data to them.

The variables **Pic1** through **Pic9** and **Pic0** are restricted to pictures; you cannot store another type of data to them.

The variables **GDB1** through **GDB9** and **GDB0** are restricted to graph databases; you cannot store another type of data to them.

The variables **Str1** through **Str9** and **Str0** are restricted to strings; you cannot store another type of data to them.

Except for system variables, you can store any string of characters, functions, instructions, or variables to the functions **Y_n**, (**1** through **9**, and **0**), **X_nT/Y_nT** (**1** through **6**), **r_n** (**1** through **6**), **u(n)**, **v(n)**, and **w(n)** directly or through the **Y=** editor. The validity of the string is determined when the function is evaluated.

Archive Variables

You can store data, programs or any variable from RAM to user data archive memory where they cannot be edited or deleted inadvertently. Archiving also allows you to free up RAM for variables that may require additional memory. The names of archived variables are preceded by an asterisk "*****" indicating they are in user data archive.

System Variables

The variables below must be real numbers. You may store to them. Since the TI-84 Plus can update some of them, as the result of a **ZOOM**, for example, you may want to avoid using these variables to store nongraphing data.

- **Xmin**, **Xmax**, **Xscl**, Δ **X**, **XFact**, **Tstep**, **PlotStart**, **nMin**, and other window variables.

- **ZXmin, ZXmax, ZXscl, ZTstep, ZPlotStart, Zu(/Min),** and other **ZOOM** variables.

The variables below are reserved for use by the TI-84 Plus. You cannot store to them.

n, \bar{x} , Sx, σ_x , minX, maxX, Gy, Σy^2 , Σxy , a, b, c, RegEQ, x1, x2, y1, z, t, F, χ^2 , \hat{p} , $\bar{x}1$, Sx1, n1, lower, upper, r^2 , R^2 and other statistical variables.

Statistics Formulas

This section contains statistics formulas for the **Logistic** and **SinReg** regressions, **ANOVA**, **2-SampFTest**, and **2-SampTTest**.

Logistic

The logistic regression algorithm applies nonlinear recursive least-squares techniques to optimize the following cost function:

$$J = \sum_{i=1}^N \left(\frac{c}{1 + ae^{-bx_i}} - y_i \right)^2$$

which is the sum of the squares of the residual errors,

where: x = the independent variable list
 y = the dependent variable list
 N = the dimension of the lists

This technique attempts to estimate the constants a , b , and c recursively to make J as small as possible.

SinReg

The sine regression algorithm applies nonlinear recursive least-squares techniques to optimize the following cost function:

$$J = \sum_{i=1}^N [a \sin(bx_i + c) + d - y_i]^2$$

which is the sum of the squares of the residual errors,

where: x = the independent variable list
 y = the dependent variable list
 N = the dimension of the lists

This technique attempts to recursively estimate the constants a , b , c , and d to make J as small as possible.

ANOVA

The **ANOVA F** statistic is:

$$F = \frac{\text{FactorMS}}{\text{ErrorMS}}$$

The mean squares (*MS*) that make up **F** are:

$$\text{FactorMS} = \frac{\text{FactorSS}}{\text{Factordf}}$$

$$\text{ErrorMS} = \frac{\text{ErrorSS}}{\text{Errordf}}$$

The sum of squares (*SS*) that make up the mean squares are:

$$\text{FactorSS} = \sum_{i=1}^I n_i(\bar{x}_i - \bar{x})^2$$

$$\text{ErrorSS} = \sum_{i=1}^I (n_i - 1)Sx_i^2$$

The degrees of freedom *df* that make up the mean squares are:

$$\text{Factordf} = I - 1 = \text{numeratordf for } F$$

$$\text{Errordf} = \sum_{i=1}^I (n_i - 1) = \text{denominatordf for } F$$

where: I = number of populations
 \bar{x}_i = the mean of each list
 Sx_i = the standard deviation of each list
 n_i = the length of each list
 \bar{x} = the mean of all lists

2-SampFTest

Below is the definition for the **2-SampFTest**.

Sx_1, Sx_2 = Sample standard deviations having $n_1 - 1$ and $n_2 - 1$ degrees of freedom *df*, respectively.

$$F = \text{F-statistic} = \left(\frac{Sx1}{Sx2} \right)^2$$

$df(x, n_1-1, n_2-1)$ = $F_{pdf}()$ with degrees of freedom df , n_1-1 , and n_2-1

p = reported p value

2-SampFTest for the alternative hypothesis $\sigma_1 > \sigma_2$.

$$p = \int_F^\alpha f(x, n_1-1, n_2-1) dx$$

2-SampFTest for the alternative hypothesis $\sigma_1 < \sigma_2$.

$$p = \int_0^F f(x, n_1-1, n_2-1) dx$$

2-SampFTest for the alternative hypothesis $\sigma_1 \neq \sigma_2$. Limits must satisfy the following:

$$\frac{p}{2} = \int_0^{Lbnd} f(x, n_1-1, n_2-1) dx = \int_{Ubnd}^\infty f(x, n_1-1, n_2-1) dx$$

where: $[Lbnd, Ubnd]$ = lower and upper limits

The **F**-statistic is used as the bound producing the smallest integral. The remaining bound is selected to achieve the preceding integral's equality relationship.

2-SampTTest

The following is the definition for the **2-SampTTest**. The two-sample t statistic with degrees of freedom df is:

$$t = \frac{\bar{x}_1 - \bar{x}_2}{S}$$

where the computation of S and df are dependent on whether the variances are pooled. If the variances are not pooled:

$$S = \sqrt{\frac{Sx_1^2}{n_1} + \frac{Sx_2^2}{n_2}}$$

$$df = \frac{\left(\frac{Sx_1^2}{n_1} + \frac{Sx_2^2}{n_2}\right)^2}{\frac{1}{n_1-1}\left(\frac{Sx_1^2}{n_1}\right)^2 + \frac{1}{n_2-1}\left(\frac{Sx_2^2}{n_2}\right)^2}$$

otherwise:

$$Sx_p = \frac{(n_1 - 1)Sx_1^2 + (n_2 - 1)Sx_2^2}{df}$$

$$S = \sqrt{\frac{1}{n_1} + \frac{1}{n_2}} Sx_p$$

$$df = n_1 + n_2 - 2$$

and Sx_p is the pooled variance.

Financial Formulas

This section contains financial formulas for computing time value of money, amortization, cash flow, interest-rate conversions, and days between dates.

Time Value of Money

$$i = [e^{(y \times \ln(x+1))}] - 1$$

where: $PMT \neq 0$

$$y = C/Y \div P/Y$$

$$x = (.01 \times I\%) \div C/Y$$

$$C/Y = \text{compounding periods per year}$$

$$P/Y = \text{payment periods per year}$$

$$I\% = \text{interest rate per year}$$

$$i = (-FV \div PV)^{(1 \div N)} - 1$$

where: $PMT = 0$

The iteration used to compute i :

$$0 = PV + PMT \times G_i \left[\frac{1 - (1+i)^{-N}}{i} \right] + FV \times (1+i)^{-N}$$

$$I\% = 100 \times C/Y \times [e^{(y \times \ln(x+1))} - 1]$$

where: $x = i$

$$y = P/Y \div C/Y$$

$$G_i = 1 + i \times k$$

where: $k = 0$ for end-of-period payments

$k = 1$ for beginning-of-period payments

$$N = \frac{\ln\left(\frac{PMT \times G_i - FV \times i}{PMT \times G_i + PV \times i}\right)}{\ln(1+i)}$$

where: $i \neq 0$

$$N = -(PV + FV) \div PMT$$

where: $i = 0$

$$PMT = \frac{-i}{G_i} \times \left[PV + \frac{PV + FV}{(1+i)^N - 1} \right]$$

where: $i \neq 0$

$$PMT = -(PV + FV) \div N$$

where: $i = 0$

$$PV = \left[\frac{PMT \times G_i}{i} - FV \right] \times \frac{1}{(1+i)^N} - \frac{PMT \times G_i}{i}$$

where: $i \neq 0$

$$PV = -(FV + PMT \times N)$$

where: $i = 0$

$$FV = \frac{PMT \times G_i}{i} - (1+i)^N \times \left(PV + \frac{PMT \times G_i}{i} \right)$$

where: $i \neq 0$

$$FV = -(PV + PMT \times N)$$

where: $i = 0$

Amortization

If computing $bal()$, $pmt2 = npmt$

Let $bal(0) = RND(PV)$

Iterate from $m = 1$ to $pmt2$

$$\begin{cases} I_m = RND[RND12(-i \times bal(m-1))] \\ bal(m) = bal(m-1) - I_m + RND(PMT) \end{cases}$$

then:

$$bal() = bal(pmt2)$$

$$\Sigma Prn() = bal(pmt2) - bal(pmt1)$$

$$\Sigma Int() = (pmt2 - pmt1 + 1) \times RND(PMT) - \Sigma Prn()$$

where: RND = round the display to the number of decimal places selected

$RND12$ = round to 12 decimal places

Balance, principal, and interest are dependent on the values of **PMT, PV, I%**, and $pmt1$ and $pmt2$.

Cash Flow

$$npv() = CF_0 + \sum_{j=1}^N CF_j (1+i)^{-S_j-1} \frac{(1-(1+i)^{-n_j})}{i}$$

$$\text{where: } S_j = \begin{cases} \sum_{i=1}^j n_i & j \geq 1 \\ 0 & j = 0 \end{cases}$$

Net present value is dependent on the values of the initial cash flow (CF_0), subsequent cash flows (CF_j), frequency of each cash flow (n_j), and the specified interest rate (i).

$$irr() = 100 \times i, \text{ where } i \text{ satisfies } npv() = 0$$

Internal rate of return is dependent on the values of the initial cash flow (CF_0) and subsequent cash flows (CF_j).

$$i = I\% \div 100$$

Interest Rate Conversions

$$\blacktriangleright Eff = 100 \times (e^{CP \times \ln(x+1)} - 1)$$

$$\text{where: } x = .01 \times Nom \div CP$$

$$\blacktriangleright Nom = 100 \times CP \times [e^{1 \div CP \times \ln(x+1)} - 1]$$

$$\text{where: } x = .01 \times Eff$$

Eff = effective rate

CP = compounding periods

Nom = nominal rate

Days between Dates

With the **dbd(** function, you can enter or compute a date within the range Jan. 1, 1950, through Dec. 31, 2049.

Actual/actual day-count method (assumes actual number of days per month and actual number of days per year):

dbd((days between dates) = Number of Days II - Number of Days I

$$\begin{aligned}\text{Number of Days I} &= (Y1 - YB) \times 365 \\ &+ (\text{number of days } MB \text{ to } M1) \\ &+ DT1 \\ &+ \frac{(Y1 - YB)}{4}\end{aligned}$$

$$\begin{aligned}\text{Number of Days II} &= (Y2 - YB) \times 365 \\ &+ (\text{number of days } MB \text{ to } M2) \\ &+ DT2 \\ &+ \frac{(Y2 - YB)}{4}\end{aligned}$$

where: *M1* = month of first date
DT1 = day of first date
Y1 = year of first date
M2 = month of second date
DT2 = day of second date
Y2 = year of second date
MB = base month (January)
DB = base day (1)
YB = base year (first year after leap year)

Appendix B: General Information

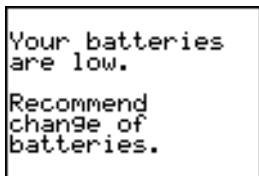
Battery Information

When to Replace the Batteries

The TI-84 Plus uses five batteries: four AAA alkaline batteries and one SR44SW or 303 silver oxide backup battery. The silver oxide battery provides auxiliary power to retain memory while you replace the AAA batteries.

When the battery voltage level drops below a usable level, the TI-84 Plus:

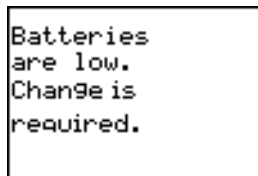
Displays this message when you turn on the unit.



```
Your batteries  
are low.  
Recommend  
change of  
batteries.
```

Message A

Displays this message when you attempt to download an application.



```
Batteries  
are low.  
Change is  
required.
```

Message B

After **Message A** is first displayed, you can expect the batteries to function for about one or two weeks, depending on usage. (This one-week to two-week period is based on tests with alkaline batteries; the performance of other types of batteries may vary.)

If **Message B** is displayed, you must replace the batteries immediately to successfully download an application.

Replace the silver oxide battery every three or four years.

Effects of Replacing the Batteries

Do not remove both types of batteries (AAA and silver oxide) at the same time. **Do not** allow the batteries to lose power completely. If you follow these guidelines and the steps for replacing batteries, you can replace either type of battery without losing any information in memory.

Battery Precautions

Take these precautions when replacing batteries.

- Do not leave batteries within reach of children
- Do not mix new and used batteries. Do not mix brands (or types within brands) of batteries.
- Do not mix rechargeable and nonrechargeable batteries.
- Install batteries according to polarity (+ and -) diagrams.
- Do not place nonrechargeable batteries in a battery recharger.
- Properly dispose of used batteries immediately. Do not leave them within the reach of children.
- Do not incinerate or dismantle batteries.

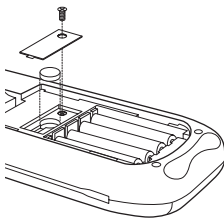
Replacing the Batteries

To replace the batteries, follow these steps.

1. Turn off the graphing handheld. Replace the slide cover over the keyboard to avoid inadvertently turning on the graphing handheld. Turn the back of the unit toward you.
2. Hold the graphing handheld upright, push downward on the latch on the top of the battery cover, and then pull the cover toward you.

Note: To avoid loss of information stored in memory, you must turn off the graphing handheld. Do not remove the AAA batteries and the silver oxide battery simultaneously.

3. Replace all four AAA alkaline batteries simultaneously. Or, replace the silver oxide battery.
 - To replace the AAA alkaline batteries, remove all four discharged AAA batteries and install new ones according to the polarity (+ and -) diagram in the battery compartment.



- To replace the silver oxide battery, remove the screw from the silver oxide battery cover, and then remove the cover. Install the

new battery, + side up. Replace the cover and secure it with the screw. Use a SR445W or 303 (or equivalent) silver oxide battery.

4. Replace the battery compartment cover. Turn the graphing handheld on and adjust the display contrast, if necessary, by pressing $\boxed{2nd}$ $\boxed{\Delta}$ or $\boxed{\nabla}$.

Important Things You Need to Know About Your TI-84 Plus

TI-84 Plus Results

There may be a number of reasons that your TI-84 Plus is not displaying the expected results; however, the most common solutions involve order of operations or mode settings. Your handheld uses an Equation Operating System (EOS) which evaluates the functions in an expression in the following order:

1. Functions that precede the argument, such as square root, $\sin()$, or $\log()$
2. Functions that are entered after the argument, such as exponents, factorial, r , $^\circ$, and conversions
3. Powers and roots, such as 2^5 , or $5*\text{square root}(32)$
4. Permutations (nPr) and combinations (nCr)
5. Multiplication, implied multiplication, and division
6. Addition and subtraction
7. Relational functions, such as $>$ or $<$
8. Logic operator and
9. Logic operators or and xor

Remember that EOS evaluates from left to right and calculations within parentheses are evaluated first. You should use parentheses where the rules of algebra may not be clear.

If you are using trigonometric functions or performing polar and rectangular conversions, the unexpected results may be caused by an angle mode setting. The Radian and Degree angle mode settings control how the TI-84 Plus interprets angle values.

To change the angle mode settings, follow these steps:

1. Press $\boxed{\text{MODE}}$ to display the Mode settings.
2. Select **Degree** or **Radian**.
3. Press $\boxed{\text{ENTER}}$ to save the angle mode setting.

ERR:DIM MISMATCH Error

Your TI-84 Plus displays the **ERR:DIM MISMATCH** error if you are trying to perform an operation that references one or more lists or matrices whose dimensions do not match. For example, multiplying $L1 * L2$, where $L1 = \{1, 2, 3, 4, 5\}$ and $L2 = \{1, 2\}$ produces an **ERR:DIM MISMATCH** error because the number of elements in $L1$ and $L2$ do not match.

ERR:INVALID DIM Error

The **ERR:INVALID DIM** error message may occur if you are trying to graph a function that does not involve the stat plot features. The error can be corrected by turning off the stat plots. To turn the stat plots off, press **2nd** [STAT PLOT] and then select **4:PlotsOff**.

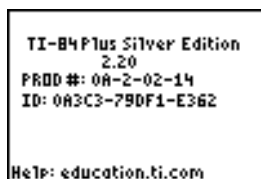
Contrast Feature

If the contrast setting is too dark (set to 9) or too dim (set to 0) the unit may appear as if it is malfunctioning or turned off. To adjust the contrast, press *and* release **2nd**, and then press and hold **▲** or **▼**.

TI-84 Plus Identification Code

Your graphing handheld has a unique identification (ID) code that you should record and keep. You can use this 14 digit ID to register your handheld at education.ti.com or identify your handheld in the event that it is lost or stolen. A valid ID includes numbers 0 through 9 and the letters A through F.

You can view the handheld's Operating System, Product Number, ID, and Certificate Revision Number from the **About** screen. To display the **About** screen, press **2nd** [MEM] and then select **1:About**.



Your unique product ID code: _____

Backups

Your TI-84 Plus is similar to a computer, in that it stores files and Apps that are important to you. It is always a good idea to back up your graphing handheld device files and Apps using the TI Connect™ software and a USB computer cable. You can find the specific procedures for backing up your handheld's device files and Apps in the TI Connect™ Help file.

Apps

TI-84 Plus Software Applications (Apps) is software that you can add to your handheld in the same way you would add software to your computer. Apps let you customize your handheld for peak performance in specific areas of study. You can find apps for the TI-84 Plus at the TI Online Store at education.ti.com.

TI-Cares KnowledgeBase

The TI-Cares KnowledgeBase provides 24-hour access through the Web to find answers to frequently asked questions. The TI-Cares KnowledgeBase searches its repository of known solutions and presents you with the solutions that are most likely to solve your problem. You can search the TI-Cares KnowledgeBase at education.ti.com/support.

In Case of Difficulty

Handling a Difficulty

To handle a difficulty, follow these steps.

1. If you cannot see anything on the screen, you may need to adjust the graphing handheld contrast.

To darken the screen, press *and* release **2nd**, and then press and hold **▢** until the display is sufficiently dark.

To lighten the screen, press *and* release **2nd**, and then press and hold **▣** until the display is sufficiently light.

2. If an error menu is displayed, follow these steps:
 - Note the error type (**ERR**:*error type*).
 - Select **2:GOTO**, if it is available. The previous screen is displayed with the cursor at or near the error location.
 - Determine the error.
 - Correct the expression.

Refer to the Error Conditions table for details about specific errors, if necessary.

3. If the busy indicator (dotted line) is displayed, a graph or program has been paused; the TI-84 Plus is waiting for input. Press **[ENTER]** to continue or press **[ON]** to break.
4. If a checkerboard cursor (▣) is displayed, then either you have entered the maximum number of characters in a prompt, or memory is full. If memory is full:
 - Press **[2nd] [MEM] 2** to display the **MEMORY MANAGEMENT / DELETE** menu.
 - Select the type of data you want to delete, or select **1:All** for a list of all variables of all types. A screen is displayed listing each variable of the type you selected and the number of bytes each variable is using.
 - Press **[▲]** and **[▼]** to move the selection cursor (▶) next to the item you want to delete, and then press **[DEL]**.
5. If the graphing handheld does not seem to work at all, be sure the alkaline batteries are fresh and that they are installed properly.
6. If the TI-84 Plus does not function even though you are sure that the batteries are fresh, you can try manually resetting it.
 - Remove all of the AAA batteries from the graphing handheld.
 - Press and hold the **[ON]** key for ten seconds.
 - Replace the batteries.
 - Turn on the unit.

When you reset your graphing handheld, the contrast sometimes changes. If the screen is faded or blank, adjust the contrast by pressing **[2nd]** and releasing **[▲]** or **[▼]**.

7. If the above solutions do not work you can reset all of the memory. The RAM, user data archive memory, and system variables are restored to factory settings when you reset all memory. All nonsystem variables, applications (Apps), and programs are deleted.
 - Press **[2nd] [MEM]** to display the **MEMORY** menu.
 - Select **7:Reset** to display the **RAM ARCHIVE ALL** menu.
 - Press **[▶] [▶]** to display the **ALL** menu.
 - Select **1:All Memory** to display the **RESET MEMORY** menu.
 - To continue with the reset, select **2:Reset**. The message **Mem cleared** is displayed on the home screen.

Error Conditions

When the TI-84 Plus detects an error, it returns an error message as a menu title, such as **ERR:SYNTAX** or **ERR:DOMAIN**. This table contains each error type, possible causes, and suggestions for correction. The error types listed in this table are each preceded by **ERR:** on your graphing handheld display. For example, you will see **ERR:ARCHIVED** as a menu title when your graphing handheld detects an **ARCHIVED** error type.

Error Type	Possible Causes and Suggested Remedies
ARCHIVED	You have attempted to use, edit, or delete an archived variable. For example, the expression <code>dim(L1)</code> produces an error if L1 is archived.
ARCHIVE FULL	You have attempted to archive a variable and there is not enough space in archive to receive it.
ARGUMENT	<p>A function or instruction does not have the correct number of arguments. See Appendix A for function and instruction syntax.</p> <p>Appendix A displays the arguments and punctuation needed to execute the function or instruction. For example, <code>stdDev(list[,freqlist])</code> is a function of the TI-84 Plus. The arguments are shown in italics. The arguments in brackets are optional and you need not type them. You must also be sure to separate multiple arguments with a comma (,). For example, <code>stdDev(list[,freqlist])</code> might be entered as <code>stdDev(L1)</code> or <code>stdDev(L1,L2)</code> since the frequency list or <i>freqlist</i> is optional.</p>
BAD ADDRESS	You have attempted to send or receive an application and an error (e.g. electrical interference) has occurred in the transmission.
BAD GUESS	<ul style="list-style-type: none">• In a CALC operation, you specified a Guess that is not between Left Bound and Right Bound.• For the solve(function or the equation solver, you specified a <i>guess</i> that is not between <i>lower</i> and <i>upper</i>.• Your guess and several points around it are undefined. <p>Examine a graph of the function. If the equation has a solution, change the bounds and/or the initial guess.</p>

Error Type	Possible Causes and Suggested Remedies
BOUND	<ul style="list-style-type: none"> In a CALC operation or with Select(), you defined Left Bound > Right Bound. In fMin(), fMax(), solve(), or the equation solver, you entered <i>lower</i> \geq <i>upper</i>.
BREAK	<p>You pressed the ON key to break execution of a program, to halt a DRAW instruction, or to stop evaluation of an expression.</p>
DATA TYPE	<p>You entered a value or variable that is the wrong data type.</p> <ul style="list-style-type: none"> For a function (including implied multiplication) or an instruction, you entered an argument that is an invalid data type, such as a complex number where a real number is required. See Appendix A and the appropriate chapter. In an editor, you entered a type that is not allowed, such as a matrix entered as an element in the stat list editor. See the appropriate chapter. You attempted to store an incorrect data type, such as a matrix, to a list.
DIM MISMATCH	<p>Your handheld displays the ERR:DIM MISMATCH error if you are trying to perform an operation that references one or more lists or matrices whose dimensions do not match. For example, multiplying $L1 * L2$, where $L1 = \{1, 2, 3, 4, 5\}$ and $L2 = \{1, 2\}$ produces an ERR:DIM MISMATCH error because the number of elements in $L1$ and $L2$ do not match.</p>
DIVIDE BY 0	<ul style="list-style-type: none"> You attempted to divide by zero. This error is not returned during graphing. The TI-84 Plus allows for undefined values on a graph. You attempted a linear regression with a vertical line.

Error Type	Possible Causes and Suggested Remedies
DOMAIN	<ul style="list-style-type: none"> You specified an argument to a function or instruction outside the valid range. This error is not returned during graphing. The TI-84 Plus allows for undefined values on a graph. See Appendix A. You attempted a logarithmic or power regression with a $-X$ or an exponential or power regression with a $-Y$. You attempted to compute $\Sigma\text{Prn}()$ or $\Sigma\text{Int}()$ with $pmt2 < pmt1$.
DUPLICATE	You attempted to create a duplicate group name.
Duplicate Name	A variable you attempted to transmit cannot be transmitted because a variable with that name already exists in the receiving unit.
EXPIRED	You have attempted to run an application with a limited trial period which has expired.
Error in Xmit	<ul style="list-style-type: none"> The TI-84 Plus was unable to transmit an item. Check to see that the cable is firmly connected to both units and that the receiving unit is in receive mode. You pressed ON to break during transmission. You attempted to perform a backup from a TI-82 to a TI-84 Plus. You attempted to transfer data (other than L1 through L6) from a TI-84 Plus to a TI-82. You attempted to transfer L1 through L6 from a TI-84 Plus to a TI-82 without using 5:Lists to TI82 on the LINK SEND menu.
ID NOT FOUND	This error occurs when the SendID command is executed but the proper graphing handheld ID cannot be found.
ILLEGAL NEST	<ul style="list-style-type: none"> You attempted to use an invalid function in an argument to a function, such as seq() within <i>expression</i> for seq().

Error Type	Possible Causes and Suggested Remedies
INCREMENT	<ul style="list-style-type: none"> The increment in seq(is 0 or has the wrong sign. This error is not returned during graphing. The TI-84 Plus allows for undefined values on a graph. The increment in a For(loop is 0.
INVALID	<ul style="list-style-type: none"> You attempted to reference a variable or use a function where it is not valid. For example, Y_n cannot reference Y, Xmin, ΔX, or TblStart. You attempted to reference a variable or function that was transferred from the TI-82 and is not valid for the TI-84 Plus For example, you may have transferred U_{n-1} to the TI-84 Plus from the TI-82 and then tried to reference it. In Seq mode, you attempted to graph a phase plot without defining both equations of the phase plot.
	<ul style="list-style-type: none"> In Seq mode, you attempted to graph a recursive sequence without having input the correct number of initial conditions. In Seq mode, you attempted to reference terms other than (n-1) or (n-2). You attempted to designate a graph style that is invalid within the current graph mode. You attempted to use Select(without having selected (turned on) at least one xyLine or scatter plot.
INVALID DIM	<ul style="list-style-type: none"> The ERR:INVALID DIM error message may occur if you are trying to graph a function that does not involve the stat plot features. The error can be corrected by turning off the stat plots. To turn the stat plots off, press 2nd [STAT PLOT] and then select 4:PlotsOff. You specified a list dimension as something other than an integer between 1 and 999. You specified a matrix dimension as something other than an integer between 1 and 99. You attempted to invert a matrix that is not square.

Error Type	Possible Causes and Suggested Remedies
ITERATIONS	<ul style="list-style-type: none"> • The solve(function or the equation solver has exceeded the maximum number of permitted iterations. Examine a graph of the function. If the equation has a solution, change the bounds, or the initial guess, or both. • irr(has exceeded the maximum number of permitted iterations. • When computing I%, the maximum number of iterations was exceeded.
LABEL	The label in the Goto instruction is not defined with a Lbl instruction in the program.
MEMORY	<p>Memory is insufficient to perform the instruction or function. You must delete items from memory before executing the instruction or function.</p> <p>Recursive problems return this error; for example, graphing the equation Y1=Y1.</p> <p>Branching out of an If/Then, For(, While, or Repeat loop with a Goto also can return this error because the End statement that terminates the loop is never reached.</p>
MemoryFull	<ul style="list-style-type: none"> • You are unable to transmit an item because the receiving unit's available memory is insufficient. You may skip the item or exit receive mode. • During a memory backup, the receiving unit's available memory is insufficient to receive all items in the sending unit's memory. A message indicates the number of bytes the sending unit must delete to do the memory backup. Delete items and try again.
MODE	You attempted to store to a window variable in another graphing mode or to perform an instruction while in the wrong mode; for example, DrawInv in a graphing mode other than Func .

Error Type	Possible Causes and Suggested Remedies
NO SIGN CHNG	<ul style="list-style-type: none"> • The solve(function or the equation solver did not detect a sign change. • You attempted to compute I% when FV, (N*PMT), and PV are all ≥ 0, or when FV, (N*PMT), and PV are all ≤ 0. • You attempted to compute irr(when neither <i>CFList</i> nor <i>CFO</i> is $\neq 0$, or when neither <i>CFList</i> nor <i>CFO</i> is $\neq 0$.
NONREAL ANS	<p>In Real mode, the result of a calculation yielded a complex result. This error is not returned during graphing. The TI-84 Plus allows for undefined values on a graph.</p>
OVERFLOW	<p>You attempted to enter, or you have calculated, a number that is beyond the range of the graphing handheld. This error is not returned during graphing. The TI-84 Plus allows for undefined values on a graph.</p>
RESERVED	<p>You attempted to use a system variable inappropriately. See Appendix A.</p>
SINGULAR MAT	<ul style="list-style-type: none"> • A singular matrix (determinant = 0) is not valid as the argument for -1. • The SinReg instruction or a polynomial regression generated a singular matrix (determinant = 0) because it could not find a solution, or a solution does not exist. <p>This error is not returned during graphing. The TI-84 Plus allows for undefined values on a graph.</p>
SINGULARITY	<p><i>expression</i> in the solve(function or the equation solver contains a singularity (a point at which the function is not defined). Examine a graph of the function. If the equation has a solution, change the bounds or the initial guess or both.</p>

Error Type	Possible Causes and Suggested Remedies
STAT	<p>You attempted a stat calculation with lists that are not appropriate.</p> <ul style="list-style-type: none"> • Statistical analyses must have at least two data points. • Med-Med must have at least three points in each partition. • When you use a frequency list, its elements must be ≥ 0. • $(X_{\max} - X_{\min}) / X_{\text{scl}}$ must be ≤ 47 for a histogram.
STAT PLOT	<p>You attempted to display a graph when a stat plot that uses an undefined list is turned on.</p>
SYNTAX	<p>The command contains a syntax error. Look for misplaced functions, arguments, parentheses, or commas. Appendix A displays the arguments and punctuation needed to execute the function or instruction.</p> <p>For example, stdDev(<i>list</i>[,<i>freqlist</i>]) is a function of the TI-84 Plus. The arguments are shown in italics. The arguments in brackets are optional and you need not type them. You must also be sure to separate multiple arguments with a comma (,). For example stdDev(<i>list</i>[,<i>freqlist</i>]) might be entered as stdDev(L1) or stdDev(L1,L2) since the frequency list or <i>freqlist</i> is optional.</p>
TOL NOT MET	<p>You requested a tolerance to which the algorithm cannot return an accurate result.</p>
UNDEFINED	<p>You referenced a variable that is not currently defined. For example, you referenced a stat variable when there is no current calculation because a list has been edited, or you referenced a variable when the variable is not valid for the current calculation, such as a after Med-Med.</p>
VALIDATION	<p>Electrical interference caused a link to fail or this graphing handheld is not authorized to run the application.</p>

Error Type	Possible Causes and Suggested Remedies
VARIABLE	<p>You have tried to archive a variable that cannot be archived or you have tried to unarchive an application or group.</p> <p>Examples of variables that cannot be archived include:</p> <ul style="list-style-type: none"> • Real numbers LRESID, R, T, X, Y, Theta, Statistic variables under Vars, STATISTICS menu, Yvars, and the AppldList.
VERSION	<p>You have attempted to receive an incompatible variable version from another graphing handheld.</p>
WINDOW RANGE	<p>A problem exists with the window variables.</p> <ul style="list-style-type: none"> • You defined Xmax \leq Xmin or Ymax \leq Ymin. • You defined θmax \leq θmin and θstep $>$ 0 (or vice versa). • You attempted to define Tstep=0. • You defined Tmax \leq Tmin and Tstep $>$ 0 (or vice versa). • Window variables are too small or too large to graph correctly. You may have attempted to zoom in or zoom out to a point that exceeds the TI-84 Plus's numerical range.
ZOOM	<ul style="list-style-type: none"> • A point or a line, instead of a box, is defined in ZBox. • A ZOOM operation returned a math error.

Accuracy Information

Computational Accuracy

To maximize accuracy, the TI-84 Plus carries more digits internally than it displays. Values are stored in memory using up to 14 digits with a two-digit exponent.

- You can store a value in the window variables using up to 10 digits (12 for **Xscl**, **Yscl**, **Tstep**, and **θ step**).
- Displayed values are rounded as specified by the mode setting with a maximum of 10 digits and a two-digit exponent.

- **RegEQ** displays up to 14 digits in **Float** mode. Using a fixed-decimal setting other than **Float** causes **RegEQ** results to be rounded and stored with the specified number of decimal places.

Xmin is the center of the leftmost pixel, **Xmax** is the center of the next-to-the-rightmost pixel. (The rightmost pixel is reserved for the busy indicator.) ΔX is the distance between the centers of two adjacent pixels.

- In **Full** screen mode, ΔX is calculated as $(X_{max} - X_{min}) / 94$. In **G-T** split-screen mode, ΔX is calculated as $(X_{max} - X_{min}) / 46$.
- If you enter a value for ΔX from the home screen or a program in **Full** screen mode, **Xmax** is calculated as $X_{min} + \Delta X * 94$. In **G-T** split-screen mode, **Xmax** is calculated as $X_{min} + \Delta X * 46$.

Ymin is the center of the next-to-the-bottom pixel; **Ymax** is the center of the top pixel. ΔY is the distance between the centers of two adjacent pixels.

- In **Full** screen mode, ΔY is calculated as $(Y_{max} - Y_{min}) / 62$. In **Horiz** split-screen mode, ΔY is calculated as $(Y_{max} - Y_{min}) / 30$. In **G-T** split-screen mode, ΔY is calculated as $(Y_{max} - Y_{min}) / 50$.
- If you enter a value for ΔY from the home screen or a program in **Full** screen mode, **Ymax** is calculated as $Y_{min} + \Delta Y * 62$. In **Horiz** split-screen mode, **Ymax** is calculated as $Y_{min} + \Delta Y * 30$. In **G-T** split-screen mode, **Ymax** is calculated as $Y_{min} + \Delta Y * 50$.

Cursor coordinates are displayed as eight-character numbers (which may include a negative sign, decimal point, and exponent) when **Float** mode is selected. **X** and **Y** are updated with a maximum accuracy of eight digits.

minimum and **maximum** on the **CALCULATE** menu are calculated with a tolerance of $1E-5$; $\int f(x)dx$ is calculated at $1E-3$. Therefore, the result displayed may not be accurate to all eight displayed digits. For most functions, at least five accurate digits exist. For **fMin()**, **fMax()**, and **fInt()** on the **MATH** menu and **solve()** in the **CATALOG**, the tolerance can be specified.

Function Limits

Function	Range of Input Values
$\sin x, \cos x, \tan x$	$0 \leq x < 10^{12}$ (radian or degree)
$\sin^{-1} x, \cos^{-1} x$	$-1 \leq x \leq 1$
$\ln x, \log x$	$10^{-100} < x < 10^{100}$
e^x	$-10^{100} < x \leq 230.25850929940$
10^x	$-10^{100} < x < 100$
$\sinh x, \cosh x$	$ x \leq 230.25850929940$
$\tanh x$	$ x < 10^{100}$
$\sinh^{-1} x$	$ x < 5 \times 10^{99}$
$\cosh^{-1} x$	$1 \leq x < 5 \times 10^{99}$
$\tanh^{-1} x$	$-1 < x < 1$
\sqrt{x} (real mode)	$0 \leq x < 10^{100}$
\sqrt{x} (complex mode)	$ x < 10^{100}$
$x!$	$.5 \leq x \leq 69$, where x is a multiple of .5

Function Results

Function	Range of Result
$\sin^{-1} x, \tan^{-1} x$	-90° to 90° or $-\pi/2$ to $\pi/2$ (radians)
$\cos^{-1} x$	0° to 180° or 0 to π (radians)

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